Some Resources for Developing Inclusive Classrooms (02/05/2021). By no means a complete list! These are some “quick” reads for those of us who need quick in our pandemic environment. I’ve assumed that you all know how to access CTLT so I haven’t included it here. Thanks for joining the session. ~Kyle Ciani

ISU’s Student Access and Accommodation Services website is a great place for tips on communication and etiquette:

<https://studentaccess.illinoisstate.edu/faculty_staff/#tabs-accord-accordion3>

Here are some other quick reads:

<https://webdesign.tutsplus.com/articles/designing-accessible-content-typography-font-styling-and-structure--cms-31934>

accessed 02/05/2021

Talking about Pronouns – Human Rights Campaign Foundation

<https://www.thehrcfoundation.org/professional-resources/talking-about-pronouns-in-the-workplace>

accessed 02/05/2021

Book-length studies include:

Ahmed, Sara. *On Being Included: Racism and Diversity in Institutional Life*. Duke University Press, 2012.

This is Ahmed’s first of several books on inclusive education. The Women’s, Gender, and Sexualities Studies program uses her *Living a Feminist Life* (2017) in its WGS 120 courses.

Holmes, Kat. *Mismatch: How Inclusion Shapes Design*. The MIT Press, 2020.

Horton, Sarah and Whitney Quesenbery. *A Web for Everyone: Designing Accessible User Experiences*. Rosenfeld, 2014.

Muhammad, Gholdy. *Cultivating Genius: A Equity Framework for Culturally and Historically Responsive Literacy*. Scholastic, 2020.

Muhammad presented the keynote address at the History/Social Sciences Annual Symposium on 2/5/21. For more on her work see: <https://news.illinoisstate.edu/2021/02/dr-gholdy-muhammad-redbird-educators-call-for-culturally-responsive-education-at-symposium/>