

ILLINOIS STATE
UNIVERSITY



**College of Arts and Sciences
Annual Strategic Plan Update
2008-2009**



STRATEGY 1: Enhance the quality of the College's academic programs.

Actions

- Continue to work with departments, schools, and the Office of Enrollment Management and Academic Services to determine and maintain optimal enrollment in each program.
- Develop a college enrollment strategy to manage increased demand for arts and sciences majors while maintaining curricular options for all students.
- Collaborate with the University Assessment Office and disciplinary accrediting bodies to continue to develop assessment techniques and methods of feedback to ensure that results are used to enhance and strengthen programs.
- Establish links between departments and Student Affairs, particularly the Office of Intercultural Programs and Services, to maximize opportunities to link the curriculum and co-curriculum (honor societies and clubs, lecture series, etc.).
- Facilitate interdisciplinary information sharing, collaboration, and grant-writing opportunities through increased communication across programs and departments.
- Increase cooperation among the departments, schools, Career Center, Student Volunteer Center and University College to provide excellent advisement, to raise participation in internships, and to increase participation in service learning projects.
- Implement programs developed by the Foundations of Excellence in the First-Year Experience Task Force and the American Democracy Project .
- Support and encourage curricular and co-curricular activities that build respect for diversity and global perspectives.
- Support excellence in graduate education, including the development of select graduate programs and increased efforts to recruit exceptional graduate students.
- Create multiple opportunities for students to engage in scholarly research.
- Develop and enhance the English Language Institute to meet the needs of international students on both the graduate and undergraduate levels.
- Support increased opportunities for faculty to engage in “scholarship of teaching and learning” projects
- Continue to recognize outstanding teaching on the graduate and undergraduate levels.

STRATEGY ONE

Selected Accountability Measures

Initiative	Historical Data					Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
Develop Enrollment Management Strategies	Establish CAS Task force	Targets set for Min/Max	Targets set for Min/Max	Targets set for Min/Max	Targets set for Min/Max	EMAS has taken responsibility for this activity. Associate Dean for Student Affairs serves on the oversight committee.
No. Major Sequences with Enrollment Targets	10	12	All Departments	All Departments	All Departments	All departments have either a target enrollment or a 3 year rolling target, coordinated with the Program Enrollment Management Committee
Enhance Assessment Techniques	AAC Review Process in Place	Review Practices and Curriculum	Review Practices and Curriculum	Review Practices and Curriculum	Review Practices and Curriculum	Participate in General Education Assessment
Increase Collaboration with Office of Intercultural Programs and Services	Advisory Committee Established	Collaboration Assessed	Collaboration Continued	Collaboration Continued	Collaboration Continued	Executive Associate Dean serves of ISP advisory board
Provide Opportunities for Interdisciplinary Collaboration	Increase Cross-Disciplinary Grant-Writing	Strategy Developed	Program Planning Continued	Program Planning Continued	Program Planning Continued	Initial support for LGBT and Institute for Prospective Cognition. Other programs continuing.
Enhance First-Year Experience	MC Revision, LinC Seminar Funded, Plan Convocation	Pilot First-Year LinC, Convocation Established	General Education Assessment Begun	General Education Assessment Continued	General Education Assessment Continued	Year 1 Committee reinvigorated for 1st year and transfer students.
Increase Opportunities for Service Learning and Civic Engagement	Plan Integration of ADP Goals	Piloted ADP Activities	Continued ADP activities and piloted PEP	Continued ADP and PEP Activities	Continued ADP and PEP Activities	Coordinate with First-Year Experience Committee, continue support for Critical Inquiry Committee, participate in General Education Assessment
No. of Student Publications	Develop Dept Reporting System	116	113	85	162	Includes publications by undergraduates
No. of Student Presentations	Develop Dept Reporting System	297	238	229	333	Includes presentations by undergraduates
No. of Graduates Continuing on to Ph.D.	Develop Dept Reporting System	42	50	38	84	
No. of New Graduate Programs	1	1	0	3	4	Master of Science in Chem Ed; Master of Chemistry Ed; Sequence in Social Work Child and Family Practice and certificate in Geohydrology Geographic Information (GIS)
No. of Graduate Students	908	926	916	857	914	CAS is the only college besides Mennonite to show growth rather than decline since 2002
Broaden Role and Scope of English Language Institute	International Affairs Director Hired	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	Partnerships with Hokkaido, SWU (Thailand) and I-Shou
No. Students Enrolled in ELI Programs	40	58	86	87	76	39 full-time students; 12 part-time students; and 30 special group students
No. of SoTL Publications in Peer-Reviewed Journals	5	4	24	14		
Create and Fund the Dean's Award for Outstanding Teaching	Develop Award and Identify Funding	Award Initiated and 7 Awards Presented	7 Awards Presented	7 Awards Presented	7 Awards Presented	7 Honorable Mention awards presented. Established John A. Dossey Award for Outstanding Teacher

STRATEGY 2: Enhance support for faculty research and creative activity.

Actions

- Institute a faculty mentoring program to support and increase the retention of newly hired faculty.
- Establish a research enhancement program to make funds available to both tenured and tenure-track faculty to support course releases and graduate research assistants.
- Augment faculty travel funds available from departments.
- Provide support for newly hired faculty to select books in their area of expertise to be purchased by Milner Library.
- Allocate a substantial amount of start-up funding for a cutting-edge interdisciplinary “program of excellence”.
- Enhance technology support available to faculty and staff.
- Initiate a faculty development program to mentor faculty interested in undertaking administrative responsibilities.
- Create an office of international affairs to support faculty and student research/study abroad.
- Implement recommendations of the Retention and Diversity Implementation Committee in order to support and retain women and minority faculty.
- Initiate a review of College ASPT processes, including the implementation of a mid-tenure review process to assist untenured faculty during their probationary period.
- Increase faculty start-up funding.
- Initiate a mentoring committee to assist faculty in the preparation of effective proposals for external grant funding.
- Establish a Dean’s Award for Outstanding Scholarly Achievement to recognize excellence in faculty research both at the junior and senior levels.
- Assist departments with bridge funding to support investigators between grants.

