

**College of Arts and Sciences  
Curriculum Committee  
Minutes #1 (August 21, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart.

Members Absent – Christine Varga-Harris, Brandon Henry  
Called to order shortly after 1:00 pm.

**1. Election of Officers**

By consensus, committee elected Stewart as Chair and Varga-Harris as Secretary

**2. New Business**

New member orientation/review of standard procedures

**3. Approval of Minutes #14 (May 2, 2017)**

By consensus of committee

**4. Old Business/Subcommittee Reports/Continuing Business**

None

**5. Assignment of Proposals to Subcommittees**

19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)  
19-007 MAT . New Sequence - Mathematics Accelerated Sequence"  
19-008 MAT . New Sequence - Biomathematics Accelerated Sequence"  
19-009 MAT 201 Revised Course - "Teaching Mathematics in the Elementary School"  
Nikolaou and Stewart volunteered to review these proposals

19-002 BSC . Revised Major - "Major in Biological Sciences Teacher Education"  
19-006 ENG . New Major - "Major in English, BS"  
19-018 ENG . Revised Sequence - "English Teacher Education Sequence"  
Banik volunteered and Varga-Harris was assigned to review these proposals

19-003 POL 234 New Course - "Government, Ethics, and Public Policy"  
19-004 POL . Revised Program - "Major in Political Science"  
19-005 ECO 250 New Course - "Public Economics"  
Edwards and Smith volunteered to review these proposals

19-010 CSD 212 New Course - "Introduction to Hearing Science and Audiology"  
19-014 CSD 403 Revised Course (graduate) - "Cognition and Language Across the Lifespan II:  
Differential"  
19-015 CSD . Revised Program (graduate) - "Master's Program in Speech Language  
Pathology"  
19-016 CSD 460 Revised Course (graduate) - "Augmentative and Alternative  
Communication"

Hamilton and Smudde volunteered to review these proposals

19-011 ANT 482 New Course (graduate) - "Food, Place, and Power"  
19-012 ANT 343 New Course - (grad credit) "Food, Place, and Power"  
19-013 ANT 197 Revised Course - "Lost Continents and Sunken Cities"  
19-017 ANT 105 New Course - "People and Food"  
Hamaker and Marroquin volunteered to review these proposals

Next meeting is Tuesday, August 28 at 1:00pm

Meeting adjourned at 1:55 pm. Respectfully Submitted, Tammy Hansen

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #2 (August 28, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Nina Hamilton.

Guest – CAS administrative fellow Julie Jung joined us for part of our meeting (she left when we turned to discussing a proposal in her home department, English)

Called to order shortly after 1:00 pm.

1. **Approval of Minutes #01 (August 21, 2018)**

Smith moved to approve; Hamaker seconded the motion, which was unanimously approved with two abstentions (Henry and Varga-Harris).

2. **Subcommittee Reports**

19-003 POL 234 New Course – “Government, Ethics, and Public Policy”  
Edwards moved that this proposal be approved pending one minor revision; Smith seconded the motion, which was then unanimously approved. The revision, which Stewart will request that Jeri Ryburn make, entails removing the following phrase from the catalog copy: “Prerequisites: none.”

19-004 POL . Revised Program – “Major in Political Science”  
Edwards moved that this proposal be approved pending minor revisions; Smith seconded the motion, which was then unanimously approved. The revisions, which Stewart will request that Jeri Ryburn make, entail fixing minor errors in the catalog copy (e.g. superfluous dashes).

19-005 ECO 250 New Course – “Public Economics”  
Edwards moved that this proposal be revised and resubmitted; Henry seconded the motion, which was then unanimously approved with one abstention (Nikolaou). The revisions should clarify the following: 1) whether majors can count ECO 250 toward their major; 2) the rationale for ECO 250/how this differs from ECO 350; and 3) the projection of need for ECO 250.

19-002 BSC . Revised Major – “Major in Biological Sciences Teacher Education”  
Varga-Harris moved that this proposal be approved pending revision; Banik seconded the motion, which was then unanimously approved with one abstention (Edwards). The required revisions entail providing a “financial implications” form and changing references to SED 3\*\* throughout the proposal to SED 344. [On another note, Stewart will contact Jeri Ryburn about adjusting the language in #8 of this form; here, the term “certification” should be changed to “licensure.”]

19-018 ENG . Revised Sequence – “English Teacher Education Sequence”  
Banik moved that this proposal be approved pending one minor revision; Varga-Harris seconded the motion, which was then unanimously approved with one abstention (Smith). Simply, the strikeout needs to be removed from the catalog copy.

### 3. Continuing Business

- 19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)  
19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”  
19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”  
19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”  
Nikolaou and Stewart are reviewing these proposals
- 19-010 CSD 212 New Course – “Introduction to Hearing Science and Audiology”  
19-014 CSD 403 Revised Course – “Cognition and Language Across the Lifespan II:  
Differential” (graduate)  
19-015 CSD . Revised Program – “Master's Program in Speech Language Pathology” (graduate)  
19-016 CSD 460 Revised Course – “Augmentative and Alternative Communication” (graduate)  
Hamilton and Smudde are reviewing these proposals
- 19-006 ENG . New Major – “Major in English, BS”  
Banik and Varga-Harris are reviewing this proposal
- 19-011 ANT 482 New Course – “Food, Place, and Power” (graduate)  
19-012 ANT 343 New Course – “Food, Place, and Power” (grad credit)  
19-013 ANT 197 Revised Course – “Lost Continents and Sunken Cities”  
19-017 ANT 105 New Course – “People and Food”  
Hamaker and Marroquin are reviewing these proposals

### 4. Assignment of Proposals to Subcommittees

- 19-019 ANT 472 New Course – “Advanced Human Paleopathology & Skeletal Analysis” (graduate)  
19-020 ANT 483 New Course – “Advanced Midwestern Archaeology” (graduate)  
19-021 ANT 494 New Course – “Advanced Primate Behavior and Evolution” (graduate)  
19-022 ANT 485 New Course – “Advanced Study of Asian America” (graduate)  
19-023 ANT 470 New Course – “Advanced Zooarchaeology” (graduate)  
19-024 ANT 492 New Course – “Advanced Archaeological Theory” (graduate)  
19-025 ANT 491 New Course – “Advanced Archaeological Analysis of Prehistoric Materials”  
(graduate)  
19-026 ANT 484 New Course – “Advanced North American Archaeology” (graduate)  
Henry, Hamaker and Nikolaou volunteered to review these proposals

Next meeting is Tuesday, September 4<sup>th</sup> at 1:00pm

Meeting adjourned at about 1:55 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #3 (September 4, 2018)**

Members Present – Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Tenley Banik.

Called to order shortly after 1:00 pm.

1. **Approval of Minutes #02 (August 28, 2018)**

Hamaker moved to approve; Henry seconded the motion, which was unanimously approved with one abstention (Hamilton).

