

ILLINOIS STATE
UNIVERSITY



**College of Arts and Sciences
Annual Strategic Plan Update
2009-2010**



STRATEGY 1: Enhance the quality of the College's academic programs.

Actions

- Continue to work with departments, schools, and the Office of Enrollment Management and Academic Services to determine and maintain optimal enrollment in each program.
- Develop a college enrollment strategy to manage increased demand for arts and sciences majors while maintaining curricular options for all students.
- Collaborate with the University Assessment Office and disciplinary accrediting bodies to continue to develop assessment techniques and methods of feedback to ensure that results are used to enhance and strengthen programs.
- Establish links between departments and Student Affairs, particularly the Office of Intercultural Programs and Services, to maximize opportunities to link the curriculum and co-curriculum (honor societies and clubs, lecture series, etc.).
- Facilitate interdisciplinary information sharing, collaboration, and grant-writing opportunities through increased communication across programs and departments.
- Increase cooperation among the departments, schools, Career Center, Student Volunteer Center and University College to provide excellent advisement, to raise participation in internships, and to increase participation in service learning projects.
- Implement programs developed by the Foundations of Excellence in the First-Year Experience Task Force and the American Democracy Project .
- Support and encourage curricular and co-curricular activities that build respect for diversity and global perspectives.
- Support excellence in graduate education, including the development of select graduate programs and increased efforts to recruit exceptional graduate students.
- Create multiple opportunities for students to engage in scholarly research.
- Develop and enhance the English Language Institute to meet the needs of international students on both the graduate and undergraduate levels.
- Support increased opportunities for faculty to engage in “scholarship of teaching and learning” projects
- Continue to recognize outstanding teaching on the graduate and undergraduate levels.

STRATEGY ONE

Selected Accountability Measures

Historical Data							Explanation
Initiative	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
Develop Enrollment Management Strategies	Establish CAS Task force	Targets set for Min/Max	Targets set for Min/Max	Targets set for Min/Max	Targets set for Min/Max	Targets set for Min/Max	EMAS has taken responsibility for this activity. Associate Dean for Student Affairs serves on the oversight committee.
No. Major Sequences with Enrollment Targets	10	12	All Departments	All Departments	All Departments	All Departments	All departments have either a target enrollment or a 3 year rolling target, coordinated with the Program Enrollment Management Committee
Enhance Assessment Techniques	AAC Review Process in Place	Review Practices and Curriculum	Review Practices and Curriculum	Review Practices and Curriculum	Review Practices and Curriculum	Review Practices and Curriculum	Participate in General Education Assessment
Increase Collaboration with Office of Intercultural Programs and Services	Advisory Committee Established	Collaboration Assessed	Collaboration Continued	Collaboration Continued	Collaboration Continued	Collaboration Continued	Executive Associate Dean serves of ISP advisory board
Provide Opportunities for Interdisciplinary Collaboration	Increase Cross-Disciplinary Grant-Writing	Strategy Developed	Program Planning Continued	Program Planning Continued	Program Planning Continued	Program Planning Continued	Initial support for LGBT and Institute for Prospective Cognition. Other programs continuing.
Enhance First-Year Experience	MC Revision, LinC Seminar Funded, Plan Convocation	Pilot First-Year LinC, Convocation Established	General Education Assessment Begun	General Education Assessment Continued	General Education Assessment Continued	General Education Assessment Continued	Year 1 Committee reinvigorated for 1st year and transfer students.
Increase Opportunities for Service Learning and Civic Engagement	Plan Integration of ADP Goals	Piloted ADP Activities	Continued ADP activities and piloted PEP	Continued ADP and PEP Activities	Continued ADP and PEP Activities	Continued ADP and PEP Activities	Coordinate with First-Year Experience Committee, continue support for Critical Inquiry Committee, participate in General Education Assessment
No. of Student Publications	Develop Dept Reporting System	116	113	85	162	150	Includes publications by undergraduates
No. of Student Presentations	Develop Dept Reporting System	297	238	229	333	365	Includes presentations by undergraduates
No. of Graduates Continuing on to Ph.D.	Develop Dept Reporting System	42	50	38	84	58	
No. of New Graduate Programs	1	1	0	3	4	1	Gerontology Practice sequence
No. of Graduate Students	908	926	916	857	914	957	CAS is the only college besides Mennonite to show growth rather than decline since 2002
Broaden Role and Scope of English Language Institute	International Affairs Director Hired	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	
No. Students Enrolled in ELI Programs	40	58	86	87	76	82	Special groups from Hokkaido (10 students); Negocia (15 students) and Thailand (10 students)
No. of SoTL Publications in Peer-Reviewed Journals	5	4	24	14			
Create and Fund the Dean's Award for Outstanding Teaching	Develop Award and Identify Funding	Award Initiated and 7 Awards Presented	7 Awards Presented	7 Awards Presented	7 Awards Presented	5 Awards Presented	Scott Elliot Award for Outstanding Civil Service established

STRATEGY 2: Enhance support for faculty research and creative activity.

Actions

- Institute a faculty mentoring program to support and increase the retention of newly hired faculty.
- Establish a research enhancement program to make funds available to both tenured and tenure-track faculty to support course releases and graduate research assistants.
- Augment faculty travel funds available from departments.
- Provide support for newly hired faculty to select books in their area of expertise to be purchased by Milner Library.
- Allocate a substantial amount of start-up funding for a cutting-edge interdisciplinary “program of excellence”.
- Enhance technology support available to faculty and staff.
- Initiate a faculty development program to mentor faculty interested in undertaking administrative responsibilities.
- Create an office of international affairs to support faculty and student research/study abroad.
- Implement recommendations of the Retention and Diversity Implementation Committee in order to support and retain women and minority faculty.
- Initiate a review of College ASPT processes, including the implementation of a mid-tenure review process to assist untenured faculty during their probationary period.
- Increase faculty start-up funding.
- Initiate a mentoring committee to assist faculty in the preparation of effective proposals for external grant funding.
- Establish a Dean’s Award for Outstanding Scholarly Achievement to recognize excellence in faculty research both at the junior and senior levels.
- Assist departments with bridge funding to support investigators between grants.

STRATEGY TWO

Selected Accountability Measures

Initiative	Historical Data						Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
No. of College Mentoring Sessions	7	7	7	9	7	8	
Attendance at Mentoring Sessions	180	87	83	93	8	71	
Retention Rate (3-year)	88%	96%	95%	88%	94%	95%	
No. of REA Applications	9	8	12	7	2	0	Awards discontinued due to lack of funding.
No. of REA Awards	9	8	10	5	2	0	
No. of Travel Applications	22	37	40	59	75	0	Awards discontinued due to lack of funding.
No. of Travel Awards	9	37	40	59	68	0	
Travel Dollars Awarded	\$6,000	\$16,000	\$17,050	\$21,150	\$20,675	\$0	
No. of Library Initiative Participants	5	2	5				
No. of Books Purchased	24	12	38				
Dollars Awarded for Books	\$1,141	\$540	\$1,933				
No. of POE Applications	8	4	0	0	0	0	Six POEs established; total POE funding = \$250,000.
No. of External Grants Submitted	238	210	192	137	176	166	
No. of External Grants Funded	114	95	86	86	76	63	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	\$6.8M	\$5.04	\$7.50	
Dollars Allocated for Equipment	\$424,553	\$852,292	\$433,558	\$389,635	\$551,620	\$561,023	
No. of Admin Fellows Applicants	5	0	1	1	1	1	
No. of Fellows	1	0	0	1	1	1	
No. of International Programs	20	39	56	66	63	67	
No. of Students Participating	125	139	185	195	182	196	
No. of Faculty Participating	27	34	57	64	67	72	
Retention Rate of Women Faculty	92%	100%	100%	100%	92%	94%	
Retention Rate of Minority Faculty	100%	88%	100%	100%	100%	75%	
% Increase of Startups	0	20	30	15	11	0	Starting in FY08 Humanities and Social Science faculty eligible for basic start ups.
Minimum Startup for Scientists	\$50,000	\$60,000	\$78,000	\$90,000	\$100,000	\$100,000	
No. of Grant Proposals Reviewed	0	1	0	1	0	0	Participated in RSP Grant Mentoring Program
No. of Proposals Funded	0	0	0	0	0	0	
No. of Dean's Award Nominations	11	9	14	13	16	9	
No. Awarded	2	4	7	7	7	5	2 honorable mention awards given

STRATEGY 3: Increase the local, state, national, and international visibility of the College's quality programs, student successes, and faculty and staff achievements.