STRATEGY TWO

Selected Accountability Measures

Initiative	Historical Data					Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
No. of College Mentoring Sessions	7	7	7	9	7	Includes 6 new faculty sessions, 1 session for newly tenured faculty
Attendance at Mentoring Sessions	180	87	83	93	8	
Retention Rate (3-year)	88%	96%	95%	88%	94%	
No. of REA Applications	9	8	12	7	2	Application for FY10 useage
No. of REA Awards	9	8	10	5	2	Awards for FY10 useagge
No. of Travel Applications	22	37	40	59	75	
No. of Travel Awards	9	37	40	59	68	
Travel Dollars Awarded	\$6,000	\$16,000	\$17,050	\$21,150	\$20,675	
No. of Library Initiative Participants	5	2	5			
No. of Books Purchased	24	12	38			
Dollars Awarded for Books	\$1,141	\$540	\$1,933			
No. of POE Applications	8	4	0	0	0	Six POEs established; total POE funding = \$250,000
No. of External Grants Submitted	238	210	192	137	176	
No. of External Grants Funded	114	95	86	86	76	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	\$6.8M	\$5.04M	
Dollars Allocated for Equipment	\$424,553	\$852,292	\$433,558	\$389,635	\$551,620	
No. of Admin Fellows Applicants	5	0	1	1	1	Fellow identified that will serve during Fall 09 semester
No. of Fellows	1	0	0	1	1	
No. of International Programs	20	39	56	66	63	Includes 3 new programs; 35 new programs since 202
No. of Students Participating	125	139	185	195		
No. of Faculty Participating	27	34	57	64	67	
Retention Rate of Women Faculty	92%	100%	100%	100%	92%	
Retention Rate of Minority Faculty	100%	88%	100%	100%	100%	
% Increase of Startups	0	20	30	15	11%	Starting in FY08 Humanities and Social Science faculty eligible for basic start ups.
Minimum Startup for Scientists	\$50,000	\$60,000	\$78,000	\$90,000	\$100,000	
No. of Grant Proposals Reviewed	0	1	0	1	0	RSP Grant Mentoring Program has replaced this activity in the College
No. of Proposals Funded	0	0	0	0	0	
No. of Dean's Award Nominations	11	9	14	13	16	
No. Awarded	2	4	7	7	7	Jan Neulieb Award for Outstanding Research Established

STRATEGY 3: Increase the local, state, national, and international visibility of the College's quality programs, student successes, and faculty and staff achievements.

Actions

- Create and seek to disseminate to the widest possible audience a weekly electronic newsletter that displays the college's accomplishments.
- Collaborate with University Advancement to disseminate stories of college accomplishments through University, local, regional, and national news publications and other media.
- Establish departmental external relations liaisons.
- Enhance and update the college website and its official image.
- Work with existing and newly created college advisory boards to showcase significant achievements of the college.
- Create new staff and faculty awards for excellence.
- Initiate regular open forums with faculty, instructional faculty, staff, and students to seek advice and to publicize college achievements.
- Enhance departmental and College outreach programs to alumni

STRATEGY THREE

Selected Accountability Measures

Initiative	Historical Data					Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
No. of CASNews Hits	2,000,000	1,748,826	6,491,925			
No. of Issues	36	36	34	33	34	
No. of Articles	220	231	177	178	196	
No. of Subscribers	2,500	3,651	3,708			
No. of Alumni Subscribers	693	865	1005			
No. of Contacts with Liaisons	1	4	0		2	
No. of Accomplishments Submitted	147	22	53	51	124	
College Website Enhancement	In Progress	Site Enhanced	Site Enhanced	Major Redesign and Upgrade	Site Enhanced	
No. of Civil Service Award Nominations	7	4	1	2	3	
No. of Awardees	1	1	1	1	1	
No. of AP Award Nominations	4	4	1	2	3	
No. of Awardees	1	1	1	1	1	
No. of Dean's Award Nominations	11	20	12	11	10	
No. of Awardees	2	4	5	5	5	
No. of Attendees at Staff Forums	130	125	108	110	34	Only 1 Staff forum was held in FY09
No. of Attendees at NTT Forums	20	19	26	0	0	
No. of Attendees at Faculty Forums		70	46	64	0	
No. of Hall of Fame Inductees	19	11	9	9	8	
No. of Dept Alumni Events	6	29	43		48	
No. of Community Advisory Board Initiatives	2	4	5		2	
No. of Emeritis Faculty Advisory Board Initiatives	2	3	3		2	
No. of Attorney Advisory Board Initiatives	2	3	3		3	Pre-Law Awards Banquet, Student/Attorney's Golf Outing; Mock Trial Tournament

STRATEGY 4: Increase engagement with the local and state communities through service-learning projects, faculty research contributions, and College/community partnerships.

Actions

- Establish a community advisory board involving political, economic, and cultural leaders in the teaching and learning activities of the college.
- Establish an emeritus faculty advisory board to enhance the relationship between the college and its emeritus faculty.
- Launch an effort to increase the number and depth of service-learning projects throughout the college.
- Create an electronic clearinghouse of “experts” to facilitate connections between college researchers and community entities that might benefit from professional research.
- Implement newly developed American Democracy Project programs.

STRATEGY FOUR

Selected Accountability Measures

Historical Data						Explanation
Initiative	2004-2005	2005-2006	206-2007	2007-2008	2008-2009	
Establish Community Advisory Board	Board in Place	Board in Place	Board Continuing	Board Continuing	Board Continuing	
No. of Board Initiatives	2	4	5		2	
Establish Emeritus Faculty Board	Board in Place	Board in Place	Board Continuing	Board Continuing	Board Continuing	
No. of Board Initiatives	2	3	3		2	
Increase Opportunities for Service Learning and Civic Engagement	Planning for MC-ICL	Pilot Implementation	Pilot Continuing with PEP added	Opportunities Increasing; PEP integrated in Gen Ed Assessment	PEP integrated in more freshmen level courses; work begun on development of a civic engagement minor	
Establish Clearinghouse of Faculty Experts	Proposal Made	Plan Devised and Implemented	Clearinghouse Functioning	Clearinghouse Functioning	Clearinghouse Functioning	
No. of Community-Based Projects	Develop Reporting Structure	Plan Devised	Projects Continuing	Projects Continuing	Project Continuing	
Establish College Development Board	Board in Place	Board in Place	Board Continuing	Projects Continuing	Department Advisory Board Established	

STRATEGY 5: Increase the level of external funding (grants, fellowships, and gifts) for research, teaching, and co-curricular programming.

Actions

- Identify competitive seed grant programs for projects with high potential to attract external funding.
- Establish a research enhancement program to make funds available to faculty to support course releases and graduate research assistants.
- Support faculty travel, especially when connected to efforts to seek external funding through a travel supplement grant program.
- Initiate a grant proposal mentoring committee to assist faculty in the preparation of effective proposals for external funding.
- Identify and support efforts to attract funding from appropriate international agencies and foundations.
- Designate a college “program of excellence” that will draw substantively on the disciplinary expertise of two or more academic departments and that will be unlike any other program in the state of Illinois—and, preferably, the nation.
- Create a college award for outstanding departmental fundraising efforts.
- Create a college “excellence fund” for donors.
- Tailor a development plan with clear objectives for each academic department.
- Create department “excellence funds” for departmental donors.
- Increase communication and interaction with college alumni.