2. **Subcommittee Reports**

19-010 CSD 212 New Course – “Introduction to Hearing Science and Audiology”

Upon the advice of Hamilton and Smudde, who reviewed it, this proposal was tabled until Sally Parry can make inquiries about the following problem: what is being proposed would reduce the credit hours of the program with which it is associated. This necessitates an associated proposal, namely for a program change.

19-014 CSD 403 Revised Course – “Cognition and Language Across the Lifespan II: Differential” (graduate)

19-015 CSD . Revised Program – “Master's Program in Speech Language Pathology” (graduate)

19-016 CSD 460 Revised Course – “Augmentative and Alternative Communication” (graduate)

Hamilton moved to approve these three proposals; Smudde seconded the motion, which was unanimously approved.

19-011 ANT 482 New Course – “Food, Place, and Power” (graduate)

19-012 ANT 343 New Course – “Food, Place, and Power” (grad credit)

Upon the advice of Hamaker and Marroquin, who reviewed them, these proposals were tabled until Sally Parry can make the following inquiries: 1) given that there is a 400 [which should actually read 443] and a 300 version of this course, can 343 count for graduate credit? and 2) will students be made aware at the onset of the mandatory field trips (e.g. in case there are potential complications with transportation)?

19-013 ANT 197 Revised Course – “Lost Continents and Sunken Cities”

Hamaker moved to approve this proposal; Smith seconded the motion, which was unanimously approved.

19-017 ANT 105 New Course – “People and Food”

Upon the advice of Hamaker and Marroquin, who reviewed it, this proposal was tabled until Sally Parry can get clarification about the relevance of the “facility tour” required for the course; its “fit” as a “science, math and technology” “gen ed”; and any potential overlap between this course and AGR 201.

### **3. Continuing Business**

19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)  
19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”  
19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”  
19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are reviewing these proposals

19-006 ENG . New Major – “Major in English, BS”

Banik and Varga-Harris are reviewing this proposal

19-019 ANT 472 New Course (graduate) – “Advanced Human Paleopathology & Skeletal Analysis”

19-020 ANT 483 New Course (graduate) – “Advanced Midwestern Archaeology”

19-021 ANT 494 New Course (graduate) – “Advanced Primate Behavior and Evolution”

19-022 ANT 485 New Course (graduate) – “Advanced Study of Asian America”

19-023 ANT 470 New Course (graduate) – “Advanced Zooarchaeology”

19-024 ANT 492 New Course (graduate) – “Advanced Archaeological Theory”

19-025 ANT 491 New Course (graduate) – “Advanced Archaeological Analysis of Prehistoric Materials”

19-026 ANT 484 New Course (graduate) – “Advanced North American Archaeology”

Henry, Hamaker, Marroquin are reviewing these proposals

### **4. Assignment of Proposals to Subcommittees**

19-027 HIS 332 New Course (grad credit) – “Environmental History”

19-028 HIS 227 New Course – “Early Modern Europe”

Smith and Edwards volunteered to review these proposals

Next meeting is Tuesday, September 11 at 1:00 pm

Meeting adjourned at about 1:55 pm.

Respectfully Submitted,

Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #4 (September 11, 2018)**

Members Present – Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Tenley Banik, Christopher Marroquin.

Called to order at 1:02 pm.

**1. Pressing Business**

Immediately upon convening, the Committee launched into a discussion of pressing matters that have surfaced related to curricular changes in education courses offered in various departments at ISU.

Among these issues are possible “conflicts” between established EAF and new SED course offerings, and the stipulations for letters of concurrence and/or objection in such cases.

**2. Continuing Business -- Approval of Minutes #03 (September 4, 2018)**

**3. Continuing Business – Subcommittee Reports**

19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are reviewing these proposals

19-006 ENG . New Major – “Major in English, BS”

Banik and Varga-Harris are reviewing this proposal

19-019 ANT 472 New Course (graduate) – “Advanced Human Paleopathology & Skeletal Analysis”

19-020 ANT 483 New Course (graduate) – “Advanced Midwestern Archaeology”

19-021 ANT 494 New Course (graduate) – “Advanced Primate Behavior and Evolution”

19-022 ANT 485 New Course (graduate) – “Advanced Study of Asian America”

19-023 ANT 470 New Course (graduate) – “Advanced Zooarchaeology”

19-024 ANT 492 New Course (graduate) – “Advanced Archaeological Theory”

19-025 ANT 491 New Course (graduate) – “Advanced Archaeological Analysis of Prehistoric Materials”

19-026 ANT 484 New Course (graduate) – “Advanced North American Archaeology”

Henry, Hamaker, Marroquin are reviewing these proposals

**4. Assignment of Proposals to Subcommittees**

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

19-034 GEO . Revised Major – “Geography Teacher Education”

10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”

**5. New Business**

Repetition of Courses

Next meeting is Tuesday, September 18 at 1:00 pm

Meeting adjourned at about 1:52 pm.

Respectfully Submitted, Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #5 (September 18, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Todd Stewart, Christine Varga-Harris.

Members Absent – Peter Smudde.

Called to order shortly after 1:00 pm.

1. **Approval of Minutes #04** (September 11, 2018)

Hamaker moved to approve; Henry seconded the motion, which was unanimously approved with one abstention (Banik).

2. **Approval of Minutes #03** (September 4, 2018)

Hamaker moved to approve; Henry seconded the motion, which was unanimously approved with one abstention (Banik).

3. **Subcommittee Reports**

19-010 CSD 212 New Course – “Introduction to Hearing Science and Audiology”

Hamilton moved to approve this proposal; Hamaker seconded the motion, which was unanimously approved.

19-019 ANT 472 New Course (graduate) – “Advanced Human Paleopathology & Skeletal Analysis”

19-024 ANT 492 New Course (graduate) – “Advanced Archaeological Theory”

19-025 ANT 491 New Course (graduate) – “Advanced Archaeological Analysis of Prehistoric Materials”

Hamaker moved to approve these proposals pending a few revisions; Henry seconded the motion, which was unanimously approved. For each of these proposals, extraneous language in the catalog copy needs to be removed (e.g. “Title”; “Course Description”; etc.). In addition, one of the following is required for clarification: 1) the removal of language about “required” courses (these should be cast as electives) OR 2) the addition of an associated proposal to revise the stated concentrations and *allow* for these “required” courses.

19-020 ANT 483 New Course (graduate) – “Advanced Midwestern Archaeology”

19-021 ANT 494 New Course (graduate) – “Advanced Primate Behavior and Evolution”

19-022 ANT 485 New Course (graduate) – “Advanced Study of Asian America”

19-023 ANT 470 New Course (graduate) – “Advanced Zooarchaeology”

19-026 ANT 484 New Course (graduate) – “Advanced North American Archaeology”

Hamaker moved to approve these proposals pending minor revisions; Smith seconded the motion, which was unanimously approved. For each of these proposals, extraneous language in the catalog copy needs to be removed (e.g. “Title”; “Course Description”; etc.). For ANT 492, the typo in the catalog copy needs to be corrected (archeology is misspelled).

