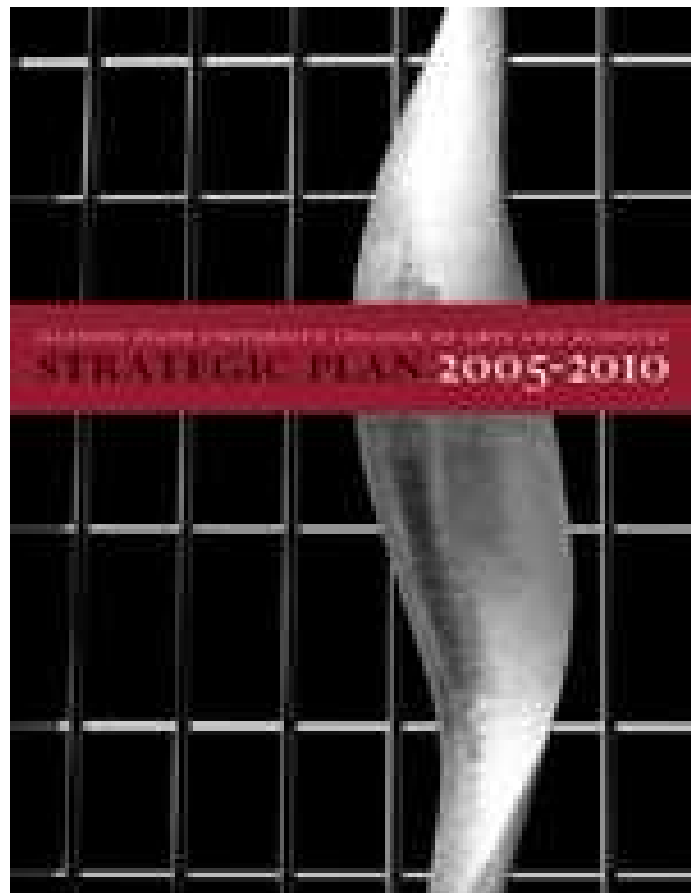


ILLINOIS STATE
UNIVERSITY



**College of Arts and Sciences
Annual Strategic Plan Update
2006-2007**



STRATEGY 1: Enhance the quality of the College's academic programs.

Actions

- Continue to work with departments, schools, and the Office of Enrollment Management and Academic Services to determine and maintain optimal enrollment in each program.
- Develop a college enrollment strategy to manage increased demand for arts and sciences majors while maintaining curricular options for all students.
- Collaborate with the University Assessment Office and disciplinary accrediting bodies to continue to develop assessment techniques and methods of feedback to ensure that results are used to enhance and strengthen programs.
- Establish links between departments and Student Affairs, particularly the Office of Intercultural Programs and Services, to maximize opportunities to link the curriculum and co-curriculum (honor societies and clubs, lecture series, etc.).
- Facilitate interdisciplinary information sharing, collaboration, and grant-writing opportunities through increased communication across programs and departments.
- Increase cooperation among the departments, schools, Career Center, Student Volunteer Center and University College to provide excellent advisement, to raise participation in internships, and to increase participation in service learning projects.
- Implement programs developed by the Foundations of Excellence in the First-Year Experience Task Force and the American Democracy Project .
- Support and encourage curricular and co-curricular activities that build respect for diversity and global perspectives.
- Support excellence in graduate education, including the development of select graduate programs and increased efforts to recruit exceptional graduate students.
- Create multiple opportunities for students to engage in scholarly research.
- Develop and enhance the English Language Institute to meet the needs of international students on both the graduate and undergraduate levels.
- Support increased opportunities for faculty to engage in “scholarship of teaching and learning” projects
- Continue to recognize outstanding teaching on the graduate and undergraduate levels.