STRATEGY FIVE

Selected Accountability Measures

Initiative	Historical Data					Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
No. of REA Applications	9	8	12	7	2	
No. of REAs Awarded	9	8	10	5	2	
No. of Travel Supplement Grant Applications	22	37	40	59	75	
No. TSGs Awarded	9	37	40	59	68	
No. TSG Dollars Awarded	\$6,000	\$16,000	\$17,050	\$21,150	\$20,675	
No. of Proposals Reviewed by Grant Mentors	0	1	0	1	0	RSP funded grant mentoring program available
No. of Proposals Awarded	0	0	0	0	0	RSP funded grant mentoring program available
Dollars Awarded	0	0	0	0	0	RSP funded grant mentoring program available
No. of POE Applications	8	4	0	0	0	RSP funded grant mentoring program available
No. of External grants Submitted	186	210	192	137	176	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	\$6.8M	\$5.04M	
No. of Dept Fundraising Award Applications	5	16	16		16	
Annual Contribution to College Excellence Fund	\$20,427	\$55,429	\$58,427	\$55,365	\$42,400	
No. of Dept Development Plans	0				16	College Development Officer meets with each dept/school to develop annual plans
Annual Contribution to Dept Excellence Funds	\$218,234	\$237,265	\$184,726	\$158,817	\$94,488	

STRATEGY 6: Enhance the college-wide technology infrastructure to support excellence in scholarship, teaching, and learning.

Actions

- Create a college-wide entity called CAS Information Technology, or CAS-IT.
- Centralize the budgets of all technology support units into a single budget, with fiscal agency residing in the dean's office.
- Coordinate all technology planning so that the college can move in well-defined directions for well-articulated strategic reasons.
- Create a Technology Executive Committee of technology professionals employed in the college to recommend technology policy and ensure efficient deployment of staff and allocation of resources.
- Initiate a program of cross-training of technology staff in order to maximize flexibility in deployment of staff, to enhance professional development of staff, to maintain high levels of communication and coordination, and to ensure that there is adequate coverage for breaks, sick leave, and vacation.
- Establish and continue to develop a technology reserve account to enable the college to manage the maintenance and eventual replacement of scientific instrumentation and other high-cost equipment.
- Investigate possible sources of revenue directly available to CAS-IT, such as per-page printing charges in CAS computer labs, corporate gifts, and external grants.
- Direct CAS-IT to work more closely with central University technology units to maximize the service these units can provide to students and faculty and to minimize unnecessary duplication of service.
- Hold an annual off-campus retreat, sponsored by the dean's office, to organize and plan for each coming year.
- Hire an experienced professional in technology, when funds become available, to serve as the director of (or assistant dean for) CAS-IT who will lead a college-wide effort to devise a multi-year college technology strategic plan.
- Hire at least three additional full-time technology support personnel, when funds become available, to assist existing personnel in providing the best in service to the college.
- Hire a staff member, when funds become available, to help maintain scientific instrumentation.

STRATEGY SIX

Selected Accountability Measures

Initiative	Historical Data					Explanation
	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	
Establish CAS-IT	Organization Created	Evaluated Organization	Maintaining and Building Organization	CAS-IT Fully Established	CAS-IT Fully Established	CAS-IT now provides desktop support and web services for the entire College. In addition, CAS-IT maintains a secure server room and has a three member server team.
Centralize CAS-IT Budgets	Developed Budget Structure	Implemented New Structure	Continued Implementation of New Structure	Continued Implementation of Structure	Continued Implementation of Structure	Established one CAS-IT member to process credit card bills; budgets refined to reflect local structures as well as central structure
Establish a Technology Plan	Empanel College-Wide Task Force	Strategic Plan Adopted	Documenting Progress Made	Documenting Progress Made	Revisiting Strategic Plan	CAS-IT achieved the majority of goals in previous strategic plan. Writing new plan to
Create Technology Executive Committee	Empanel Committee	Maintain Committee	Maintain Committee	Maintain Committee	Maintain Committee	Committee meets as needed to review and provide feedback on policies proposed by VP Academic Information Technology and by CAS-IT
No. of Cross-Training Programs	15	24	57	28	22	Number reflects regular CAS-IT meetings. With stabilization of personnel in unit, additional cross-training meetings minimized.
Dollars Allocated to Tech Reserve Account	\$0	\$15,000	\$15,000	\$15,000	\$15,000	In addition to Tech Reserve, the College spent \$551,620 on technology in 2008-2009 and a total of \$2,588,096 for the five year period of this Strategic Plan
Revenue Generated	\$850	\$0	\$5,460	\$7,000	\$9,500	From Mind Project, COB and CAST
CAS-IT Retreat	Held Jan 05	Held Jan 06	Held April 07	Held July 08	Held June 09	
Hire Director of CAS-IT	Seek Funding	Seek Funding	Seek Funding	Seek Funding	Seek Funding	
Expand Tech Staff	Needs Identified	1.5 Additional Support Specialists Hired	Stabilized Hiring	Stabilized Hiring	Stabilized Hiring	Staffing needs met and stabilized by hiring 1 new staff member to fill a vacancy due to resignation

**College Strategic Plan
Appendix A**

Alumni events hosted by departments/schools in Arts and Sciences during FY09

Biology

- None

Chemistry

- Homecoming Weekend: hosted Michelle Etheridge
- Hosted alumni gathering at the American Chemical Society National Meetings in Fall of 2008