Actions

- Create and seek to disseminate to the widest possible audience a weekly electronic newsletter that displays the college's accomplishments.
- Collaborate with University Advancement to disseminate stories of college accomplishments through University, local, regional, and national news publications and other media.
- Establish departmental external relations liaisons.
- Enhance and update the college website and its official image.
- Work with existing and newly created college advisory boards to showcase significant achievements of the college.
- Create new staff and faculty awards for excellence.
- Initiate regular open forums with faculty, instructional faculty, staff, and students to seek advice and to publicize college achievements.
- Enhance departmental and College outreach programs to alumni

STRATEGY THREE

Selected Accountability Measures

Initiative	Historical Data						Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
No. of CASNews Hits	2,000,000	1,748,826	6,491,925				
No. of Issues	36	36	34	33	34	34	
No. of Articles	220	231	177	178	196	238	
No. of Subscribers	2,500	3,651	3,708				
No. of Alumni Subscribers	693	865	1005				
No. of Contacts with Liaisons	1	4	0		2	0	
No. of Accomplishments Submitted	147	22	53	51	124	137	
College Website Enhancement	In Progress	Site Enhanced	Site Enhanced	Major Redesign and Upgrade	Site Enhanced	Site Enhanced	
No. of Civil Service Award Nominations	7	4	1	2	3	2	Scott Elliot Award for Outstanding Civil Service established
No. of Awardees	1	1	1	1	1	1	
No. of AP Award Nominations	4	4	1	2	3	0	
No. of Awardees	1	1	1	1	1	0	
No. of Dean's Award Nominations	11	20	12	11	10	9	Renamed Excellence Awards
No. of Awardees	2	4	5	5	5	3	
No. of Attendees at Staff Forums	130	125	108	110	34	0	
No. of Attendees at NTT Forums	20	19	26	0	0	0	
No. of Attendees at Faculty Forums		70	46	64	0	0	
No. of Hall of Fame Inductees	19	11	9	9	8	10	
No. of Dept Alumni Events	6	29	43		48	44	
No. of Community Advisory Board Initiatives	2	4	5		2	0	
No. of Emeritis Faculty Advisory Board Initiatives	2	3	3		2	2	
No. of Attorney Advisory Board Initiatives	2	3	3		3	4	Pre-Law Awards Banquet, Student/Attorney's Golf Outing; Mock Trial Tournament; St. Louis reception

STRATEGY 4: Increase engagement with the local and state communities through service-learning projects, faculty research contributions, and College/community partnerships.

Actions

- Establish a community advisory board involving political, economic, and cultural leaders in the teaching and learning activities of the college.
- Establish an emeritus faculty advisory board to enhance the relationship between the college and its emeritus faculty.
- Launch an effort to increase the number and depth of service-learning projects throughout the college.
- Create an electronic clearinghouse of “experts” to facilitate connections between college researchers and community entities that might benefit from professional research.
- Implement newly developed American Democracy Project programs.

STRATEGY FOUR

Selected Accountability Measures

Historical Data							Explanation
Initiative	2004-2005	2005-2006	206-2007	2007-2008	2008-2009	2009-2010	
Establish Community Advisory Board	Board in Place	Board in Place	Board Continuing	Board Continuing	Board Continuing	Board Continuing	
No. of Board Initiatives	2	4	5		2	0	
Establish Emeritus Faculty Board	Board in Place	Board in Place	Board Continuing	Board Continuing	Board Continuing	Board Continuing	
No. of Board Initiatives	2	3	3		2	2	
Increase Opportunities for Service Learning and Civic Engagement	Planning for MC-ICL	Pilot Implementation	Pilot Continuing with PEP added	Opportunities Increasing; PEP integrated in Gen Ed Assessment	PEP integrated in more freshmen level courses; work begun on development of a civic engagement minor	PEP integrated in more freshmen level courses; civic engagement minor approved	
Establish Clearinghouse of Faculty Experts	Proposal Made	Plan Devised and Implemented	Clearinghouse Functioning	Clearinghouse Functioning	Clearinghouse Functioning	Clearinghouse Functioning	
No. of Community-Based Projects	Develop Reporting Structure	Plan Devised	Projects Continuing	Projects Continuing	Project Continuing	Project Continuing	
Establish College Development Board	Board in Place	Board in Place	Board Continuing	Projects Continuing	Department Advisory Boards Established	Department Advisory Boards Continuing	

STRATEGY 5: Increase the level of external funding (grants, fellowships, and gifts) for research, teaching, and co-curricular programming.

Actions

- Identify competitive seed grant programs for projects with high potential to attract external funding.
- Establish a research enhancement program to make funds available to faculty to support course releases and graduate research assistants.
- Support faculty travel, especially when connected to efforts to seek external funding through a travel supplement grant program.
- Initiate a grant proposal mentoring committee to assist faculty in the preparation of effective proposals for external funding.
- Identify and support efforts to attract funding from appropriate international agencies and foundations.
- Designate a college “program of excellence” that will draw substantively on the disciplinary expertise of two or more academic departments and that will be unlike any other program in the state of Illinois—and, preferably, the nation.
- Create a college award for outstanding departmental fundraising efforts.
- Create a college “excellence fund” for donors.
- Tailor a development plan with clear objectives for each academic department.
- Create department “excellence funds” for departmental donors.
- Increase communication and interaction with college alumni.

STRATEGY FIVE

Selected Accountability Measures

Initiative	Historical Data					Explanation	
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
No. of REA Applications	9	8	12	7	2	0	Award discontinued due to lack of funding.
No. of REAs Awarded	9	8	10	5	2	0	Award discontinued due to lack of funding.
No. of Travel Supplement Grant Applications	22	37	40	59	75	0	Dollars distributed to departments/schools for distribution.
No. TSGs Awarded	9	37	40	59	68	0	
No. TSG Dollars Awarded	\$6,000	\$16,000	\$17,050	\$21,150	\$20,675	\$0	
No. of Proposals Reviewed by Grant Mentors	0	1	0	1	0	0	RSP funded grant mentoring program available
No. of Proposals Awarded	0	0	0	0	0	0	RSP funded grant mentoring program available
Dollars Awarded	0	0	0	0	0	0	RSP funded grant mentoring program available
No. of POE Applications	8	4	0	0	0	0	RSP funded grant mentoring program available
No. of External grants Submitted	186	210	192	137	176	166	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	\$6.8M	\$5.04M	\$7.5M	
No. of Dept Fundraising Award Applications	5	16	16		16	16	
Annual Contribution to College Excellence Fund	\$20,427	\$55,429	\$58,427	\$55,365	\$42,400	\$46,464	
No. of Dept Development Plans	0				16	16	College Development Officer meets with each dept/school to develop annual plans
Annual Contribution to Dept Excellence Funds	\$218,234	\$237,265	\$184,726	\$158,817	\$94,488	\$192,619	

STRATEGY 6: Enhance the college-wide technology infrastructure to support excellence in scholarship, teaching, and learning.