19-012 ANT 343 New Course – “Food, Place, and Power” (grad credit)

Hamaker moved to approve this proposal with one revision; Marroquin seconded the motion, which was unanimously approved. Where the proposal inquires if this course may be offered for graduate credit, the response must be changed from “Yes” to “No” (because graduate students should take the *graduate* version of the same course, ANT 443).

19-011 ANT 443 New Course – “Food, Place, and Power” (graduate)

Hamaker moved to approve this proposal with the addition of a couple of comments; Marroquin seconded the motion, which was unanimously approved. Hamaker and Marroquin recommended that a

note be added to the comments section of the proposal to bring attention to the following: this course may not be appropriate for SMT and it might overlap with AGR 201.

19-027 HIS 332 New Course (grad credit) – “Environmental History”

Edwards moved to approve this proposal pending a couple of revisions; Smith seconded the motion, which was unanimously approved with three abstentions (Henry, Marroquin and Varga-Harris). Extraneous language in the catalog copy needs to be removed, namely the term “Prerequisites.” Also, the proposal should clarify the matter of prerequisites for *undergraduates* (as is, it speaks only to graduate students).

19-028 HIS 227 New Course – “Early Modern Europe”

Edwards moved to approve this proposal pending a couple of revisions; Smith seconded the motion, which was unanimously approved with three abstentions (Henry, Marroquin and Varga-Harris). Extraneous language in the catalog copy needs to be removed, namely the term “Prerequisites.” Also, the proposal should clarify the matter of prerequisites for undergraduates and the rationale should note the “Group” among history courses within which this particular one will fit.

#### 4. Continuing Business

19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”  
Nikolaou and Stewart are reviewing these proposals.

19-006 ENG . New Major – “Major in English, BS”

Banik and Varga-Harris are reviewing this proposal.

#### 5. Assignment of Proposals to Subcommittees

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

Hamaker and Henry volunteered to review this proposal.

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

19-031 PHY . New Sequence – “Biophysics Sequence”

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Banik and Hamaker volunteered to review these proposals.

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

Banik and Smith volunteered to review this proposal.

19-034 GEO . Revised Major – “Geography Teacher Education”

10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”

Marroquin and Nikolaou volunteered to review these proposals.

10-036 POL . New Course – “Interest Groups”

Edwards and Nikolaou volunteered to review this proposal.

19-037 GEO 422 New Course (graduate) – “Sustainable Cities”

19-038 GEO 322 New Course (grad credit) – “Sustainable Cities”

Hamilton and Varga-Harris volunteered to review these proposals.

#### 6. New Business

Repetition of Courses

Meeting adjourned at about 1:55 pm.

Next meeting is Tuesday, September 25 at 1:00 pm Respectfully Submitted, Christine Varga-Harris



**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #6 (September 25, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Aaron Smith.

Called to order shortly after 1:00 pm.

**1. Approval of Minutes #05 (September 18, 2018)**

Hamaker moved to approve; Marroquin seconded the motion, which was unanimously approved.

**2. Pressing Matters**

Parry updated the Committee on a recent CTE meeting about the EAF/SED issue. The Committee then discussed its strategy for assessing the proposed BS in English and determined that it would invite the two departments that have voiced a stake in the matter (ENG and LAN) to speak briefly at our meeting next week.

**3. Subcommittee Reports**

19-001 MAT 338 New Course – “Topics in Algebra and Related Areas” (grad credit)

Stewart moved that this proposal be revised and resubmitted; Nikolaou seconded the motion, which was unanimously passed. The revisions to the proposal will entail “cleaning up” the catalog copy (namely, removing the phrase “General Education Code”) and changing the proposed credit hours from “3-4” to “3” – so as to prevent confusion for students. (If MAT is intent on offering this course *also* for 4 credit hours, it might submit a parallel proposal for this; alternately, it could propose a 1 credit hour seminar that can be combined with the 3 credit-hour course.) The syllabus also needs to be revised with a view toward the following: addressing what, precisely, is required of students to earn graduate credit; offering a bibliography that illuminates the range of potential subjects this “topics” course might cover; rendering the term used to refer to each specific assignment uniform throughout (to avoid confusion about which assignment is which); and specifying a clear final exam policy that aligns with university policy.

**4. Continuing Business**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are reviewing these proposals

19-006 ENG . New Major – “Major in English, BS”

Banik and Varga-Harris are reviewing this proposal

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

Hamaker and Henry are reviewing this proposal

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

19-031 PHY . New Sequence – “Biophysics Sequence”

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”  
Banik and Smith are reviewing review this proposal

19-034 GEO . Revised Major – “Geography Teacher Education”

10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”  
Marroquin and Nikolaou are reviewing these proposals

10-036 POL . New Course – “Interest Groups”  
Edwards and Nikolaou are reviewing this proposal

19-037 GEO 422 New Course (graduate) – “Sustainable Cities’

19-038 GEO 322 New Course (grad credit) – “Sustainable Cities”  
Hamilton and Varga-Harris are reviewing these proposals

## **5. Assignment of Proposals to Subcommittees**

19-040 PHY 202 New Course – “Introduction to Biophysics”  
Banik and Hamaker volunteered to review this proposal

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”  
Nikolaou and Varga-Harris volunteered to review this proposal

## **6. New Business**

Repetition of Courses

Next meeting is Tuesday, October 2 at 1:00 pm

Meeting adjourned at about 1:52 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #7 (October 2, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Guests – Christopher De Santis (ENG) and Juliet Lynd (LAN)

Called to order at 1:00 pm.

**1. Guest presentations re: proposed BS in English**

Christopher De Santis (ENG) and Juliet Lynd (LAN) shared their positions, and fielded questions about, the potential impact of the proposed BS in English on their respective departments.

**2. Approval of Minutes #06 (September 25, 2018)**

Hamaker moved to approve; Banik seconded the motion, which was unanimously approved, with one abstention (Smith).

**3. Continuing Business**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are reviewing these proposals

19-006 ENG . New Major – “Major in English, BS”

Banik and Varga-Harris are reviewing this proposal

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

Hamaker and Henry are reviewing this proposal

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

19-031 PHY . New Sequence – “Biophysics Sequence”

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

Banik and Smith are reviewing review this proposal

19-034 GEO . Revised Major – “Geography Teacher Education”

10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”

Marroquin and Nikolaou are reviewing these proposals

10-036 POL . New Course – “Interest Groups”

Edwards and Nikolaou are reviewing this proposal

19-037 GEO 422 New Course (graduate) – “Sustainable Cities”

19-038 GEO 322 New Course (grad credit) – “Sustainable Cities”

Hamilton and Varga-Harris are reviewing these proposals

19-040 PHY 202 New Course – “Introduction to Biophysics”

Banik and Hamaker are revising this proposal

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”

Nikolaou and Varga-Harris are reviewing this proposal

#### **4. Assignment of Proposals to Subcommittees**

19-043 LAN . Revised Major – “French, German, Spanish Teacher Education re:TCH 219”

19-044 LAN 321 Revised Course (grad credit) – “Integrating Technology into the Foreign Language Classroom”

Marroquin and Smith volunteered to review these proposals

19-045 LAN 320 Revised Course – “World Language Teaching in the K-12 Setting”

19-046 LAN 319 Revised Course – “Principles in World Language Learning”

Smith and Varga-Harris volunteered to review these proposals

19-047 COM 183 New Course – “Rhetoric as Civic Literacy”

Edwards and Hamilton volunteered to review this proposal

#### **5. New Business**

Repetition of Courses

Next meeting is Tuesday, October 9<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:50 pm.