Communication

- Initiated the first of several initiatives for our Chicago Pipeline Student-Alumni Professionals Mentoring program. Sent a group of students to Chicago to meet with 3 alumni (Deputy Chief of Staff for the John and Kathren McArthur Foundation, Sales and Marketing for CDW and Director of Public Relations for Chicago Historical Museum).
- Hosted the 9th annual Alumni and friends activity after the Homecoming parade. Hundreds of alumni and friends of the School of Communication participated.
- Hosted Rose Sprinkle, Melissa Shrader and Erin Willard (University of Nebraska) for alumni day activities, including presentations to students.
- Hosted pre-homecoming dinner and activities which included faculty, staff, grad students and alumni.
- Revamped and improved electronic alumni newsletter as an important part of the new School website, in particular, inner active opportunities for alumnus to update their contact information and accomplishments was provided.
- Hosted 28th Annual Communication Week featuring many alumni as panelists providing programs for our students. Highlight speakers included: Sr. Vice President of Operations for the Chicago Blackhawks and Vice President of Communication for FOX sports.
- Recognized significant achievements at annual COM Week Awards banquet.
- A 25th anniversary TV-10 Alumni Reception was held at the new Alumni Center. Over 200 faculty, staff and alumni attended.
- Established Advisory Boards for Forensics and the School of Communication. The Advisory Boards have met twice to develop outreach strategies, build the School's professional practice program and promoting opportunities for mentoring current SoC students.
- Developed a monthly Podcast stream from the School's website providing updates about the activities of the SoC students, faculty, staff and alumni.
- A Chili Cook-Off was held as an activity for team building for faculty and a development activity for Grad Students.
- Significantly expanded the field experiences program throughout the state of Illinois across the nation utilizing alumni to provide students with the best professional development experiences available.
- The School of Communication hosted the Illinois Speech and Theatre conference. Over 200 people attended, including approximately 100 alumni of the School of Communication.
- Participated in the Randy Salerno golf Tournament which was attended by several alumni. Proceeds from the Golf tournament have funded a broadcast journalism scholarship.
- Personal letters are sent to donors on a regular basis to acknowledge funds so generously given to the School. Among the many ongoing WGLT activities, university alumni are treated to a free concert on the square in downtown Bloomington.

Economics

- Hosted Advisory Board meeting on Homecoming weekend
- Alumni attended annual spring honors banquet

English

- Hosted a cocktail hour at 4 C's Annual Convention in March 2009

Languages, Literatures and Cultures

- Hosted 3 alums for Homecoming 2008
- In April 2009 2 ISU alumni visited classes and chatted about their experiences at ISU as well as how they study of foreign languages benefited them in their careers

Geography/Geology

- Hosted an alum for Homecoming 2008
- Hosted Geography Career Fair
- Hosted GIS Day
- Hosted Geography Awareness Week
- 6 alums returned to give presentations in our colloquia series

History

- Hosted an alum for Homecoming 2008
- Presented the Fred Drake Award (given to an alum in honor of an alum)
- Former published students invited to and introduced at Fall Awards Ceremony

Mathematics

- No report filed

Philosophy

- Hosted an alum for Homecoming 2008

Physics

- Hosted 2 alumni lectures, one by Adam Hall and one by Dr. Christopher Glosser.
- Hosted an alumni panel for Alumni Day.
- Hosted alums Mike Canney and Bob Shears who are scholarship donors.
- Hosted department awards ceremony which had several alums and emeritus faculty attending.

Politics & Government

- 30 alums attended an ISU men's basketball game
- Hosted 4 alums for Homecoming 2008 at a tailgate party

Psychology

- Hosted Homecoming events for returning alums
- ISU School Psychology Alumni Reception at the annual convention of the National Association of School Psychologists in Boston, MA (February)

Social Work

- Hosted alumni event in conjunction with Homecoming

Sociology/Anthropology

- Hosted alum, Mark Essarey, Director of the Cahokia Site and Museum and ISU alum for Homecoming
- Visit, lecture and student discussions by Richard Feffer, Mikva Challenge (Chicago) and ISU alum, October 2008
- Hosted Annual Department Awards Luncheon, April 2009, alums attended

Communication Sciences and Disorders (formerly Speech Pathology and Audiology)

- Hosted Homecoming Tailgate
- Hosted reception for distinguished alumni
- Established a CSD Alumni Facebook group

Stevenson Center

- Held 15th Anniversary Reception honoring Dr. Robert Hunt, program founder

**College Strategic Plan
Appendix B**

Service-Learning and civic engagement projects engaged in, including curricular and extracurricular, by the departments/schools in Arts and Sciences during FY09

Biology

- Miller Park Zoo
- Children's Museum
- Field Museum
- Costa Rica Rain Forest collaboration

Chemistry

- None to report

Communication

CURRICULAR ACTIVITIES

- **Communication Education—Urban Teacher Preparation**
Communication education students design lesson plans on presentational skills and deliver them high school classes at Little Village and Spry Community Links high schools in the Chicago Public Schools
- **COM 110—Communication as Critical Inquiry PEP Project**
Illinois State University was selected as one of eight institutions to participate in a national American Democracy Project initiative, the Political Engagement Project (PEP). This project, directed by the Carnegie Foundation for the Advancement of Teaching, addresses the serious problem of political disengagement in young people and advocates a dramatic increase in college and university efforts to strengthen student interest in politics. The primary mission of the Political Engagement Project is to enhance ISU students' awareness and understanding of political engagement and impact their level of political involvement and leadership. The PEP project rests on the assumption that institutions of higher education must educate students for political engagement in order to develop the kind of informed political participation that is essential for a meaningful democracy. Specific examples of recent COM 110 civic engagement projects can be found here:
<http://my.ilstu.edu/~skhunt2/pep/>
- **COM 128—Gender in the Humanities Activism Assignment**
The class focuses on one social problem related to gender. Student groups are then assigned a portion of that problem. After educating themselves thoroughly on the topic, each group creates and delivers an on-campus public-information campaign about that topic utilizing quad-chalking, flyers, potty-talks, residence hall/fraternity/sorority house /athletic team presentations, and Facebook groups as communication vehicles.
- **COM 163—Television Production Public Service Announcement**
Students work together in small groups to write and produce a thirty second Public Service Announcement video to be aired during TV10 News. The PSA's can either focus on a non-profit group or on a particular message that affects the viewing public. The goal of the PSA is to motivate or educate the viewer in regards to a particular social issue or non-profit organization.
- **COM 201 – Communication and Social Issues Social Movement Assignment**
Students are encouraged to choose a social issue that concerns them and the ISU campus or surrounding community. They research that issue and discuss its significance. Then, after careful study of activist campaigns, the students prepare, develop and initiate their own activist campaign to address their social issue of significance. At the end of the course, students present their experience to their classmates and write a formal paper explaining the process, implementation and outcomes of their campaigns.
- **COM 210—Communication and Critical Thinking Letter Writing Assignment**
Students research, develop, and assemble letters to elected political officers requesting a specific plan of action. During this process, they work together in small groups to bolster their arguments and increase topic awareness before sending their letters.
- **COM 210—Communication and Critical Thinking Diversity Project**
Students interview an individual who is of a different race, socio-economic status, and gender or sex. Students present a developed argument based on their experience with the participant and project.
- **Com 223—Small Group Communication Community Engagement Assignment**
Student groups are assigned a non-profit organization at which they volunteer their time. Then they create, plan and organize, implement, and evaluate a fund raising event or public information campaign for that organization.
- **COM 310—Application in Public Relations**
The COM 310 course is designed to allow public relations students to learn and apply skills to real world issues. Teams of students assess, design, implement, and evaluate pro-social or health related public communication campaigns. Topics include the raising of awareness of family caregiving (as part of the national Bateman competition, sponsored by the Public Relations Society of America), the adoption of a 3-day emergency kit for households, as well as other campaigns yet to be determined.
- **COM 361—Regulation of the Communication Industry Social Capital/Civic Engagement Projects**
Social Capital is defined as "people's connections with the life of their communities not merely with politics" (Putnam, 1995), and these connections "should aim at improving their local communities in order for such activities to be defined as civic engagement" (Moy et al., 1990, p. 30). For this project, students work on expanding their social network through going to group events like election campaigns, town hall meetings, presentations of a civic nature, or political party meetings. Students learn that communicating with others in these contexts helps build our community's and their own social capital. Examples of activities students participate in include the following:
 - City Council Meetings
 - County Commission Meetings