Actions

- Create a college-wide entity called CAS Information Technology, or CAS-IT.
- Centralize the budgets of all technology support units into a single budget, with fiscal agency residing in the dean's office.
- Coordinate all technology planning so that the college can move in well-defined directions for well-articulated strategic reasons.
- Create a Technology Executive Committee of technology professionals employed in the college to recommend technology policy and ensure efficient deployment of staff and allocation of resources.
- Initiate a program of cross-training of technology staff in order to maximize flexibility in deployment of staff, to enhance professional development of staff, to maintain high levels of communication and coordination, and to ensure that there is adequate coverage for breaks, sick leave, and vacation.
- Establish and continue to develop a technology reserve account to enable the college to manage the maintenance and eventual replacement of scientific instrumentation and other high-cost equipment.
- Investigate possible sources of revenue directly available to CAS-IT, such as per-page printing charges in CAS computer labs, corporate gifts, and external grants.
- Direct CAS-IT to work more closely with central University technology units to maximize the service these units can provide to students and faculty and to minimize unnecessary duplication of service.
- Hold an annual off-campus retreat, sponsored by the dean's office, to organize and plan for each coming year.
- Hire an experienced professional in technology, when funds become available, to serve as the director of (or assistant dean for) CAS-IT who will lead a college-wide effort to devise a multi-year college technology strategic plan.
- Hire at least three additional full-time technology support personnel, when funds become available, to assist existing personnel in providing the best in service to the college.
- Hire a staff member, when funds become available, to help maintain scientific instrumentation.

STRATEGY SIX

Selected Accountability Measures

Historical Data							Explanation
Initiative	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	
Establish CAS-IT	Organization Created	Evaluated Organization	Maintaining and Building Organization	CAS-IT Fully Established	CAS-IT Fully Established	CAS-IT Fully Established	CAS-IT now provides desktop support and web services for the entire College. In addition, CAS-IT maintains a secure server room and has a three member server team.
Centralize CAS-IT Budgets	Developed Budget Structure	Implemented New Structure	Continued Implementation of New Structure	Continued Implementation of Structure	Continued Implementation of Structure	Budgets Centralized	Identified College Office staff member to process invoices and keep budgets updated
Establish a Technology Plan	Empanel College-Wide Task Force	Strategic Plan Adopted	Documenting Progress Made	Documenting Progress Made	Revisiting Strategic Plan	Updated Strategic Plan adopted	
Create Technology Executive Committee	Empanel Committee	Maintain Committee	Maintain Committee	Maintain Committee	Maintain Committee	Maintain Committee	Committee meets as needed to review and provide feedback on policies proposed by VP Academic Information Technology and by CAS-IT
No. of Cross-Training Programs	15	24	57	28	22	27	Number reflects regular CAS-IT meetings. With stabilization of personnel in unit, additional cross-training meetings minimized.
Dollars Allocated to Tech Reserve Account	\$0	\$15,000	\$15,000	\$15,000	\$15,000	\$15,000	In addition to Tech Reserve, the College spent \$551,620 on technology in 2008-2009 and a total of \$2,588,096 for the five year period of this Strategic Plan
Revenue Generated	\$850	\$0	\$5,460	\$7,000	\$9,500	\$5,700	From CAST
CAS-IT Retreat	Held Jan 05	Held Jan 06	Held April 07	Held July 08	Held June 09	Held Feb 10	
Hire Director of CAS-IT	Seek Funding	Seek Funding	Seek Funding	Seek Funding	Seek Funding	Position Established	
Expand Tech Staff	Needs Identified	1.5 Additional Support Specialists Hired	Stabilized Hiring	Stabilized Hiring	Stabilized Hiring	Stabilized Hiring	

**College Strategic Plan
Appendix A**

Alumni events hosted by departments/schools in Arts and Sciences during FY10

Biology

- Hosted Peter Angeletti and David Kranz for School seminars.
- Hosted 7 recently graduate Alums for BEES Brown Bag lunch Seminar series

Chemistry

- Tailgate at the ISU vs. Illinois football game in Champaign, IL on September 2009
- Tailgate at the ISU Homecoming game in October, 2009
- Dr. Paul Bloom (BS '96, ADM) was Alumni Day speaker in October, 2009
- Kristy Moore (BS '93, Renewable Fuels Association) gave an informal talk to students about renewable fuels
- Dr. James Alstrum-Acevedo (B.S. '98, US Patent and Trademark Office) spoke at the awards banquet about his career path

Communication

- Family Day 2009
 - The School of Communication welcomed former WGLT *All Things Considered* host and School of Communication alum Brendan Banaszak to campus and recognized his recent Peabody Award. Brendan began his career at National Public Radio as an intern. He progressed to director for NPR Network show *Talk of the Nation*. As the producer of *All Things Considered*, Brendon was a member of the NPR team receiving the prestigious Peabody Award for the coverage of last year's earthquake in Sichuan Province, China.
- Homecoming 2009 – Rock the Red
 - The School of Communication welcomed honored alum, Adam Jones.
 - School of Communication Homecoming Tailgate
- School of Communication Chicago Alumni & Friends Reunion, Thursday, November 12, 2009
- The School of Communication hosted a Friends & Alumni Reception in Chicago in the Gold Room at the Congress Plaza Hotel.
- COM Week
 - COM Week hosted a variety of panel sessions utilizing over 50 School of Communication alum
 - COM Week concluded with an Awards & Scholarships Luncheon
- School of Communication Advisory Board
 - The School of Communication Advisory Board met twice in FY 2009-10.
 - The 1st meeting took place in Aug., 2009 at US Cellular Field in Chicago (hosted by member Tom Sheridan) in conjunction with a Chicago White Sox game.

Economics

- Hosted Advisory Board meeting on Homecoming weekend
- Alumni attended annual spring honors banquet

English

- Hosted tailgating event for Homecoming along with a alumni author Terra Brockman

Languages, Literatures and Cultures

- The Department welcomed Prof. Christina Isabelli as our Homecoming guest on Alumni Day, Friday, October 16, 2009.
- On Friday, April 23, 2010, the Department hosted a Bench Dedication in Honor of Prof. George Petrossian. Many of our guests attended the Department's Annual Spring Banquet at the Ewing Cultural Center the same evening.

Geography/Geology

- Hosted an alum for Homecoming 2009
- Hosted Geography Career Fair
- Hosted GIS Day
- Hosted Geography Awareness Week

History

- Distinguished Alumni / Homecoming Weekend reception for alums
- Fred Drake Award ceremony (given to an alum in honor of an alum)
- Former published students invited to, introduced at Awards Ceremony
- Alumni donors invited to Annual Awards Ceremony
- Chair visits to/luncheon with individual alumni (4)
- Alumni invited to History 390 ceremony for graduating History Ed students
- Alumni teachers invited to participate in Museums on Main Street Project
- Alumni invited to Bone Lecture

Mathematics

- No report filed

Philosophy

- Hosted an alum for Homecoming 2009

Physics

- *Alumni lecturers*: we had two Alumni Lectures this past year:
- *Alumni Panel for Alumni Day*: one alumnus/alumna from each of our degree sequences returned to discuss their careers with current students in a panel format
- *Alumni visits*: Alumnus and scholarship donor **Bob Shears** visited the department in April to present his endowed scholarship to the 2010 recipients and to attend a department-sponsored dinner in honor of endowed scholarship recipients. Alumna **Karen Klamczynski** visited in June and was treated to dinner by the Department. Several other alumni stopped by when they were in town.
- Emeritus faculty member **Dr. Kenneth Jesse**, a Solar Car Team donor, sponsored a post-race celebration cookout for the team at his home.
- *Department Awards Ceremony*: several alumni and Emeritus faculty attended the Physics Award Ceremony in April, which is becoming one of the central events on the department's alumni cultivation calendar.