STRATEGY ONE

Selected Accountability Measures				
	Historical Data			Explanation
Initiative	2004-2005	2005-2006	2006-2007	
Develop Enrollment Management Strategies	Establish CAS Task force	Targets set for Min/Max	Targets set for Min/Max	
No. Major Sequences with Enrollment Targets	10	12	All Departments	All departments have either a target enrollment or a 3 year rolling target
Enhance Assessment Techniques	AAC Review Process in Place	Review Practices and Curriculum	Review Practices and Curriculum	
Increase Collaboration with Office of Intercultural Programs and Services	Advisory Committee Established	Collaboration Assessed	Collaboration Continued	
Provide Opportunities for Interdisciplinary Collaboration	Increase Cross-Disciplinary Grant-Writing	Strategy Developed	Program Planning Continued	Women and Gender Studies revised curriculum; Latin American Latino/a Studies revised curriculum; Programs of Excellence developed interdisciplinary curriculums
Enhance First-Year Experience	MC Revision, LinC Seminar Funded, Plan Convocation	Pilot First-Year LinC, Convocation Established	General Education Assessment Begun	
Increase Opportunities for Service Learning and Civic Engagement	Plan Integration of ADP Goals	Piloted ADP Activities	Continued ADP activities and piloted PEP	PEP (Political Engagement Program); The School of Communication received the FOCUS award with the Department of Physics receiving second place. Won Cronkite Award
No. of Student Publications	Develop Dept Reporting System	116	113	Includes 7 publications by undergraduates
No. of Student Presentations	Develop Dept Reporting System	297	238	Includes 28 presentations by undergraduates
No. of Graduates Continuing on to Ph.D.	Develop Dept Reporting System	42	50	
No. of New Graduate Programs	1	1	0	
No. of Graduate Students	908	926	916	
Broaden Role and Scope of English Language Institute	International Affairs Director Hired	Additional Partnerships and Services Implemented	Additional Partnerships and Services Implemented	ELI had contracts with the following: I-Shou University, Taiwan; Thailand; Hokkaido University, Japan; Dong Ah University, Korea; and Nagoya, Japan. They also began exploration of a partnership with China National Bureau of Statistics
No. Students Enrolled in ELI Programs	40	58	86	52 full-time students; 7 part-time students; and 27 partial semester students
No. of SoTL Publications in Peer-Reviewed Journals	5	4	24	Faculty in eight different departments reporting publications
Create and Fund the Dean's Award for Outstanding Teaching	Develop Award and Identify Funding	Award Initiated and 7 Awards Presented	7 Awards Presented	

STRATEGY 2: Enhance support for faculty research and creative activity.

Actions

- Institute a faculty mentoring program to support and increase the retention of newly hired faculty.
- Establish a research enhancement program to make funds available to both tenured and tenure-track faculty to support course releases and graduate research assistants.
- Augment faculty travel funds available from departments.
- Provide support for newly hired faculty to select books in their area of expertise to be purchased by Milner Library.
- Allocate a substantial amount of start-up funding for a cutting-edge interdisciplinary “program of excellence”.
- Enhance technology support available to faculty and staff.
- Initiate a faculty development program to mentor faculty interested in undertaking administrative responsibilities.
- Create an office of international affairs to support faculty and student research/study abroad.
- Implement recommendations of the Retention and Diversity Implementation Committee in order to support and retain women and minority faculty.
- Initiate a review of College ASPT processes, including the implementation of a mid-tenure review process to assist untenured faculty during their probationary period.
- Increase faculty start-up funding.
- Initiate a mentoring committee to assist faculty in the preparation of effective proposals for external grant funding.
- Establish a Dean’s Award for Outstanding Scholarly Achievement to recognize excellence in faculty research both at the junior and senior levels.
- Assist departments with bridge funding to support investigators between grants.

STRATEGY TWO

Selected Accountability Measures

Initiative	Historical Data			Explanation
	2004-2005	2005-2006	2006-2007	
No. of College Mentoring Sessions	7	7	7	
Attendance at Mentoring Sessions	180	87	83	
Retention Rate (3-year)	88%	96%	95%	
No. of REA Applications	9	8	12	7 (FY08)
No. of REA Awards	9	8	10	5 (FY08)
No. of Travel Applications	22	37	40	
No. of Travel Awards	9	37	40	
Travel Dollars Awarded	\$6,000	\$16,000	\$17,050	
No. of Library Initiative Participants	5	2	5	
No. of Books Purchased	24	12	38	
Dollars Awarded for Books	\$1,141	\$540	\$1,933	
No. of POE Applications	8	4	0	Competition was not held this year.
No. of External Grants Submitted	238	210	192	
No. of External Grants Funded	114	95	86	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	
Dollars Allocated for Equipment	\$424,553	\$852,292	\$433,558	
No. of Admin Fellows Applicants	5	0	1	Fellow identified that will serve during Fall 07 semester
No. of Fellows	1	0	0	
No. of International Programs	20	39	56	
No. of Students Participating	125	139	185	
No. of Faculty Participating	27	34	57	
Retention Rate of Women Faculty	92%	100%	100%	
Retention Rate of Minority Faculty	100%	88%	100%	
% Increase of Startups	0	20	30	Standard College contribution raised from \$50,000 to \$75,000
No. of Grant Proposals Reviewed	0	1	0	
No. of Proposals Funded	0	0	0	
No. of Dean's Award Nominations	11	9	14	
No. Awarded	2	4	7	

STRATEGY 3: Increase the local, state, national, and international visibility of the College's quality programs, student successes, and faculty and staff achievements.

Actions

- Create and seek to disseminate to the widest possible audience a weekly electronic newsletter that displays the college's accomplishments.
- Collaborate with University Advancement to disseminate stories of college accomplishments through University, local, regional, and national news publications and other media.
- Establish departmental external relations liaisons.
- Enhance and update the college website and its official image.
- Work with existing and newly created college advisory boards to showcase significant achievements of the college.
- Create new staff and faculty awards for excellence.
- Initiate regular open forums with faculty, instructional faculty, staff, and students to seek advice and to publicize college achievements.