- School Board Meetings
- Library Board Meetings
- Rotary/Kiwanis Clubs
- Public hearings on various issues
- Volunteering with children or elderly
- Community access cable channel participation
- Radio call in shows
- Letters to the editor
- Community festivals
- Public speeches
- Parades
- Attending local plays
- Attending concerts by local bands
- Volunteering in a political campaign
- Authoring a locally published (online or print) advocacy article that identifies you as author by name.

COM 372—Theory and Research in Intercultural Communication

COM 372 is designed to give students a working knowledge of theory and research. Every year, the students do some sort of primary data collection project, in which they must collect and analyze data that is some way related to culture and communication. This may be face-to-face data (questionnaires, interviews, focus groups, observation), mediated data (content analysis, questionnaires, critical media analysis), or experimental data. In an effort to bring students more civic engagement, and to make their projects more practical, a “civic engagement” component has been added to their project in two ways: 1) the final project must be relevant to or actually engaging in civic engagement (though students still have choice of how this will play out in the project; in most cases, students will be encouraged to partner with a particular agency). 2) a “mini-research” project in which students do two supplemental activities that can bolster their research can be substituted with time volunteering with their partnered agency, and conceptual reflection on that time.

- **COM 389.58—Documentary Production on Social and Political Issues**

From the newsreel footage of the civil rights movement to films such as *The Thin Blue Line*, documentary film and video has played a central role in shaping the lives of individuals and society as a whole. This class emphasizes the power of documentary and the potential to address issues of social significance. Students in this class help publicize political and /or social problems and those individuals in the community who seek to help solve those problems. The students produce a final finished piece that is submitted to a film festival and aired on outlets such as TV-10.

CO-CURRICULAR ACTIVITIES

- **Project Oz Idol Event**

Members of Lambda Pi Eta (LPH) and Communication Opportunities for Majors and Minors (COMM) continue to work with Project Oz to host Bloomington-Normal Idol. Students from five local high schools participated in a number of performance categories (e.g., vocal, dance, poetic expression, etc.).

- **Public Relations Student Society of America**

PRSSA is a student run organization. The primary purpose is to give PR students an opportunity to apply their skills to further develop learning. Many of the opportunities for application are to conduct PR campaigns for not-for-profit organizations, such as Habitat for Humanity, Relay for Life, Make-a-Wish foundation, and Susan G. Komen breast cancer awareness. Further efforts are currently underway to establish relationships with other health or pro-social organizations. PRSSA has also designed a campaign to raise awareness for ethical practice of public relations across the Illinois State University campus.

- **Forensics Union—Persuasive and After Dinner Speech Project**

Members of the Illinois State University speech team prepare and present persuasive-style speeches where they champion a cause or try to find solutions for a social problem. In addition to traveling across the country and competing against other college students with these speeches, team members present their speeches to the campus community to raise awareness on their topics and host fundraisers to help combat these social problems.

- **Student Radio Station WZND—WZND’s Annual All-Media Turkey Bowl**

WZND holds an annual bowling tournament to raise money for the ISU Child Care Center. Students are responsible for inviting all area media, including radio stations, television stations and newspapers. They are also responsible for arranging for the bowling alley, food, decorations, and raffle prizes for the day. Students work together in their radio areas of interest (sales, public relations, promotions, graphic and web design, and production) to fulfill any the necessary requirements for the day. Before the actual tournament, students visit the ISU Child Care Center to paint pumpkins with the kids to get a better feel for the importance of what they are doing.

- **Documentary Project Student Organization**

This student organization is dedicated to helping create opportunities for students to create documentaries or short issue films on social and political issues. Students work together in preproduction research, production, and post-production, including promotion and exhibition.

- **TV-10 News**

This student produced program consists of a daily newscast which is available to a potential viewership of 80,000 people on-campus and in the surrounding community. Students go out into the community and gather stories in the fields of news, sports, weather, current events and political activity. These stories are presented in a daily half-hour news program available on local public access and campus cable. Students work together to develop stories as well as produce and promote each newscast. The community benefits because this is the only newscast originating and focusing on Bloomington/Normal and the greater McLean County area.

- **TV-10 PSA Production Project**

This student project creates Public Service Announcements which air on local and campus cable. Students research not-for-profit organization or public awareness issues and produce 30 second spots which bring those issues and organizations into the public

awareness. Groups of 2 to 4 students work together through each step of the process (from pre-production research to finished product). These spots are presented daily during the TV-10 news and all other TV-10/Student Television Workshop programming.