Politics & Government

- Homecoming 2009: Alumni Day – three distinguished alums were invited to the Department and to the University-wide programs
- Sheila Canzoneri (B.A. 1993), senior attorney for the Healthcare business of Thomson Reuters, presented her own career path to faculty and students on Alumni Day

Psychology

- Alumni Day School Psychology Panel
- Alumni Day I/O-Social Psychology Panel
- Alumni Day Award Ceremony
- Alumni Day Symposium "150 years of Psychology at ISU"
- Alumni Day Reception/Dinner at Medici's

Social Work

- N/A

Sociology/Anthropology

- Sociology-Anthropology Alumni of the Year Presentations and Lectures
- Sociology-Anthropology Awards Luncheon

Communication Sciences and Disorders (formerly Speech Pathology and Audiology)

- Todd Coleman presented to CSD class and attended Distinguished Alumni activities
- Held a Homecoming tailgate event for alumni

**College Strategic Plan
Appendix B**

Service-Learning and civic engagement projects engaged in, including curricular and extracurricular, by the departments/schools in Arts and Sciences during FY10

Biology

- Short courses for the Korean Teacher workshops (Roger Anderson, Tak Cheung, Kevin Edwards, Steve Juliano, Cynthia Moore, Bill Perry, Bob Preston, and Doug Whitman)
- Chicago Botanical Garden
- Expanding Your Horizons (Laura Vogel & Kevin Edwards)
- Tours and instructional workshops on bird & mammal collections
- BSC 161 UG students each perform 6 hours of volunteer service at the Children's Discovery Museum
- Angelo Capparella – co-advisor of the Student Environmental Action Coalition
- Angelo Capparella – tours of the bird and mammal collections to various groups/organizations
- Ed Mockford – organized & led an expedition to the Chiricahua Mountains in Arizona
- Doug Whitman – Presented “Going Buggy” to the Bloomington Public Library
- Craig Gatto – Lectured “States of Matter” to 6th grade at Kingsley Jr. High School
- Craig Gatto – Lectures “Membrane Transport” to 7th grade at Kingsley Jr. High School
- Costa Rican Rainforest Ecology (Steve Juliano & Joe Armstrong)
- Bill Perry – Geology Field Campus for ISU and NIU
- Bill Perry – Tropical Ecology course
- Pre-professional courses (Megan Larson, Joe Armstrong, Laura Vogel, Doug Whitman)
- Roger Anderson – member of IL Invasive Species Council
- Collected clothing for the “Be Comfortable in Your Jeans” project
- Collected books for the Milner Library book drive
- Collected food for various food drives during the year

Chemistry

- Coordinated the local section of the American Chemical Society's Project SEED for providing research experiences to economically disadvantaged students
- Participated in NSF STEM-Engines research program giving research experiences to students from community colleges
- Participated in Expanding your Horizons Conference in March, 2010
- Chemistry Magic Show performed at the Bloomington Children's Home in October, 2009
- Demonstrations at ISU Homecoming Parade in October, 2009
- Chemistry Magic Show performed at Siblings Weekend in April, 2010
- Chemistry demonstrations at ISU Fall Festival in August, 2009
- Toy drive for children of Afghanistan in November, 2009
- Chemistry Magic Show for Children's Discovery Museum, October, 2009
- Chemistry Demonstrations for Prairieland Elementary Students, March 2009

Communication

Civic Engagement and Responsibility Minor

- Over the last year, Dr. Lance Lippert (Associate Professor, School of Communication) led efforts to institutionalize a new interdisciplinary minor in Civic Engagement and Responsibility reflecting Illinois State University's core value of civic engagement. This minor combines two new courses with existing courses and curriculum as well as out-of-class service-learning to instill the values of civic engagement in students while being of service to area communities and organizations. Several of the major accomplishments include:
 - Development of the minor and final approval by the University Curriculum Committee;
 - Development of two new courses including a foundation course and professional practice (service learning) capstone course;
 - Numerous contacts with faculty, students, and administrators across all six colleges to inform curriculum and programmatic design decisions; and
 - Co-sponsoring the CTLT Teaching Symposium where the minor was officially introduced.

COM 110—Communication as Critical Inquiry Political Engagement Project (PEP)

- Illinois State University was selected as one of eight institutions to participate in a national American Democracy Project initiative, the Political Engagement Project (PEP). This project, directed by the Carnegie Foundation for the Advancement of Teaching, addresses the serious problem of political disengagement in young people and advocates a dramatic increase in college and university efforts to strengthen student interest in politics. The primary mission of the Political Engagement Project is to enhance ISU students' awareness and understanding of political engagement and impact their level of political involvement and leadership. The PEP project rests on the assumption that institutions of higher education must educate students for political engagement in order to develop the kind of informed political participation that is essential for a meaningful democracy.

Examples of Civic/Political Engagement in COM 110

- *Christine Bruckner*. In the 2009-2010 school year, I incorporated political and civic engagement into my classroom in several ways. During the fall semester, my students completed a service project which assisted a family in Normal who lost their home to a fire. Last year, Christine Bruckner's students created a campaign to teach their fellow students about the importance of renters insurance and also held a bake sale and donation drive to help the family. They raised over \$600 and upwards of \$200 worth of donated goods. Christine's students continued their political engagement that semester by completing a group-persuasive project regarding a current social issue. During the spring semester, Christine's students completed news speeches throughout the course of the semester which required students to report on a current news story, provide commentary, and explain its prevalence to class content. For their group project, the students voted to create a campaign to support the troops serving overseas. They created videos that were posted on YouTube to encourage their peers and people in the community to support the troops through donating and volunteering through Operation Gratitude. Additionally, the class raised around \$200 for the organization which sends care packages to the armed forces serving overseas.
- *Amber Dzierzynski*. For the fall '09 and spring '10 semesters of my COM 110 course, I incorporated several civic and political engagement activities. The most notable and skill-intensive of these projects was a congressional-style policy debate utilizing parliamentary procedure. My students, in groups of five, wrote their own bills on three prominent social issues and then debated each bill in versus-style rounds both *for* and *against* each issue. The resulting debate was highly effective in increasing political awareness, efficacy, and most importantly, enthusiasm for the lawmaking process. I also presented two civic/political activities that I created; one of which focused on First Amendment rights and limitations from a public speaking standpoint, and another in which students "mapped" their political identities using the Self-Identity Model (Hunt, Simonds, & Simonds) provided by the COM 110 textbook.
- *Stephanie Bushman*. Stephanie uses use political speeches as examples in her classroom and has students blog about political issues to get them comfortable using social media. In addition, the first speech students give (informative) in Stephanie's class is about a campus group they are involved in—this allows students to become more aware of activities going on around their campus. The final speech students give is a persuasive group speech aimed at getting the class involved in a cause they feel strongly about. - Teaching mass com and small group comm will allow me to incorporate more information about political campaigns and social media
- Additional examples of recent COM 110 and School of Communication civic engagement projects can be found here:
<http://my.ilstu.edu/~skhunt2/pep/>

COM 128—Gender in the Humanities Activism Assignment

- The entire class focuses on one social problem related to gender. Student groups are then assigned a portion of that problem. **After educating themselves thoroughly on the topic, each group creates and delivers an on-campus public-information campaign about that topic utilizing quad-chalking, flyers, potty-talks, residence hall/fraternity/sorority house /athletic team presentations, and Facebook groups as communication vehicles.**

COM 163—Television Production Public Service Announcement

- Students work together in small groups to write and produce a thirty second Public Service Announcement video to be aired during TV10 News. The PSA's can either focus on a non-profit group or on a particular message that affects the viewing public. The goal of the PSA is to motivate or educate the viewer in regards to a particular social issue or non-profit organization.

COM 201 – Communication and Social Issues Social Movement Assignment

- Students are encouraged to choose a social issue that concerns them and the ISU campus or surrounding community. They research that issue and discuss its significance. Then, after careful study of activist campaigns, the students prepare, develop and initiate their own activist campaign to address their social issue of significance. At the end of the course, students present their experience to their classmates and write a formal paper explaining the process, implementation and outcomes of their campaigns.