Respectfully Submitted,

Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #8 (October 9, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Brandon Henry

Called to order around 1:00 pm.

**1. Approval of Minutes #07 (October 2, 2018)**

Hamaker moved to approve; Smudde seconded the motion, which was unanimously approved.

**2. Subcommittee Reports**

19-006 ENG . New Major – “Major in English, BS”

Hamilton moved to reject this proposal; Banik seconded the motion, which was unanimously approved, with one abstention (Smith). Apart from the minor matter of the strikeout in the catalog copy, the Committee had concerns about the absence of the following in this proposal: substantive details about what will differentiate the BS from the BA (beyond a course in Quantitative Reasoning and an additional course in SMT; a survey of comparable programs at other institutions suggests these are more demanding); a clear mechanism for admission into the BS; and current data to support the rationale, which seems to be contradictory in places and at odds with other parts of the proposal. Overall, the Committee wonders if channeling students into a specific sequence or minor might better suit the purposes outlined in this proposal. On another note, the Committee is uneasy about the proposal invoking the names of members of the ENG faculty without their knowledge (if this was the case).

19-038 GEO 322 New Course (grad credit) – “Sustainable Cities”

Varga-Harris moved to approve this proposal; Marroquin seconded the motion, which was unanimously approved, with one abstention (Banik). [Hamilton and Varga-Harris recommended tabling the associated proposal for GEO 422 until further discussion.]

**3. Continuing Business**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are reviewing these proposals

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

Hamaker and Henry are reviewing this proposal

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

19-031 PHY . New Sequence – “Biophysics Sequence”

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

Banik and Smith are reviewing review this proposal

19-034 GEO . Revised Major – “Geography Teacher Education”  
10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”  
Marroquin and Nikolaou are reviewing these proposals

10-036 POL . New Course – “Interest Groups”  
Edwards and Nikolaou are reviewing this proposal

19-037 GEO 422 New Course (graduate) – “Sustainable Cities”  
Hamilton and Varga-Harris are reviewing this proposal

19-040 PHY 202 New Course – “Introduction to Biophysics”  
Banik and Hamaker are revising this proposal

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”  
Nikolaou and Varga-Harris are reviewing these proposals

19-043 LAN . Revised Major – “French, German, Spanish Teacher Education re:TCH 219”

19-044 LAN 321 Revised Course (grad credit) – “Integrating Technology into the Foreign Language Classroom”  
Marroquin and Smith are reviewing these proposals

19-045 LAN 320 Revised Course – “World Language Teaching in the K-12 Setting”

19-046 LAN 319 Revised Course – “Principles in World Language Learning”  
Smith and Varga-Harris are reviewing these proposals

19-047 COM 183 New Course – “Rhetoric as Civic Literacy”  
Edwards and Hamilton are reviewing this proposal

#### **4. Assignment of Proposals to Subcommittees**

19-042 ECO . New Sequence – “Quantitative Economics Sequence”  
Hamaker and Henry volunteered to review this proposal

19-048 BSC . Revised Sequence – “MS in Biological Sciences - Biotechnology Sequence”  
Banik and Nikolaou volunteered to review this proposal

19-049 LAN . Revised Sequence – “Spanish Teacher Education Sequence”

19-050 LAN . Revised Sequence – “French Teacher Education Sequence”

19-051 LAN . Revised Sequence – “German Teacher Education Sequence”

Smith and Varga-Harris volunteered to review these proposals

#### **5. New Business**

Repetition of Courses

Next meeting is Tuesday, October 16<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:55 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences  
Curriculum Committee  
Minutes #9 (October 16, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Guest – Derek O’Connell

Called to order around 1:00 pm.

**1. Guest presentation re: Proposed Changes to the Undergrad Catalog and Repetition of Courses**  
Derek O’Connell (PHI) shared information, and fielded questions about the following: changes to the undergraduate catalog and support technology being proposed by the University Registrar (e.g. migrating content to Course Finder, making the University Policy website the main source for policy, etc.), and 2) the rationale behind and implications of an amended “repetition of courses” policy being proposed by the University Registrar and the University Curriculum Committee.

**2. Approval of Minutes #08 (October 9, 2018)**  
Smith moved to approve; Banik seconded the motion, which was unanimously approved.

**3. Continuing Business**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”  
19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”  
19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”  
Nikolaou and Stewart are reviewing these proposals

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”  
Hamaker and Henry are reviewing this proposal

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”  
19-031 PHY . New Sequence – “Biophysics Sequence”  
19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”  
Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”  
Banik and Smith are reviewing review this proposal

19-034 GEO . Revised Major – “Geography Teacher Education”  
10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”  
Marroquin and Nikolaou are reviewing these proposals

10-036 POL . New Course – “Interest Groups”  
Edwards and Nikolaou are reviewing this proposal

19-037 GEO 422 New Course (graduate) – “Sustainable Cities”  
Hamilton and Varga-Harris are reviewing this proposal

19-040 PHY 202 New Course – “Introduction to Biophysics”  
Banik and Hamaker are revising this proposal

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”

Nikolaou and Varga-Harris are reviewing these proposals

19-043 LAN . Revised Major – “French, German, Spanish Teacher Education re:TCH 219”

19-044 LAN 321 Revised Course (grad credit) – “Integrating Technology into the Foreign Language Classroom”

Marroquin and Smith are reviewing these proposals

19-045 LAN 320 Revised Course – “World Language Teaching in the K-12 Setting”

19-046 LAN 319 Revised Course – “Principles in World Language Learning”

Smith and Varga-Harris are reviewing these proposals

19-047 COM 183 New Course – “Rhetoric as Civic Literacy”

Edwards and Hamilton are reviewing this proposal

19-042 ECO . New Sequence – “Quantitative Economics Sequence”

Hamaker and Henry are reviewing this proposal

19-048 BSC . Revised Sequence – “MS in Biological Sciences - Biotechnology Sequence”

Banik and Nikolaou are reviewing this proposal

19-049 LAN . Revised Sequence – “Spanish Teacher Education Sequence”

19-050 LAN . Revised Sequence – “French Teacher Education Sequence”

19-051 LAN . Revised Sequence – “German Teacher Education Sequence”

Smith and Varga-Harris are reviewing these proposals

Next meeting is Tuesday, October 23<sup>rd</sup> at 1:00 pm

Meeting adjourned at about 1:55 pm.