- **TV-10 College and Main Program**
This half-hour weekly program provides community outreach and public awareness of Extended University programs and events. Students are responsible for all production and post-production elements of this program. This program is shown weekly on campus cable and local Public Access cable. Students work together in the studio and editing rooms to produce this show. They also create promotional spots to help attract viewership.
- **FALL 2008 ELECTION ACTIVIEIS** (The following represent a partial list of ADP sponsored activities that the School organized last fall):
- **Social Issues Fair (approximately 75 students attended, 50 COM 110 students presented)**
 - 11th District Congressional Debate (featuring Halvorson, Ozinga, and Wallace) (approximately 400 people attended)
 - 18 in 08 Movie Screening (approximately 75 students attended)
 - Mock Presidential Debate (sponsored by SGA and ISU Forensics) (approximately 75 students attended)

Economics

- None to report

English

- *IATE Bulletin* (the journal for Illinois English teachers), spring 2009, features stories and poetry by high school students in the state.
- The Illinois Writing Project (ISWP) site is closely connected to the NCTE affiliate, IATE, providing in-service workshops at the annual conference and hosting the *Illinois English Bulletin*, the oldest journal for the dissemination of teaching practices in the country.
- The department sponsors *Euphemism*, an online creative writing magazine run by undergraduate students and advised by Elizabeth Hatmaker.
- In Dr. Kirstin Hotelling Zona's ENG 201, Studies in Ecocriticism, and her ENG 381, Studies in Ecocritical Theory, students compliment their in-class readings and discussion with 2-4 hours (minimum) of volunteer work with some kind of organization dedicated to environmental education, justice, or sustainability efforts.
- Dr. Cheryl Ball collaborated with her students on the article, "Talking Back to our Teachers: Undergraduate Research in Multimodal Composition," which is to be published in *The New Work of Composing*.
- Dr. Angela Haas' ENG 350 students completed flyers, bookmarks, brochures, websites, newsletters, and table tents for a variety of academic and non-profit organizations as well as a couple of area small businesses.

Languages, Literatures and Cultures

- The Spanish Club participates in the annual campus International Fair. Members showcase handmade crafts and prepare authentic food.

Geography/Geology

- None to report

History

- History 390: Mentoring experiences at Partnership Schools
- History 290: Two-day urban education experience
- Co-sponsor Global Studies Seminar
- Hosted Black History Month
- Hosted Women's History Month

Mathematics

- No report filed

Philosophy

- None to report

Physics

- *Curricular*: Teacher candidates in PHY 209 (*Introduction to Teaching High School Physics*) make a series of clinical observations and perform a series of clinical interactions in high school physics classrooms. Clinical interactions include teacher candidates teaching short lessons, setting up assisting, and taking labs, working with small groups of students or one-on-one, proctoring and/or scoring exams, quizzes, and homework. These experiences provide clinical students with an opportunity to learn more fully what secondary science teaching is all about while at the same time providing assistance to high school teachers and their students.
- *Extracurricular*: The department's student Physics Club is actively engaged in an outreach program called *Physics on the Road*. Students perform service learning projects with the Children's Discovery Museum and regional schools. Since these projects also qualify as civic engagement, they are listed in that category below.

Politics & Government

- The Public Service Internship Program has 36 interns who had placements in such places as the US Department of education, Office of Senator Richard Durbin and the American Red Cross.
- The Legal Studies Internship program had 26 interns who had placements in such places as the Town of Normal, McLean County Circuit Court and McLean County State's Attorney.

Psychology

- Autism Program. ISU is the official site of this program supported by the State of Illinois. A total of 15 undergraduate students, through practicum course work, provided services to children in local provider settings
- 53 undergraduates did unpaid professional practica in such local placements as Baby Fold and Children's Foundation
- 16 clinical-counseling graduate students had externship placements at local mental health centers and agencies.

Social Work

- None to report

Sociology/Anthropology

- Various students have participated in Global Children's Outreach—a program established by a sociology faculty member

Communication Sciences and Disorders (formerly know as Speech Pathology and Audiology)

- 3 graduate students and 2 undergraduate students went to an elementary school in the Prairieview-Ogden district and gave presentations about stuttering to two classrooms there
- 1 graduate student went to an ISU teacher education class and gave a presentation about stuttering to the students in that classroom
- 1 graduate student has developed an interview program for adults who stutter and she piloted it with a member of the community
- Graduate Students in CSD 412 conducted beginning of the year phonological awareness and literacy screenings to children in two pre-K classrooms at Brigham Elementary School
- Graduate Students in CSD 412 conducted mid-year phonological awareness and literacy screenings for the kindergarten students at Sheridan Elementary School
- Graduate Students in CSD 412 conducted mid-year and end-of-year phonological awareness and literacy screenings to children in two pre-K classrooms at Brigham Elementary School
- Mentored/supervised graduate students in creating/conducting bilingual phonological awareness and literacy screenings to the bilingual pre-K children at Brigham Elementary School
- Graduate Students in CSD 412 conducted end-of-year phonological awareness and literacy screenings for the kindergarten students at Sheridan Elementary School.
- CSD 401 Service Learning Project involves 30 graduate students as interventionists, data collectors, and interraters in a single-subject design investigation across 15 participants, age 5-9 years, to evaluate the efficacy of a pre-literacy to literacy curriculum delivered with an elementary school classroom for students with moderate disabilities.
- CSD 414 Service-Learning Project involved approximately 25 graduates per semester in a feeding clinic at a local nursing home that provided feeding support to residents with dementia and dysphagia 2 meals per week each semester.

Women and Gender Issues

- Take Back the Night March against violence (with YMCA)
- Vagina Monologues
- Clothesline Project

Stevenson Center for Economic Development

- SOA 477 students designed a research project assessing the needs of an dservices accessed by West Bloomington elderly. This was in conjunction with and for the West Bloomington Revitalization Partnership and the East Central Illinois Area Agency on Aging.

**College Strategic Plan
Appendix C**

Department/Community-based projects/partnerships that have been engaged in this year by departments/schools in Arts and Sciences during FY09

Biology

- Don Schmidt is the “Dean of Green” on the weekly program on gardening and plants on WGLT.
- Paul Garris is a board member on the Central Illinois Neural Science Foundation

Chemistry

- Project SEED: Under the auspices of the American Chemical Society program for “economically disadvantaged students to experience what it’s like to be a chemist” we provide special opportunities in ISU labs during the summer.

Communication

- Participated in Play for Peace

Economics

- None to report

English

- Gabe Gudding coordinated a book drive for the Dwight Women’s Prison.
- Four student interns and assistants with the Publication Unit lobbied state legislators. This work included attending a two-day conference sponsored by the Illinois Arts Alliance and contacting legislators multiple times regarding the state budget and arts funding.
- Sigma Tau Delta raised money and shopped for books for underprivileged children as part of the Barnes and Noble/STAR Literacy Holiday program.
- Department of English *Euphemism* staff with the IWU student literary magazine *Tributaries* jointly coordinated the “Tone and Ink Conference” a creative writing conference.
- Illinois State Writing Project (ISWP) has long-term connections with the schools in the area, especially Unit 5 and District 87 schools in Normal and Bloomington. In addition they work with Peoria schools through the Peoria SI site.
- The department’s student teacher coordinator is a Writing Project fellow and former TC who works to integrate Writing Project theory and practice in our student teachers.
- Sigma Tau Delta co-sponsored (with the Sigma Tau Delta chapter at IWU) Muse: An Undergraduate Literary Conference.
- “Pierre Bourdieu Memorial Reading Series” sponsored by *Mandolra: New Writing From the Americas*, and organized by Kristin Dykstra and Gabe Gudding hosted Cecil Ciscombe Poetry Reading and in-class sessions
- Lily Hoang, Reading sponsored by the Department of English Professional Growth Committee.
- Michael Joyce, Guest Lecture sponsored by the Department of English Professional Growth Committee.