COM 210—Communication and Critical Thinking

- Students research, develop, and assemble letters to elected political officers requesting a specific plan of action. During this process, they work together in small groups to bolster their arguments and increase topic awareness before sending their letters.
- Students also interview an individual who is of a different race, socio-economic status, and gender or sex. Students then present a developed argument based on their experience with the participant and project.

COM 223—Small Group Communication Community Engagement Assignment

- Student groups are assigned a group engagement project. Then they create, plan and organize, implement, and evaluate a fund raising event or public information campaign for that cause or organization.
- In Dr. Bill Semlak's COM 223 section in fall 2007 and 2009 semesters, students participated in the Jingle Bell fundraising activity. More than 50 groups of students in raised over \$20,000 for the Arthritis Foundation. Several groups won awards from the Foundation.
- In Dr. Kevin Meyer's COM 223 section in spring 2010, students participated in 13 different engagement activities involving various causes and organizations (i.e., Habitat for Humanity, Souls for Shoes, pet rescue, stem cell awareness, autism awareness, textbook cost awareness, Home Sweet Home, Child's Play, Save the Dolphins, Bone Morrow donation, and Doctors without Borders). Each project resulted in outcomes ranging from donations collected, petition signatures collected, time volunteered, materials volunteered, fundraising, or data indicating increased public awareness.

COM 304—Freedom of Speech and Press

- Students work on controversial First Amendment issue to be communicated with the general public. The idea for this project is simple: students choose a controversial issue relating to the First Amendment and then decide on a way of reaching out to the general public to raise critical awareness about the issue.

COM 361—Regulation of the Communication Industry Social Capital/Civic Engagement Projects

- Social Capital is defined as “people’s connections with the life of their communities not merely with politics” (Putnam, 1995), and these connections “should aim at improving their local communities in order for such activities to be defined as civic engagement” (Moy et al., 1990, p. 30). For this project, students work on expanding their social network through going to group events like election campaigns, town hall meetings, presentations of a civic nature, or political party meetings. Students learn that communicating with others in these contexts helps build our community’s and their own social capital. Examples of activities students participate in include the following:
 - City Council Meetings
 - County Commission Meetings
 - School Board Meetings
 - Library Board Meetings
 - Rotary/Kiwanis Clubs
 - Public hearings on various issues
 - Volunteering with children or elderly
 - Community access cable channel participation
 - Radio call in shows
 - Letters to the editor
 - Community festivals
 - Public speeches
 - Parades
 - Attending local plays
 - Attending concerts by local bands
 - Volunteering in a political campaign
 - Authoring a locally published (online or print) advocacy article that identifies you as author by name.

COM 371—Political Communication

- This course is designed to introduce students to the processes, and institutions that connect citizens and our government through communication. Its main purpose is to deepen their understanding of the uses and functions of communication in modern democracies, the dilemmas surrounding the communication of political information via mass media and other means, and potential solutions for these problems. Ultimately, the course is intended to encourage students to think about their own role as a citizen in processes of political communication. Political communication encompasses the way citizens communicate with each other, with their government, as well as the way political professionals (media actors, government employees, elected officials and campaign professionals) communicate with each other and with the public. Students also complete political engagement campaigns as a part of the course.

COM 372—Theory and Research in Intercultural Communication

- COM 372 is designed to give students a working knowledge of theory and research. Every year, the students do some sort of primary data collection project, in which they must collect and analyze data that is some way related to culture and communication. This may be face-to-face data (questionnaires, interviews, focus groups, observation), mediated data (content analysis, questionnaires, critical media analysis), or experimental data. In an effort to bring students more civic engagement, and to make their projects more practical, a “civic engagement” component has been added to their project in two ways: 1) the final project must be relevant to or actually engaging in civic engagement (though students still have choice of how this will play out in the project; in most cases, students will be encouraged to partner with a particular agency). 2) a “mini-research” project in which students do two supplemental activities that can bolster their research can be substituted with time volunteering with their partnered agency, and conceptual reflection on that time.

COM 388.01—Political Engagement Project (PEP) Communication Capstone

- The capstone class was designed to provide an opportunity for students to clarify and articulate their area of specialization (i.e. teacher education, organizational communication, marketing, public relations, mass media, etc.) within the communication discipline as it relates to social justice, diversity, inclusion, cultural suppression, and/or under-resourced settings. A main goal of the class is to extend students’ questioning, exploration, and understanding of a communication issue or topic within a framework of cultural sensitivity via classroom discussions with faculty and peers and a meaningful field experience. By providing this opportunity, this class helps the students develop a better understanding of the inter-relationships of communication theory, practice, and ethics within their specialization.

COM 389.58—Documentary Production on Social and Political Issues

- From the newsreel footage of the civil rights movement to films such as *The Thin Blue Line*, documentary film and video has played a central role in shaping the lives of individuals and society as a whole. This class emphasizes the power of documentary and the potential to address issues of social significance. Students in this class help publicize political and /or social problems and those individuals in the community who seek to help solve those problems. The students produce a final finished piece that is submitted to a film festival and aired on outlets such as TV-10.

COM 389.61—Community Readiness Communication During Crisis

- Graduate Student projects require them to consider a recent tornado (earlier this summer) and to design a disaster warning audit, indicating how the community they chose to design the research for could learn about the effectiveness of their warning procedures.

COM 389 & COM 398—Field Experiences (Internships) in Professional Communication

- From politics to public housing, from helping the handicapped to keeping kids in school, from foundation work to food and shelter for the poor, more than 20 percent of the School of Communication students in the Field Experiences program opt for civic engagement-based internships for credit. Being on the ‘front lines’ of programs, communication and issues offers students opportunities to develop professional skills which transition to nearly every type of workplace. But perhaps the best thing for interns who choose civic engagement-based internships is that the experiences establish a lifelong link between professional skills and civic engagement.

COM 492—Seminar in the Pedagogy of Political Engagement

- In this seminar students explore the argument that the communication discipline’s pedagogical content knowledge should be expanded to include educational strategies for advancing students’ political engagement skills. Further, students explore how the discipline can explicitly position itself as uniquely qualified to address these skills. By doing so, those teaching communication courses can go a long way toward delivering the critical skills students need in order to be successful in the 21st century. Students also design and assess new pedagogy for political engagement.

Economics

- None to report

English

- *IATE Bulletin* (the journal for Illinois English teachers), spring 2009, features stories and poetry by high school students in the state.
- The Illinois State Writing Project (ISWP) site is closely connected to the NCTE affiliate, IATE, providing in-service workshops at the annual conference and hosting the *Illinois English Bulletin*, the oldest journal for the dissemination of teaching practices in the country.
- The department sponsors *Euphemism*, an online creative writing magazine run by undergraduate students and advised by Dr. Elizabeth Hatmaker.
- In Dr. Kirstin Hotelling Zona’s ENG 201, Studies in Ecocriticism, and her ENG 381, Studies in Ecocritical Theory, students compliment their in-class readings and discussion with 2-4 hours (minimum) of volunteer work with some kind of organization dedicated to environmental education, justice, or sustainability efforts. Last year students were involved in a variety of projects off-campus: spearheading and implementing visits to public schools through the Ecology Action Center; culling recent reports and articles on the health of rivers in Illinois and collecting them in one database to be used by the staff at the non-for-profit Prairie Rivers Network; stewardship and educational tours for the Sugar Grove Nature Center at Funk’s Grove; gardening, harvesting, and going to market for various local farms such as Blue Schoolhouse and Teresa and Henry Brockman’s farms; and initiating and seeing through the implementation of a recycling practice for local fast-food chains (in this case, for Pizza Huts).
- Dr. Cheryl Ball collaborated with her students Matthew Wendling, Kenton Cody, Tom Raehl, Nick Walker, Julie Zei, Jessica Huang, Amos Rein, Steve LaGioia, Vince Scannell, Amy Determan, Ariana Haze, Katie Rockwell, Andrew L. Chamberlain, and Jonathan Myers on the article, “Talking Back to our Teachers: Undergraduate Research in Multimodal Composition,” which is to be published in *The New Work of Composing*. Eds. Debra Trauman, Cheryl Ball, Ryan Trauman. Computers & Composition Digital Press:Utah State University Press. Forthcoming 2011.
- Dr. Angela Hass’ ENG 350 students completed flyers, bookmarks, brochures, websites, newsletters, and table tents for a variety of academic (Dept. of English Latino Student Recruitment, *Kairos* online journal, NCTE GSEA) and non-profit organizations, as well as a couple of area small businesses (Yoga Studio and a Community Recreation Center).
- Gabe Gudding coordinated a book drive for the Dwight Women’s Prison.
- Sigma Tau Delta raised money and shopped for books for underprivileged children as part of the Barnes and Noble/STAR Literacy Holiday program.