Respectfully Submitted,  
Christine Varga-Harris



**College of Arts and Sciences  
Curriculum Committee  
Minutes #10 (October 23, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Chris Hamaker,

Called to order around 1:00 pm.

**1. Approval of Minutes #09 (October 16, 2018)**

Banik moved to approve; Smith seconded the motion, which was unanimously approved, with one abstention (Hamilton).

**2. Subcommittee Reports**

19-044 LAN 321 Revised Course (grad credit) – “Integrating Technology into the Foreign Language Classroom”

19-045 LAN 320 Revised Course – “World Language Teaching in the K-12 Setting”

19-046 LAN 319 Revised Course – “Principles in World Language Learning”

19-049 LAN . Revised Sequence – “Spanish Teacher Education Sequence”

19-050 LAN . Revised Sequence – “French Teacher Education Sequence”

19-051 LAN . Revised Sequence – “German Teacher Education Sequence”

Smith moved to approve these proposals pending some revisions; Hamilton seconded the motion, which was unanimously approved. For each of these courses the strikeout needs to be removed from the catalog copy. For LAN 321, a separate grading scale for graduate credit/assignments needs to be provided.

19-052 LAN . Revised Requirements – “German Major”

Smith moved to approve this proposal pending minor revision; Marroquin seconded the motion, which was unanimously approved. Some clarification is required in the catalog copy.

19-029 ANT 495 New Course (graduate) – “Advanced Ethnographic Methods”

Henry moved to reject this proposal; Smith seconded the motion, which was unanimously approved. The key problem is that because this proposal is for a *required* graduate course, it needs an accompanying, associated MA program proposal. If the proposed course was *not* intended to be required, an associated program proposal is *not* necessary, but it then needs to be specified as an elective. One minor revision is also needed – the grading scale does not add up.

19-037 GEO 422 New Course (graduate) – “Sustainable Cities”

Smith moved to approve this proposal pending revision; Stewart seconded the motion, which was unanimously approved, with one abstention (Hamilton). In section #5 of the proposal, regarding the matter of duplicating content, “yes” rather than “no” ought to be checked.

19-048 BSC . Revised Sequence – “MS in Biological Sciences - Biotechnology Sequence”

Banik moved to approve this proposal; Nikolaou seconded the motion, which was unanimously approved, with one abstention (Edwards).

19-047 COM 183 New Course – “Rhetoric as Civic Literacy”

Edwards moved to approve this proposal pending revision; Marroquin seconded the motion, which was unanimously approved, with one abstention (Smudde). In section #4 of the proposal, the department name and course numbers are missing. Stewart will bring this matter to the attention of Jeri Ryburn, who can make the necessary changes.

### **3. Continuing Business**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”  
19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”  
19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”  
Nikolaou and Stewart are reviewing these proposals

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”  
19-031 PHY . New Sequence – “Biophysics Sequence”  
19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”  
Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”  
Banik and Smith are reviewing review this proposal

19-034 GEO . Revised Major – “Geography Teacher Education”  
19-035 GEO . Revised Major – “Earth and Space Science Teacher Education”  
Marroquin and Nikolaou are reviewing these proposals

19-036 POL . New Course – “Interest Groups”  
Edwards and Nikolaou are reviewing this proposal

19-039 POL 307 New Course (grad credit) - "Direct Democracy in America"  
19-041 POL 389.48 Temporary Course – “Human Security”  
Nikolaou and Varga-Harris volunteered to review this proposal

19-040 PHY 202 New Course – “Introduction to Biophysics”  
Banik and Hamaker are revising this proposal

19-042 ECO . New Sequence – “Quantitative Economics Sequence”  
Hamaker and Henry are reviewing this proposal

### **4. Assignment of Proposals to Subcommittees**

No new proposals as of Monday, October 22

Next meeting is Tuesday, October 30<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:49 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #11 (October 30, 2018)**

Members Present – Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Tenley Banik, Aaron Smith.

Called to order around 1:03 pm.

**1. Approval of Minutes #10 (October 23, 2018)**

Hamilton moved to approve; Marroquin seconded the motion, which was unanimously approved, with one abstention (Hamaker).

**2. Subcommittee Reports**

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

Hamaker moved to reject this proposal; Stewart seconded the motion, which was unanimously approved. The following are the main problems with this proposal: it is missing the required financial implications form; the “box” beside the question of whether this program will require more than 124 credit hours was incorrectly checked “no” (“yes” conforms with the credit hours cited for the proposed sequence); the number of groups from which courses can be selected is unclear in section #2; the plan of study for a BA versus a BS is not distinguished; the relationship between the accelerated sequence and the “thesis” and “non-thesis” options is unclear; and the total number of credit hours does not add up in the section for “Year 3” in the overall Plan of Study, (it seems the range *should* be 16-19).

19-008 MAT . New Sequence – “Biomathematics Accelerated Sequence”

Stewart moved to reject this proposal; Marroquin seconded the motion, which was unanimously approved. The following are the main problems with this proposal: it is missing the required financial implications form; the question of groups from which courses can be selected is unclear in section #2 – and seems to bear explaining in the rationale; the plan of study for a BA versus a BS is not distinguished, and a plan is provided only for the BS and not the BA; how the sequence will carry a student from the BA to the MS is not delineated; the way in which courses are listed is not uniform (the preference for the catalog is “A” versus a decimal point); and the number of credit hours does not “add up” for 450A27 (it seems this should be 3-4 credit hours instead of 3), something that will in turn affect the total credit hours.

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Stewart moved to reject this proposal; Hamilton seconded the motion, which was unanimously approved. Basically, the old and a new syllabus are required to support this proposal to increase the credit hours of this course from 3 to 4 (e.g. to demonstrate that the content justifies the increase).

19-030 PHY . Revised Sequence – “Physics Teacher Education Sequence”

Hamaker moved to approve this proposal; Marroquin seconded the motion, which was unanimously approved, with one abstention (Edwards).

19-034 GEO . Revised Major – “Geography Teacher Education”

Nikolaou moved to approve this proposal pending revisions; Hamaker seconded the motion, which was unanimously approved. The revisions will entail removing strikeout from the catalog copy; correcting the number provided for “required courses” (it seems this should read 15 and not 16); and attaching the “Plan of Study” in section 4.1.

10-035 GEO . Revised Major – “Earth and Space Science Teacher Education”  
Nikolaou moved to approve this proposal pending revisions; Hamaker seconded the motion, which was unanimously approved. The revisions will entail removing strikeout from the catalog copy and attaching the “Plan of Study” in section 4.1.