Languages, Literatures and Cultures

- The Spanish Club continues to provide volunteers at Western Avenue Community Center for after school programs for Hispanic children as well as volunteer work at the Immigration Project Office.
- Report Card Pick Up Day: This is a day-long field experience for students in Spanish and Spanish education. This is the third year that Jim Pancrazio has been involved with taking students to the Spanish speaking school districts in Chicago. They visit the Maria Saucedo Academy, dual language programs at Telpochcalli and experimental program at John Spry-Community Links School.

Geography/Geology

- Environmental Geography of Felmley Hall in Geo 205. Geography Club does a city park clean up once per month
- Geography senior field problem in GEO 315, Emerald Ash Borer research in Chenoa, IL (funded by Illinois Department of Agriculture), Groundwater resource development in McHenry County (funded by USGS and ISGS), Baseline Groundwater Geochemistry in JoDavies County (funded by USGS) and remote sensing assistance for Midwest flooding project (USGS, ISGS, INHS).

History

- Civil Rights Trip to Memphis
- Chicago urban education experience
- McClean County Lincoln Bicentennial Commission (various exhibits, speakers)
- Live co-taught course with American University of Cairo (Winger)
- Lincoln Bicentennial Commission (Winger)
- Museums on Main Street
- PDS partnerships with 15 schools
- Lincoln Way East partnership/graduate courses
- Teaching American History grant with local schools
- Chicago Public Schools Teacher Pipeline Program
- Academy of Seniors/Mornings with Professors participation

Mathematics

- No report filed

Philosophy

- Philosophers Marilyn May and Larry Freedman presented talks on social responsibility.

Physics

- The *ISU Planetarium* (A unit of the ISU Physics Department since 1964)
 - presents over 175 school and community educational programs annually
 - serves between 10,000 and 15,000 visitors annually
 - offers 15 educational program choices available to reserve for school and community groups, 5 different public show program choices each year
 - fields numerous media inquiries—print and broadcast—related to astronomy and upcoming special astronomical events or phenomena
- ISU's Annual Expanding Your Horizons Through Math, Science, and Technology Conferences (since 1991)
 - ISU Physics staff member Grace Johns serves as one of the organizers of this event
 - In January 2009 there were three Physics career workshops: POTR, Planetarium, and a Women in Science and Math HERstory Quiz Game
 - ISU Physics sponsored four underprivileged students in the Bloomington-Normal area to attend the EYH Conference this year
 - SU Physics coordinated the visit of BN Boys & Girls Club students to visit the Planetarium in April 2008 for a show and to speak with physics undergraduates of color about careers in the sciences
- Association for Women in Science--Heart of Illinois Chapter (AWIS-HOI), co-founded by ISU Physics faculty member Shang-Fen Ren in 1994. The group is currently coordinated by Physics staff member Grace Johns. This past year the Physics department
 - planned and coordinated the activities, events, and publicity of AWIS-HOI
 - hosted the AWIS-HOI website <http://www.phy.ilstu.edu/AWIS-HOI/>
 - coordinated the AWIS-HOI Women in STEM Wednesdays brown bag speaker series
 - coordinated the Annual AWIS-HOI Women in STEM Career Pen Pals Project
- American Association of University Women—Bloomington/Normal Branch
 - ISU Physics Staff on the AAUW-BN Board coordinates the Annual AAUW- BN Bloomington/Normal High School Senior Essay Contest each Fall
 - Physics co-sponsored three of the six Essay Contest scholarships
 - Physics Faculty, Staff, and Students served as Essay Contest reviewers
- The ISU Solar Car Team (founded by Physics students and faculty, Fall 2004)
 - The primary goals of the Solar Car Team are to give our students real world experience on a large scale technical project (designing and building a solar car), educating the public on the potential uses of green energy, doing community outreach to local schools, and representing ISU in a high visibility international competition
 - gave presentations to school and community organizations
 - worked with local companies for sponsorship and gifts-in-kind
 - garnered local newspaper, radio, and TV publicity for its participation in the 2009 Formula Sun solar car 'rayce' in Texas
- The ISU Physics Club Trebuchet Team (founded by Physics Club students, Fall 2002)
 - The primary goals of the Solar Car Team are to give our students real world experience on a technical project (designing, building, and competing a trebuchet) and to engage in local civic events and outreach.
 - Our trebuchet won the "open" division at the Morton Punkin' Chuckin' competition in October 2009.
 - The trebuchet is also used by the Physics on the Road program (see #7 below)
- ISU's *Physics on the Road*, founded in 2005 by the Physics Club and advisor Dr. Jay Ansher. In 2008-09, POTR made nearly 50 presentations to schools, home-school groups, scout troops, and museums to demonstrate basic physics concepts to the general public. They also expanded their monthly "Physics Days" presentations at the Children's Museum to include specialty events, and successfully pulled off two week-long "Robots" Summer Camps in July 2008 in conjunction with the Town of Normal Parks and Recreation Department.
- ISU Physics *Uncommon Knowledge* science radio show on WGLT (founded 2005) focusing on the science behind our everyday experiences.
 - created and broadcast more than 100 shows since 2006, of which 22 episodes were developed and performed in the past academic year. (<http://www.wgl.org/programs/uncommon/>)
 - there is an additional distribution nationally through Apple iTunes music store
 - produced in conjunction with the Challenger Learning Center, WGLT, and University College
- ISU's Women's Mentoring Network (WMN) and Women's & Gender Studies Program
 - ISU Physics staff member Grace Johns serves on the Board, planning events and the annual WMN conferences
 - In FY 09 ISU Physics hosted the WMN website
 - ISU Physics staff and students serve as mentors
 - ISU Physics staff member works with WGS via its support of various WMN events and activities
- *Faculty outreach to schools and civic groups:*
 - Prof. Holland is a NASA Solar System Ambassador, providing community outreach and service based on NASA programs. He visited classes at Metcalf school this past year.
 - Prof. Su is a volunteer coach of the Metcalf school *MathCounts* team. The team enters math competitions. He also has presented talks to parents on developing critical thinking through playing chess.
- The ISU Planetarium