Languages, Literatures and Cultures

- All of our language (Chinese, French, German, Italian, Japanese, and Spanish) clubs provide weekly sessions of conversation and cultural exchange which provide an informal learning environment for undergraduate and graduate students.
- Once again the Spanish Club participated in the annual campus International Fair. Members showcased handmade crafts and prepared authentic food.
- German faculty and students collaborated in translating documents for members of the community and for companies that do business with Germany.
- The German section pursued a program of active outreach to interested members of the local community, who were successfully integrated into the above activities, contributing their time and knowledge, and in some cases their money to the ISU Foundation.

Geography/Geology

- Each fall GEO 204 students assist the Bloomington-Normal Public Transit System by systematically riding selected buses and interviewing in specified places regarding bus habits, etc.
- Geo 205 in the fall completed a 2-year project evaluating the environmental impacts of Felmley Hall
- In Geo 205 (Fall), students designed, implemented, and reported on a survey assessing the willingness of students at ISU to pay a sustainability fee. (This survey led directly to the larger student vote approving such a fee).
- In Geo 205 (Fall), students created a proposal for a student herb garden on campus. Through the spring semester they worked through the campus administration to implement the program, and in the summer we saw the creation of the garden in West Campus. Each fall GEO 204 students assist the Bloomington-Normal Public Transit System by systematically riding selected buses and interviewing in specified places regarding bus habits, etc.

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History

- History 390: Mentoring experiences at Partnership Schools
- History 290: Two-day urban education experience
- History 290: Route 66 service learning project
- Co-sponsor Global Studies Seminar (Nassar)
- Hosted Black History Month
- Hosted Women's History Month
- Peru Human Rights Seminar (Olsen)
- Chicago urban education experience
- McClean County Lincoln Bicentennial Commission (various exhibits, speakers, etc.)
- Lincoln Bicentennial Commission (Winger)
- Vietnam Exhibit – McLean Co. Museum of History (Kennedy)
- Soccer in Africa Exhibit – McLean Co. Arts Commission (Adedze)
-

Mathematics

- No report filed

Philosophy

- None to report

Physics

Curricular:

- Teacher candidates in PHY 209 (*Introduction to Teaching High School Physics*) make a series of clinical observations and perform a series of clinical interactions in high school physics classrooms. Clinical interactions include teacher candidates teaching short lessons, setting up assisting, and taking labs, working with small groups of students or one-on-one, proctoring and/or scoring exams, quizzes, and homework. These experiences provide clinical students with an opportunity to learn more fully what secondary science teaching is all about while at the same time providing assistance to high school teachers and their students.
- Teacher candidates in PHY 311 (*Teaching High School Physics*) work with staff at the McLean County Juvenile Detention Center to develop and teach a physics unit to the residents.

Extracurricular:

- The department's student Physics Club is actively engaged in an outreach program called *Physics on the Road*. Students perform service learning projects with the Children's Discovery Museum, Challenger Learning Center, and regional schools. Since these projects also qualify as civic engagement, they are listed in that category below.

The *ISU Planetarium* (A unit of the ISU Physics Department since 1964)

- presents over 175 school and community educational programs annually
- serves between 10,000 and 15,000 visitors annually
- offers 15 educational program choices available to reserve for school and community groups, 5 different public show program choices each year
- fields numerous media inquiries—print and broadcast—related to astronomy and upcoming special astronomical events or phenomena

ISU's Annual Expanding Your Horizons Through Math, Science, and Technology Conferences (since 1991)

- ISU Physics staff member Grace Johns serves as one of the organizers of this event
- In March 2010 there were three Physics career workshops: POTR – “Lasseriffic, Planetarium, and a Women in Science and Math HERstory Quiz Game
- ISU Physics sponsored four underprivileged students in the Bloomington-Normal area to attend the EYH Conference this year
- ISU Physics coordinated the visit of BN Boys & Girls Club students to visit the Planetarium in April 2008 for a show and to speak with physics undergraduates of color about careers in the sciences

Association for Women in Science--Heart of Illinois Chapter (AWIS-HOI), co-founded by ISU Physics faculty member Shang-Fen Ren in 1994. The group is currently coordinated by Physics staff member Grace Johns. This past year the Physics department

- planned and coordinated the activities, events, and publicity of AWIS-HOI
- hosted the AWIS-HOI website <http://www.phy.ilstu.edu/AWIS-HOI/>
- coordinated the AWIS-HOI Women in STEM Wednesdays brown bag speaker series
- coordinated the Annual AWIS-HOI Women in STEM Career Pen Pals Project

American Association of University Women—Bloomington/Normal Branch

- ISU Physics Staff on the AAUW-BN Board coordinates the Annual AAUW- BN Bloomington/Normal High School Senior Essay Contest each Fall
- Physics co-sponsored three of the six Essay Contest scholarships
- Physics Faculty, Staff, and Students served as Essay Contest reviewers

The ISU Solar Car Team (founded by Physics students and faculty, Fall 2004)

- The primary goals of the Solar Car Team are to give our students real world experience on a large scale technical project (designing and building a solar car), educating the public on the potential uses of green energy, doing community outreach to local schools, and representing ISU in a high visibility international competition
- gave presentations to school and community organizations
- worked with local companies for sponsorship and gifts-in-kind
- garnered local newspaper, radio, and TV publicity for its participation in the 2009 Formula Sun solar car ‘race’ in Texas in July 2009, and the American Solar Challenge race in June 2010.

The ISU Physics Club Trebuchet Team (founded by Physics Club students, Fall 2002)

- The primary goals of the Solar Trebuchet Team are to give our students real world experience on a technical project (designing, building, and competing a trebuchet) and to engage in local civic events and outreach.
- The trebuchet is also used by the Physics on the Road program (see #7 below)

ISU’s *Physics on the Road*, founded in 2005 by the Physics Club and advisor Dr. Jay Ansher. In 2010, POTR made nearly 62 presentations to schools, home-school groups, scout troops, and museums to demonstrate basic physics concepts to the general public. They also two week-long -Summer Camps (Robots 2, and Projectile Motion) in July 2009 in conjunction with the Children’s Discovery Museum and the Town of Normal Parks and Recreation Department.

ISU Physics *Uncommon Knowledge* science radio show on WGLT (founded 2005) focusing on the science behind our everyday experiences.