### **3. Continuing Business**

19-031 PHY . New Sequence – “Biophysics Sequence”

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Banik and Hamaker are reviewing these proposals

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

Banik and Smith are reviewing review this proposal

10-036 POL . New Course – “Interest Groups”

Edwards and Nikolaou are reviewing this proposal

19-040 PHY 202 New Course – “Introduction to Biophysics”

Banik and Hamaker are reviewing this proposal

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”

Nikolaou and Varga-Harris are reviewing these proposals

19-042 ECO . New Sequence – “Quantitative Economics Sequence”

Hamaker and Henry are reviewing this proposal

### **4. Assignment of Proposals to Subcommittees**

19-053 POL . Revised Sequence (graduate) – Global Politics and Culture MS/MA Sequence Revision

19-054 POL 243 New Course – “The Politics of Culture and Identity”

19-055 POL 200 New Course – “The Washington Experience”

Henry and Nikolaou volunteered to review these proposals

19-056 CHE . Revised Major (graduate) – “Master of Science in Chemistry Education”

19-057 CHE . Revised Major (graduate) – “Master of Chemistry Education Program”

Smudde and Marroquin volunteered to review these proposals

19-058 LAN . Revised Sequence – “German Teacher Education”

Varga-Harris and Smith volunteered to review this proposal

19-059 COM. 352 New Course (grad credit) – “Documentary Storytelling and Production”

19-059 COM. 376 New Course (grad credit) – “Media Relations in Public Relations”

Hamaker and Hamilton volunteered to review these proposals

Next meeting is Tuesday, November 6<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:45 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences  
Curriculum Committee  
Minutes #12 (November 6, 2018)**

Members Present – Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Tenley Banik.

Called to order at 1:00 pm sharp.

**1. Approval of Minutes #11 (October 30, 2018)**

Hamaker moved to approve; Hamilton seconded the motion, which was unanimously approved, with one abstention (Smith).

**2. Subcommittee Reports**

19-056 CHE . Revised Major (graduate) – “Master of Science in Chemistry Education”

19-057 CHE . Revised Major (graduate) – “Master of Chemistry Education Program”

Smudde moved to approve these two proposals; Marroquin seconded the motion, which was unanimously approved with one abstention (Hamaker).

19-042 ECO . New Sequence – “Quantitative Economics Sequence”

Hamaker moved to approve this proposal; Henry seconded the motion, which was unanimously approved with one abstention (Nikolaou).

19-059 COM 352 New Course (grad credit) – “Documentary Storytelling and Production”

Hamilton moved to approve this proposal, pending revisions; Hamaker seconded the motion, which was unanimously approved, with one abstention (Smudde). Revising this proposal will entail the following: removing hyphens in the catalog copy; stating “yes” (vs. “no”) in response to the question about whether this replaces an existing course (as it seems to be the case); and selecting “yes” or “no” (vs. “N/A”) in response to the question about whether this course can be repeated. In addition, on the syllabus, a grading scale for graduate students that incorporates the additional paper requirement for graduate credit is needed.

19-060 COM 376 New Course – “Media Relations in Public Relations”

Hamaker moved to approve this proposal; Hamilton seconded the motion, which was unanimously approved with one abstention (Smudde).

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

This proposal was tabled after Smith pointed out that there are currently two copies of this proposal in the system. After he contacts the History Department about this and it has integrated the two proposals, Smith and Banik will further review this proposal.

19-031 PHY . New Sequence – “Biophysics Sequence”

This proposal was tabled after Hamaker pointed out a few problems with this proposal, and Edwards offered to bring these to the attention of the Department of Physics at an upcoming meeting. In section #2 of the proposal, one of the required courses, PHY 372, does not exist; thus an associated proposal for this course is required. Also, in the same section, there are hidden prerequisites to the required courses that need to be listed (so as to render them clear to students).

19-032 PHY 371 New Course (grad credit) – “Biophysics of Neurological Systems”

Hamaker moved that this proposal be revised and resubmitted; Hamilton seconded the motion, which was unanimously approved. The following revisions are required in the catalog copy: the department name (PHY) needs to appear before the proposed course number; the associated proposal for cross-

listing the proposed course with BSC 371 is missing; and the prerequisite of “75 hours” needs to be clarified (in what department(s) will students have to fulfill this requirement in order to take this course?). In addition, on the syllabus, the extra work required of graduate students is not integrated into a grade scale for graduate students, which is also missing.

19-040 PHY 202 New Course – “Introduction to Biophysics”

Hamaker moved that this proposal be revised and resubmitted; Marroquin seconded the motion, which was unanimously approved. On the proposal, the department name (PHY) should appear before the proposed course number in the catalog copy, and the rationale for the proposed prerequisites needs to be provided.

10-036 POL 219 New Course – “Interest Groups”

Edwards moved that this proposal be revised and resubmitted; Nikolaou seconded the motion, which was unanimously approved with two abstentions (Henry and Marroquin). The following revisions are required in the catalog copy: the department name (POL) must appear before the proposed course number and the prerequisites need to be clarified (by the appropriate use of commas, or the words “and” or “or”). In addition, more information is required in the rationale (e.g. what role will this course play in the department? to whom will it appeal?) and the apparent overlap between the proposed course and POL 214 needs to be explained (e.g. will a student be able to take 219 if they have already taken 219?). Finally, in the syllabus, the language and information about “Accommodations” should be updated, and the inconsistencies in policy regarding absences need to be eliminated.

**2. Continuing Business**

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

19-041 POL 389.48 Temporary Course – “Human Security”

Nikolaou and Varga-Harris are reviewing these proposals

19-053 POL . Revised Sequence (graduate) – Global Politics and Culture MS/MA Sequence Revision

19-054 POL 243 New Course – “The Politics of Culture and Identity”

19-055 POL 200 New Course – “The Washington Experience”

Henry and Nikolaou are reviewing these proposals

19-052 LAN . Revised Major – “German Major”

19-058 LAN . Revised Sequence – “German Teacher Education”

Varga-Harris and Smith are reviewing these proposals

**4. Assignment of Proposals to Subcommittees**

19-061 CSD 508.1 Revised Course (graduate) – “Clinical Practice in Audiology”

19-062 CSD 598 Revised Course (graduate) – “Clinical Externship in Audiology”

19-063 CSD 508.3 Revised Course (graduate) – “Intermediate Clinical Rotation in Audiology”

19-064 CSD 508.2 Revised Course (graduate) – “Basic Clinical Rotation on Audiology”

19-065 CSD 508.4 Revised Course (graduate) – “Advanced Clinical Rotation in Audiology”

Hamilton and Marroquin volunteered to review these proposals

Next meeting is Tuesday, November 13<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:55 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences  
Curriculum Committee  
Minutes #13 (November 13, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – Nina Hamilton.

Called to order shortly after 1:00 pm.

**1. Approval of Minutes #12 (November 6, 2018)**

Smudde moved to approve; Hamaker seconded the motion, which was unanimously approved, with one abstention (Banik).

**2. Subcommittee Reports**

19-052 LAN . Revised Major – “German Major”

Smith moved to approve this proposal; Varga-Harris seconded the motion, which was unanimously approved.

19-029 ANT 402 New Course (graduate) – “Advanced Ethnographic Methods”

Hamaker moved to approve this proposal; Smith seconded the motion, which was unanimously approved.