- partnership with the Challenger Learning Center at the Prairie Aviation Museum
- partnership with the Normal Public Library's Children's Department Summer Reading Program— special shows in addition to free passes as reading prizes for students
- partnership with the Children's Discovery Museum
- partnership with the ISU's Annual EYH Conference—career workshop in addition to providing free passes as thanks to each of the 50 career workshop leaders
- partnership with local Boy Scout Council for a special badge day each year held across campus
- partnership with the Twin City Amateur Astronomers' Club
- partnership with Alumni Relations for a special show
- partnership with ISU's Women's Mentoring Network—provided family passes for non- Traditional Students and their family members
- partnership with numerous schools and community groups—free passes for prizes and fund raisers in addition to special shows
- ISU's Annual Expanding Your Horizons Through Math, Science, and Technology Conferences (since 1991)
 - partnership with Bloomington/Normal Boys & Girls Club—via sponsoring them for EYH Conferences
 - partnership with the Normal Public Library for our annual women in science exhibit
- AWIS-HOI
 - partnership with the Normal Public Library for women in science exhibit featuring the Women in STEM Career Pen Pals Project, STEM speaker series, and sponsorship of their website.
- AAUW—Bloomington/Normal Branch
 - partnerships with four of the six local high schools participating in the essay contest
 - partnership with Barnes & Nobles of Bloomington where the Essay Contest Awards Ceremonies are held
 - partnership with ISU American Democracy Project
- The ISU Solar Car Team
 - Cross-campus partnerships with ISU units through sponsorships and donations: Office of the President, Physics Department, CAS, University Marketing and Communications, ISU Motorcycle Safety Program, University Advancement, Office of Student Life, ISU Student Foundation, VP for Finance & Planning, ISU Credit Union, *etc.*
 - Partnerships with corporate sponsors: Caterpillar Inc., Bridgestone Firestone, Ashland, 3M, Illinois Clean Energy Community Foundation, JPS Composites, Firefly Energy, Plexus Adhesives, PowerTec Industrial Motors, Endurance Technologies, Northrup Grumman, Kurt's Auto Body, Sportland motorcycles, and Tribco, to name some of the larger donors. See the website <http://www.phy.ilstu.edu/~mercury/supporters.html> for a complete list
- ISU's *Physics on the Road*
 - partnership with the Bloomington Normal Challenger Learning Center
 - partnership with the Children's Discovery Museum
 - partnership with Normal Public Library summer reading program
- ISU Physics *Uncommon Knowledge* science radio show on WGLT
 - partnerships with WGLT radio and the Challenger Learning Center
- ISU's Women's Mentoring Network
 - partnerships with ISU's Non-Traditional Student Association, EMAS, the Women's and Gender Studies Program, and various faculty, staff, and students throughout ISU's campus
- ISU PTE Program
 - partnership with Challenger Learning Center
 - partnership with Chicago ITQ project

Politics & Government

- Washington D.C. Civic Engagement Study Tour lead by Professor Bob Bradley and Undergraduate Adviser Erik Rankin, provided 17 undergraduate students academic experience in D.C. that focuses on civic engagement and leadership.
- Civic Engagement/study abroad program in Lima Peru lead by Professor Carlos Parodi provided 15 students community services in establishing a non-profit organization in Lima, Peru.
- Professor Bob Bradley and Jon Kindseth were honored by the Friends of the Constitution Trail for developing signs that commemorate the U.S. Constitution.

Psychology

- Illinois National Guard and Department of Psychology Research Team.
- Program of Excellence in Behavioral Neuroscience
- Illinois School Psychology Internship Consortium, based at the ISU Psychology Department involves partnerships with three other universities and 24 schools, agencies, clinics, and hospitals in central and northern Illinois.
- The Autism Service of PSC worked collaboratively with the state-wide network of the Autism Project
- Heartland Head Start
- Baby Fold
- Unit 5 Schools, Normal
- District 87 Schools, Bloomington
- Woodford County Special Services, Metamora, IL
- Livingston County Special Services Unit, Pontiac, IL

Social Work

- 32 students went to Cedar Rapids, Iowa to help with rebuilding after the flood.
- Unity Center a collaborative with the Normal community and ISU School of Social Work.

Sociology/Anthropology

- Various students and faculty regularly participate in ISU's Habitat for Humanity.
- Several sociology students participated in projects by the Stevenson Center
- In SOC 477 (Fall 2008) graduate students collaborated with the West Bloomington Neighborhood Task Force to gather data on the needs and assets of the senior population of West Bloomington.
- In SOC 240, students are given the option to volunteer with PATH as a crisis hotline advocate and submit a written reflection on the experience as it relates to concepts that are covered throughout the course.

Communication Sciences and Disorders (formerly known as Speech Pathology and Audiology)

- Little Jewels Learning Center Preschool Screening program
- Partnership with OSF's Balance Center
- Continuing discussions with Bromenn Medical Center
- **Partnership with Bromenn Mother/Baby unit to assist with UNHS**
- Home Sweet Home Ministries Preschool Language Program
- Partnership with District 87 (PALS-K screenings)
- Partnership with Unit 5/Brigham Elementary preschool screening project
- Developing partnership with SIU School of Medicine's Otolaryngology Department.

Women and Gender Issues

- Take Back the Night March with YWCA
- Vagina Monologues is performed annually as a fundraiser for local service organizations working with women
- Clothesline Project with YWCA and Neville House
- Worked closely with YWCA and Planned Parenthood on community events and programs related to women's health and well being.

Stevenson Center

- Convened and moderated a panel of returned Peace Corps Volunteers
- Planned and facilitated visit by the Beehive Collective on mountain-top removal coal mining
- Volunteered one day with Habitat for Humanity
- Brownfields redevelopment work required partnering with Illinois EPA, US EPA, City of Decatur, Village of Hopkins Park and Village of Karnak.
- Worked with the economic Development Council of the Bloomington/Normal area on the maintenance of the McLean County Index of Economic activity
- Assisted the West Bloomington Revitalization Partnership with some strategic planning sessions for the African American community and service agencies.
- Graduate assistantships at Boys and Girls Club, Easter Seals, McLean County Community Compact, Uptown Normal Redevelopment.
- Professional Practice Placements at: Alliance to End Homelessness in Suburban Cook County; ASPIRA of Illinois, Economic Alliance of Kankakee County, East Central Illinois Area Agency on Aging; Hispanic Families Work Group; and Orange County On-Track
- Peace Corps service in Cameroon, Ethiopia, Kazakhstan, Mauritania, Ukraine, Togo.