- created and broadcast 28 shows since 2006, of which 24 episodes were developed and aired in the past academic year. (<http://www.wgl.org/programs/uncommon/>)
- there is an additional distribution nationally through Apple iTunes music store
- produced in conjunction with WGLT, and University College

ISU’s Women’s Mentoring Network (WMN) and Women’s & Gender Studies Program

- ISU Physics staff member Grace Johns serves on the Board, planning events and the annual WMN conferences
- b. In FY 2010 ISU Physics hosted the WMN website
- ISU Physics staff and students serve as mentors
- ISU Physics staff member works with WGS via its support of various WMN events and activities

Faculty outreach to schools and civic groups:

- Prof. Holland is a NASA Solar System Ambassador, providing community outreach and service based on NASA programs. He visited classes at Metcalf school this past year.
- Prof. Su is a volunteer coach of the Metcalf school *MathCounts* team. The team enters math competitions. He also has presented talks to parents on developing critical thinking through playing chess.
- Dr. Ansher participated in the “Adopt-a-Physicist” program through the American Physical Society, American Institute of Physics, and the American Association of Physics Teachers

Politics & Government

- Jamie Boban (Politics and Government, Peace Corps Master’s International) served as a Graduate Assistant with Play for Peace-Illinois.
- Joanna Bossi (Politics and Government, Applied Community and Economic Development Fellow) worked as a Graduate Assistant for Illinois State University’s Habitat for Humanity Chapter.
- Ted Fischer (Politics and Government, Peace Corps Master’s International) serves with Peace Corps in St. Vincent and the Grenadines as a Youth Developer in the Community Development Program.
- Casandra Fritzsche (Politics and Government, Applied Community and Economic Development Fellow) was the Executive Director for the West Bloomington Revitalization Project for her Professional Practice.
- Brian Hillery (Politics and Government, Peace Corps Master’s International) is completing his Peace Corps service in Cameroon.
- Christine Holmes (Politics and Government, Peace Corps Fellow) served 11 months with the Multi-Cultural Leadership Program through the University of Illinois Extension.
- Laura Livesay (Politics and Government, Peace Corps-Master’s International) was a Graduate Assistant with McLean County Community Compact.
- Dana Overman (Politics and Government, Applied Community and Economic Development Fellow) was a Graduate Assistant for the Brownfields Redevelopment Assistance Program.
- Brad Pribe (Politics and Government, Peace Corps Master’s International) serves with Peace Corps in Naryn City, Kyrgyz Republic.
- Nicolette Slagle (Politics and Government, Peace Corps Master’s International) was a Graduate Assistant with the Green Institute at Heartland Community College.
- Phil Steffes (Politics and Government, Peace Corps Fellow) worked with NeighborWorks America for his Professional Practice, with a focus on sustainability.

- Professor Carlos A. Parodi and thirteen ISU students attended the 2010 Maria Elena Moyano study abroad program, “Human Rights and Democracy in Peru,” from May 10 to June 12.
- Dr. Noha Shawki and nine political science undergraduate and graduate students attended the United States Social Forum (USSF), which was held in Detroit, Michigan, June 22nd-June 26th

Psychology

- TAP Grant...run through "The Autism Place" directed by Dr. Karla Critchfield Doepke Psychological Services Center
- Institute for Prospective Cognition: Speaker Series "Virtually Human: Science, Art, and the 21st Century Self"

Social Work

- 63 students in SWK 329 volunteered 50 hours each in community social service agencies during the spring 2010 semester for a total of 3,150 hours
- 48 students in senior field practicum volunteered for 600 hours each over the course of the 9 month year in various social service agencies across Central Illinois for a total of 28,800 hours.
- 18 foundation MSW students volunteered in foundation field for 400 hours each in the spring 2010 semester in various social service agencies across Central Illinois for a total of 7,200 hours
- 20 advanced MSW students volunteered for 700 hours each over the course of the 9 month year in various social service agencies and schools in Central Illinois for a total of 14,000 hours.

Sociology/Anthropology

- Sociology Curriculum – Program Branding Seminar
- Global Children’s Outreach Project
- Exhibit Design and Construction – Midwest Museum of Natural History
- CASA of Sedgwick County, Kansas – Student Professional Practice
- Greater Livingston County Economic Development Council – Student Professional Practice
- Town of Cullom – Student Professional Practice
- Atakpame, Togo- Peace Crops – Coordinator Girls’ Education and Empowerment Program
- Federated States of Micronesia – Peace Corps – Teaching English as a Second Language and Community Development Program
- East Central Illinois Area Agency on Aging assistant to Director on Maturing of Illinois Project.

Communication Sciences and Disorders (formerly know as Speech Pathology and Audiology)

- CSD 414 service learning at Heritage Manor Nursing home- students provided supervised swallowing/feeding and communication supports to residents
- CSD 401 service learning at Bartonville Elementary School - students provided supervised curricular and instructional supports in pre-literacy and literacy skills
- CSD 370 service learning project - each one of the 8 students selected a service learning project of their own in which they dealt with an agency involved with literacy and engaged in this project for 1 hour/wk
- CSD 412 service learning at Brigham Elementary School - students conducted phonological awareness and literacy screenings for pre-K students (October, January, April)
- CSD 412 service learning at Sheridan Elementary School -students conducted phonological awareness and literacy screenings for K students (December, April)
- CSD 415 service learning at Home Sweet Home Ministries -students provided 4 parent training sessions
- AUD students and some undergraduates participated in Special Olympics Healthy Hearing - provided supervised hearing evaluations for Special Olympics athletes

Women and Gender Issues

- Take Back the Night
- Clothesline Project
- Vagina Monologues

College Strategic Plan Appendix C

Department/Community-based projects/partnerships that have been engaged in this year by departments/schools in Arts and Sciences during FY10

Biology

- Roger Anderson – member of ParkLands Foundation Board of Directors
- Martha Cook – board member of The Land Connection (a non-profit that trains organic farmers and preserves farmland)
- Angelo Capparella – President of ParkLands Foundation
- Angelo Capparella – on the Board of Directors of Friends of Kickapoo Creek
- Angelo Capparella – Conservation Chair for the John Wesley Powell Audubon Society (local chapter of the National Audubon Society)
- Angelo Capparella – provided bird specimens to the Army Corps of Engineers
- Ed Mockford – provides insect identification for “Pride Pest Control” in Bloomington-Normal
- Kevin Edwards – Developed a model system genetics demonstration for Peoria Woodruff HS
- Ed Mockford – provided information to Ranger Rick Magazine
- Tak Cheung – interviewed with the Vidette staff to draft articles on various subjects
- Erik Larson – interviewed with the Vidette and WGLT
- Don Schmidt – “Dean of Green” on a weekly program presented on WGLT
- Bill Perry – Demonstration Farm Open House at The Nature Conservancy Experimental Wetland Facility
- Bill Perry Headwaters Open House at The Nature Conservancy Paired Watershed Facility-Colfax
- Scott Sakaluk – interviewed with WGLT and the Pantagraph
- Scott Sakaluk – participant in the “Bugs for Kids” program
- Laura Vogel – mentor for MentorNet (an online mentoring network for women in science)
- Laura Vogel – mentor for National Institutes for Health Office of Science Education, Lifeworks eMentor Program
- Paul Garris – CINF (Central Illinois Neuroscience Foundation) board member
- Tak Cheung – CINF (Central Illinois Neuroscience Foundation) board member

Chemistry

- Craig McLauchlan coordinated the Illinois Sections of the American Chemical Society's demonstrations and informational booth at the Illinois State Fair
- Frank Shaw trained Alpha Phi Omega members to lead small children through the Food Flavor Experiences that demonstrates how chemicals give spices and flavorings their character

Communication

- Participated in Play for Peace

Economics

- Unemployment Insurance with Legislative Extensions: Analysis of Recipient Flows Dan Rich and Illinois Department of Employment Security