19-039 POL 307 New Course (grad credit) – “Direct Democracy in America”

Nikolaou moved to approve this proposal, pending revisions; Varga-Harris seconded the motion, which was unanimously approved, with two abstentions (Henry and Marroquin). The revisions will entail the following: correcting a minor typing error in the catalog copy (“prerequisites” is misspelled); providing a more substantive rationale for why the course should be taught (e.g. how it will fit into the existing curriculum in Politics and Government) in the proposal; doublechecking and correcting the number or points allotted for different assignments (e.g. exams) and the calculations for the breakdown provided in the grade distribution keys; and updating the language and information about “access and accommodations” on the syllabus.

19-041 POL 389.48 Temporary Course – “Human Security”

Nikolaou moved to approve this proposal, pending revisions; Hamaker seconded the motion, which was unanimously approved, with two abstentions (Henry and Marroquin). The statement on prerequisites in the catalog copy should be clarified (e.g. what “60 credit hours” means – for example, in a particular department? – needs to be specified). In addition, although the committee does not require this, it recommends that the catalog copy be rewritten to make more explicit to students the content of this course (incorporating the kind of detail provided in the second sentence of the second paragraph of the rationale would work very well, though the limit of 20 words allotted for course descriptions must be maintained).

19-040 PHY 202 New Course – “Introduction to Biophysics”

Hamaker moved to approve this proposal, pending one minor revision; Smith seconded the motion, which was unanimously approved. Simply, the phrase “Course Description” needs to be removed from the catalog copy, something the Committee decided that Jeri Ryburn might be able to do (Stewart will request that she does).

19-053 POL . Revised Sequence (graduate) – “Global Politics and Culture MS/MA Sequence Revision”

Hamaker moved to approve this proposal, pending minor revision; Smith seconded the motion, which was unanimously approved, with two abstentions (Henry and Marroquin). Simply, the strikeout needs to be removed from the catalog copy.

19-054 POL 243 New Course – “The Politics of Culture and Identity”

Nikolaou moved that this proposal be revised and resubmitted; Varga-Harris seconded the motion, which was unanimously approved, with two abstentions (Henry and Marroquin). The following revisions are required in the proposal: providing a substantive rationale (some justification for the course, for example regarding its role in the curriculum), and explaining why POL 140 is a reasonable prerequisite given that, contrary what is stated in the proposal, making this course a prerequisite does *not* appear to be consistent with other 200-level courses in this department.

**3. Continuing Business**

19-031 PHY . New Sequence – “Biophysics Sequence”

Banik and Hamaker are reviewing this proposal

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

Banik and Smith are reviewing review this proposal

19-055 POL 200 New Course – “The Washington Experience”

Henry and Nikolaou are reviewing this proposal

19-061 CSD 508.1 Revised Course (graduate) – “Clinical Practice in Audiology”

19-062 CSD 598 Revised Course (graduate) – “Clinical Externship in Audiology”

19-063 CSD 508.3 Revised Course (graduate) – “Intermediate Clinical Rotation in Audiology”

19-064 CSD 508.2 Revised Course (graduate) – “Basic Clinical Rotation on Audiology”

19-065 CSD 508.4 Revised Course (graduate) – “Advanced Clinical Rotation in Audiology”

Hamilton and Marroquin are reviewing these proposals

**4. Assignment of Proposals to Subcommittees**

19-066 PHY . Revised Sequence – “Engineering Physics Program”

Edwards and Hamaker volunteered to review this proposal.

19-067 LAS 391 New Course – “Topics in Latin American and Latino Studies”

Marroquin and Nikolaou volunteered to review this proposal.

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart volunteered to revisit these proposals.

After a much-deserved break, the CCC will meet again on Tuesday, November 27<sup>th</sup> at 1:00 pm

Meeting adjourned at about 1:49 pm.

Respectfully Submitted,  
Christine Varga-Harris



**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #14 (November 27, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Aaron Smith, Peter Smudde, Todd Stewart, Christine Varga-Harris.

Members Absent – none!

Called to order shortly after 1:00 pm.

**1. Approval of Minutes #13 (November 13, 2018)**

Hamaker moved to approve; Henry seconded the motion, which was unanimously approved, with one abstention (Hamilton).

**2. New Business – Selection of a New Committee Secretary**

Banik and Smith agreed to jointly serve as secretary for Spring 2019, i.e., on a rotating basis that will be worked out in the new year. The Committee expressed gratitude for their volunteering to do so.

**3. Subcommittee Reports**

19-061 CSD 508.1 Revised Course (graduate) – “Clinical Practice in Audiology”

19-062 CSD 598 Revised Course (graduate) – “Clinical Externship in Audiology”

19-063 CSD 508.3 Revised Course (graduate) – “Intermediate Clinical Rotation in Audiology”

19-064 CSD 508.2 Revised Course (graduate) – “Basic Clinical Rotation on Audiology”

19-065 CSD 508.4 Revised Course (graduate) – “Advanced Clinical Rotation in Audiology”

Hamilton moved to approve these proposals, pending one revision for CSD 508.4; Marroquin seconded the motion, which was unanimously approved. The revision will entail simply removing two words in the catalog copy so that the course description conforms to the 20-word limit (the subcommittee recommended simply replacing the phrase “a variety of” with “various”).

19-066 PHY . Revised Sequence – “Engineering Physics Program”

Hamaker moved that this proposal be revised and resubmitted; Edwards seconded the motion, which was unanimously approved. The revisions will entail the following: removing strikeout from the catalog copy; clarifying which courses are required in the list provided in the last line of the “Proposed revised undergraduate catalog copy” by greater attention to punctuation; providing a letter of support from BIO; and elaborating on the rationale provided in the proposal (e.g. regarding enrollment, options, etc.).

19-055 POL 200 New Course – “The Washington Experience”

Nikolaou moved to reject this proposal; Hamaker seconded the motion, which was unanimously approved, with two abstentions (Henry and Marroquin). The Committee found that this proposal raised numerous questions that required serious further consideration, including about the logistics, additional costs, and potential liabilities that the trip to Washington, DC would entail, and the procedure for selecting the dozen or students that would be permitted to enroll in this “course.” It also questioned the academic rigor of the proposed endeavor, finding the rationale, assignments and so forth sparse for 3 credit hours. In the spirit of constructive criticism, the Committee wondered if “The Washington Experience” might better lend itself to a one-credit elective, or a Credit/No-Credit Course, or even a Spring Break trip.

19-067 LAS 391 New Course – “Topics in Latin American and Latino Studies”

Nikolaou moved that this proposal be revised and resubmitted; Marroquin seconded the motion, which was unanimously approved. In the catalog copy, the course description should read “Latino/a Studies”

(vs. “Latino Studies”) in keeping with the course title. Also, the reference to SOC should be the more specific “SOC LAL.” In addition to tending to these matters, an updated, sample topics syllabus needs to be provided (besides offering a clearer sense of the curriculum, this should eliminate the existing inconsistencies in how the course is mapped out on the proposal and how it appears in the old syllabus provided), complete with the current statement on “Accommodations.”

### **3. Continuing Business**

19-031 PHY . New Sequence – “Biophysics Sequence”  
Banik and Hamaker are reviewing this proposal

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”  
Banik and Smith are reviewing review this proposal

19-036 POL 219 New Course – “Interest Groups”  
Edwards and Nikolaou are reviewing review this proposal

19-058 LAN . Revise Sequence – “German Teacher Education”  
Smith and Varga-Harris are reviewing review this proposal

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”  
Nikolaou and Stewart are revisiting these proposals.

### **4. Assignment of Proposals to Subcommittees** **None.**

No rest for the wicked – like every other Tuesday of this semester, the CCC will meet on the last Tuesday of the semester, December 4<sup>th</sup>, at 1:00 pm.

Meeting adjourned at 1:51 pm.

Respectfully Submitted,  
Christine Varga-Harris

**College of Arts and Sciences  
Curriculum Committee  
Minutes #15 (December 4, 2018)**

Members Present – Tenley Banik, Kevin Edwards, Chris Hamaker, Nina Hamilton, Brandon Henry, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, K. Aaron Smith, Peter Smudde, Todd Stewart.

Members Absent – Christine Varga-Harris

Called to order shortly after 1:00 pm.

**1. Approval of Minutes #14 (November 27, 2018)**

Banik moved to approve; Hamaker seconded the motion. The vote was unanimous to approve the minutes.

**2. Subcommittee Reports**

19-031 PHY . New Sequence – “Biophysics Sequence”

The committee voted for a revise and resubmit. The chief problems with the proposal are: 1.) the proposal makes reference to PHY 372, which does not exist either in the current catalog or in the list of proposed courses; 2.) in the list of prerequisites, the final two items need to be punctuated for clarity with a semicolon before 371 or 372; 3.) BSC 196 is in fact a prerequisite but is not listed (although BSC 197, a sister course, is); 4.) and following from point #3, a new Financial Implications form will need to be filled out. The motion to revise and resubmit was made by Hamaker and seconded by Banik. The vote was all in favor for revise and resubmit with one abstention by Henry.

19-033 HIS . Revised Sequence – “History-Social Sciences Teacher Education Sequence”

This proposal has been withdrawn from the system by the Department.

19-036 POL 219 New Course – “Interest Groups”

The proposal was accepted pending some changes. Those changes are: 1.) to clarify the prerequisites by changing the wording from “100, 106 or consent of instructor” to “100 or 106 or consent of instructor”; and 2.) to provide the correct syllabus for the course in the proposal. Edwards made a motion to accept the proposal pending correction of these matters and Nikolaou seconded the motion. The vote to accept pending revisions was all in favor, with Henry and Marroquin abstaining.

19-039 POL 307 Direct Democracy in America

The proposal was accepted pending a single change to clarify the prerequisites by changing the wording from “100, 106 or consent of instructor” to “100 or 106 or consent of instructor. Nikolaou made a motion to accept pending the change and Hamaker seconded the motion. The vote to accept pending revision was all in favor, with Henry and Marroquin abstaining.

19-058 LAN . Revise Sequence – “German Teacher Education”

The proposal was approved. Smith made the motion to approve and Hamaker seconded the motion. The vote to approve was unanimous.

19-007 MAT . New Sequence – “Mathematics Accelerated Sequence”

The proposal was accepted pending a change to acknowledge in some way in the catalog copy that students who choose the accelerated sequence will still need to satisfy options 1 or 2 for completion of the major. Stewart motioned to accept the proposal pending the change and Nikolaou seconded the motion. The vote to approve pending the change was unanimous.

**3. Continuing business**

19-009 MAT 201 Revised Course – “Teaching Mathematics in the Elementary School”

Nikolaou and Stewart are revisiting these proposals.

**4. Assignment of Proposals to Subcommittees**  
**None.**

The committee will meet again in the spring semester, Jan. 15<sup>th</sup> 1:00pm

Meeting adjourned at 1:51 pm.

Respectfully Submitted,  
K. Aaron Smith

**College of Arts and Sciences**  
**Curriculum Committee**  
**Minutes #16 (January 22, 2019)**

Members Present: Tenley Banik, Kevin Edwards, Christopher Marroquin, Dimitrios Nikolaou, Sally Parry, Peter Smudde, Todd Stewart, Christine Varga-Harris

Members Absent: Nina Hamilton, Chris Hamaker, K. Aaron Smith, Brandon Henry

Called to order at 1:02 pm.

**1. Approval of Minutes #15 (December 4, 2018)**

Smudde moved to approve; Marroquin seconded the motion. Minutes approved by unanimous vote, with Varga-Harris abstaining.

**2. Subcommittee Reports**

19-001 MAT 338 New Course: "Topics in Algebra and Related Areas" (grad credit)

- Decision: Approved, pending changes as listed below. Motion made by Stewart and seconded by Nikolaou. Unanimous vote in support of the motion, with no abstentions.
  - Change required: need to remove (M) from course title or offer for General Education credit
  - Change required: remove extraneous syllabi from Supporting Documents

19-009 MAT 201 Revised Course: "Teaching Mathematics in the Elementary School"

- Decision: Revise and resubmit, pending changes as listed below. Motion made by Stewart and seconded by Nikolaou. Unanimous vote in support of the motion, with no abstentions.
  - Change required: The change from 3 credits to 4 credits is not sufficiently justified, as the class meeting times are the same for both iterations of the course. A course schedule that shows changes in (1) the amount of, and (2) allocation of instruction time would help explain why the extra credit is justified.
  - Change required: The phrasing "may include clinical experience" is vague requires further detail so that students may appropriately plan and document clinical hours for their degree requirements.

19-066 PHY Revised Program: "Engineering Physics"

- Decision: Approved. Motion made by Edwards and seconded by Marroquin. Unanimous vote in support of the motion, with no abstentions.
- \*TJB NOTE: This proposal was listed in the 1/22/19 agenda as a New Program. This error is corrected above.\*

19-067 LAL 391 New Course: "Topics in Latin American and Latino Studies"

- Decision: Approved, pending changes as listed below. Motion made by Nikolaou and seconded by Marroquin. Unanimous vote in support of the motion, with no abstentions.
  - Change required: The prerequisites list needs to be updated to reflect SOC 109 being cross-listed with LAL 109.
  - Change required: The grade breakdown on the electronic form needs to be consistent with that on the syllabus.
  - Change required: Clarity is need with regard to the grade determination being out of a percent rather than number of points earned.
- \*TJB NOTE: This course was listed in the 11/13/18, 11/27/18, and 1/22/19 agendas as LAS 391, when it should be LAL 391. This error is corrected above.\*

### **3. Continuing business**

19-031 PHY New Sequence: "Biophysics Sequence"  
Banik and Hamaker are reviewing the revision of this proposal

### **4. Assignment of Proposals to Subcommittees**

None.

The committee will meet again February 5<sup>th</sup>, 2019 at 1:00 pm.

Meeting adjourned at 1:37 pm.

Respectfully Submitted,  
Tenley J. Banik