English

- Department of English *Euphemism* staff with the IWU student literary magazine *Tributaries* jointly coordinated the “Tongue and Ink Conference” a creative writing conference, (<http://english.illinoisstate.edu/euphemism/tongueinkreg.htm>), April 3 and 4, 2008.
- Illinois State Writing Project (ISWP) has long-term connections with the schools in the area, especially the Unit 5 and District 87 schools in Normal and Bloomington. We also work with Peoria schools through the Peoria SI site. In some schools, such as Trinity Lutheran and Central Catholic schools, nearly all the language arts faculty have become Writing Project fellows over the years. Many teachers in the large school districts in Bloomington-Normal and Peoria have also participated in SIs as well as in the Saturday Certificate workshops. These teachers then lead workshops for fellow teachers in their schools, drawing more and more fellows into the SI over the years.
- The department’s student teacher coordinator is a Writing Project fellow and former TC who works to integrate Writing Project theory and practice in our student teachers. Through this connection, we remain in close contact with school administrators and with the teachers who supervise our student teachers, most of whom are fellows of the Writing Project.
- Sigma Tau Delta co-sponsored (with the Sigma Tau Delta chapter at Illinois Wesleyan University) Muse: An Undergraduate Literary Conference, Saturday October 6, 2007. Conference included paper presentations, panel discussion and professional workshops.
- “Pierre Bourdieu Memorial Reading Series” sponsored by *Mandorla: New Writing From The Americas*, and organized by Kristin Dykstra and Gabriel Gudding hosted.
- Cecil Giscombe Poetry Reading and in-class sessions with students, March 4-5, 2009.
- Lily Hoang, Reading sponsored by the Department of English Professional Growth Committee, April 10, 2009.
- Michael Joyce, Guest Lecture sponsored by the Department of English Professional Growth Committee, April 17, 2009.

Languages, Literatures and Cultures

- Report Card Pick-Up Day. This is a day-long field experience for students in Spanish and Spanish Education. Jim Pancrazio, Associate Professor of Spanish, has been involved with taking students to the Spanish speaking school districts in Chicago. Twice a year, students provide simultaneous interpretation for English speaking teachers and Spanish speaking parents. In Fall 2009, 12 people participated and in Spring 2010 there were 12. Prof. Pancrazio designed this community based and service learning project in collaboration with the College of Education's Chicago Teacher Pipeline Project, a multi-year project to bring quality teachers to areas of high need in Chicago. Students from our program gain experience in working with parents and develop language skills. This program has run every semester for three consecutive years.
- The German section has carried out a program of outreach to high schools in Bloomington/Normal and to other feeder schools. This involved visits, informational exchange, and the sharing of instructional materials and ideas.

Geography/Geology

- Metcalf Career Day
- Logan county GIS project
- GIS day with local government units
- Geography Club American Cancer Society Relay for Life fundraiser
- Each fall GEO 204 students assist the Bloomington-Normal Public Transit System by systematically riding selected buses and interviewing in specified places regarding bus habits, etc.
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History

- Museums on Main Street
- PDS partnerships with 15 schools
- Lincoln Way East partnership/graduate courses
- Teaching American History grant with local schools
- Chicago Public Schools Teacher Pipeline Program
- Academy of Seniors/Mornings with Professors participation
- McLean Co. History Consortium (ISU, McLean Co. Museum, David Davis Mansion)
- Teaching History Symposium, Jan. 2010 (at McLean Co. Museum of History)

Mathematics

- No report filed

Philosophy

- None to report

Physics

- The ISU Planetarium
 - partnership with the Challenger Learning Center at Heartland Community College
 - partnership with the Normal Public Library's Children's Department Summer Reading Program— special shows in addition to free passes as reading prizes for students
 - partnership with the Children's Discovery Museum
 - partnership with the ISU's Annual EYH Conference—career workshop in addition to providing free passes as thank-yous to each of the 50 career workshop leaders
 - partnership with local Boy Scout Council for a special badge day each year held across campus
 - partnership with the Twin City Amateur Astronomers' Club
 - partnership with Alumni Relations for a special show
 - partnership with ISU's Women's Mentoring Network—provided family passes for non- Traditional Students and their family members
 - partnership with numerous schools and community groups—free passes for prizes and fund raisers in addition to special shows
- ISU's Annual Expanding Your Horizons Through Math, Science, and Technology Conferences (since 1991)
 - partnership with Bloomington/Normal Boys & Girls Club—via sponsoring them for EYH Conferences
 - partnership with the Normal Public Library for our annual women in science exhibit
- AWIS-HOI
 - partnership with the Normal Public Library for women in science exhibit featuring the Women in STEM Career Pen Pals Project, STEM speaker series, and sponsorship of their website.
- AAUW—Bloomington/Normal Branch
 - partnerships with four of the six local high schools participating in the essay contest
 - partnership with Barnes & Nobles of Bloomington where the Essay Contest Awards Ceremonies are held
 - partnership with ISU American Democracy Project
- The ISU Solar Car Team
 - Cross-campus partnerships with ISU units through sponsorships and donations: Office of the President, Physics Department, CAS, University Marketing and Communications, ISU Motorcycle Safety Program, University Advancement, Office of

- Student Life, ISU Student Foundation, VP for Finance & Planning, ISU Credit Union, *etc.*
- Partnerships with corporate sponsors: Caterpillar Inc., Bridgestone Firestone, Ashland, 3M, Illinois Clean Energy Community Foundation, JPS Composites, Firefly Energy, Plexus Adhesives, PowerTec Industrial Motors, Endurance Technologies, Northrup Grumman, Kurt's Auto Body, Sportland motorcycles, and Tribco, to name some of the larger donors. See the website <http://www.phy.ilstu.edu/~mercury/supporters.html> for a complete list
- ISU's *Physics on the Road*
- partnership with the Challenger Learning Center at Heartland Community College
 - partnership with the Children's Discovery Museum
 - partnership with Normal Public Library summer reading program
 - partnership with Alpha Phi Omega and Boy Scouts of America
 - partnership with Carlock Public Library summer reading program
 - partnership with ISU Chapter of College Mentors for Kids
- ISU Physics *Uncommon Knowledge* science radio show on WGLT
- partnerships with WGLT radio, University College, and the Illinois Geographic Alliance
- ISU's Women's Mentoring Network
- partnerships with ISU's Non-Traditional Student Association, EMAS, the Women's and Gender Studies Program, and various faculty, staff, and students throughout ISU's campus
- ISU PTE Program
- partnership with Chicago ITQ project
 - The PTE program organized the LPSA (Local Physical Science Alliance) which involves partnerships with the following:
 - ISAAPT (Illinois Section of the American Association of Physics Teachers)
 - IACT (Illinois American Chemistry Teachers)
 - ISTA (Illinois Science Teachers Association)
 - partnership with National Institute for Physics Teacher Education (NIPTE); Hosted/coordinated Pre-NIPTE workshop, hosting 10 national leaders in physics education.

Politics & Government

- None to report

Psychology

- School Psychology Institute Day
- Psychological Services Center "Showcase" event.
- Institute for Prospective Cognition speaker series (public invited)

Social Work

- Students in SWK 417 created a task force that was a collaborative project with a low-income school in District 150 in Peoria to develop a before school child care co-op program.

Sociology/Anthropology

- Habitat for Humanity – various projects
- Community Project Design and Management (SOC 477) began a needs and resource assessment for the African merican population in West Bloomington

Communication Sciences and Disorders (formerly known as Speech Pathology and Audiology)

- Service learning project with Director of Nursing at Heritage Manor Nursing home
- Service learning project with early childhood special education teacher at Bartonville Elem.
- Service learning projects with District 87 and Unit 5
- Service learning project with Home Sweet Home Ministries
- Provide speech-language diagnostics to children at Little Jewels
- Provide speech-language services to clients at the Autism Place
- Provide speech-language services to students in SEAPCO schools
- Provide audiology services to clients at Saint Joseph's Medical Center
- Our Speech and Hearing Clinic provides a wide range of services to the general public

Women and Gender Issues

- Faculty regularly work with the YWCA, Planned Parenthood, Habitat for Humanity and Neville House