Enhance departmental and College outreach programs to alumni

STRATEGY THREE

Selected Accountability Measures

Initiative	Historical Data			Explanation
	2004-2005	2005-2006	2006-2007	
No. of CASNews Hits	2,000,000	1,748,826	6,491,925	
No. of Issues	36	36	34	
No. of Articles	220	231	177	
No. of Subscribers	2,500	3,651	3,708	
No. of Alumni Subscribers	693	865	1005	
No. of Contacts with Liaisons	1	4	0	
No. of Accomplishments Submitted	147	22	53	
College Website Enhancement	In Progress	Site Enhanced	Site Enhanced	Addition of College A-Z, Chairs Site, Faculty Books, Faculty Edited Journals, Faculty Profiles, Joining Our Community, etc.
No. of Civil Service Award Nominations	7	4	1	
No. of Awardees	1	1	1	
No. of AP Award Nominations	4	4	1	
No. of Awardees	1	1	1	
No. of Dean's Award Nominations	11	20	12	
No. of Awardees	2	4	5	
No. of Attendees at Staff Forums	130	125	108	
No. of Attendees at NTT Forums	20	19	26	
No. of Attendees at Faculty Forums		70	46	Format changed to Town-Hall Meeting
No. of Hall of Fame Inductees	19	11	9	
No. of Dept Alumni Events	6	29	43	
No. of Community Advisory Board Initiatives	2	4	5	
No. of Emeritis Faculty Advisory Board Initiatives	2	3	3	
No. of Attorney Advisory Board Initiatives	2	3	3	

STRATEGY 4: Increase engagement with the local and state communities through service-learning projects, faculty research contributions, and College/community partnerships.

Actions

- Establish a community advisory board involving political, economic, and cultural leaders in the teaching and learning activities of the college.
- Establish an emeritus faculty advisory board to enhance the relationship between the college and its emeritus faculty.
- Launch an effort to increase the number and depth of service-learning projects throughout the college.
- Create an electronic clearinghouse of “experts” to facilitate connections between college researchers and community entities that might benefit from professional research.
- Implement newly developed American Democracy Project programs.

STRATEGY FOUR

Selected Accountability Measures				
Initiative	Historical Data			Explanation
	2004-2005	2005-2006	206-2007	
Establish Community Advisory Board	Board in Place	Board in Place	Board Continuing	
No. of Board Initiatives	2	4	5	Board participation in Dean's Award fundraising drive.
Establish Emeritus Faculty Board	Board in Place	Board in Place	Board Continuing	
No. of Board Initiatives	2	3	3	Board participation in Dean's Award fundraising drive.
Increase Opportunities for Service Learning and Civic Engagement	Planning for MC-ICL	Pilot Implementation	Pilot Continuing with PEP added	All departments are participating in service learning and civic engagement, see Appendix B
Establish Clearinghouse of Faculty Experts	Proposal Made	Plan Devised and Implemented	Clearinghouse Functioning	
No. of Community-Based Projects	Develop Reporting Structure	Plan Devised	Projects Continuing	All departments are participating in community-based projects, see Appendix C
Establish College Development Board	Board in Place	Board in Place	Board Continuing	

STRATEGY 5: Increase the level of external funding (grants, fellowships, and gifts) for research, teaching, and co-curricular programming.

Actions

- Identify competitive seed grant programs for projects with high potential to attract external funding.
- Establish a research enhancement program to make funds available to faculty to support course releases and graduate research assistants.
- Support faculty travel, especially when connected to efforts to seek external funding through a travel supplement grant program.
- Initiate a grant proposal mentoring committee to assist faculty in the preparation of effective proposals for external funding.
- Identify and support efforts to attract funding from appropriate international agencies and foundations.
- Designate a college “program of excellence” that will draw substantively on the disciplinary expertise of two or more academic departments and that will be unlike any other program in the state of Illinois—and, preferably, the nation.
- Create a college award for outstanding departmental fundraising efforts.
- Create a college “excellence fund” for donors.
- Tailor a development plan with clear objectives for each academic department.
- Create department “excellence funds” for departmental donors.
- Increase communication and interaction with college alumni.

STRATEGY FIVE

Selected Accountability Measures

Initiative	Historical Data			Explanation
	2004-2005	2005-2006	2006-2007	
No. of REA Applications	9	8	12	7 (FY08)
No. of REAs Awarded	9	8	10	5 (FY08)
No. of Travel Supplement Grant Applications	22	37	40	
No. TSGs Awarded	9	37	40	
No. TSG Dollars Awarded	\$6,000	\$16,000	\$17,050	
No. of Proposals Reviewed by Grant Mentors	0	1	0	Voluntary program. CAS faculty also participated in RSP funded grant mentoring program
No. of Proposals Awarded	0	0	0	
Dollars Awarded	0	0	0	
No. of POE Applications	8	4	0	
No. of External grants Submitted	186	210	170	
Dollars Funded from External Grants	\$5.5M	\$6.4M	\$6.1M	
No. of Dept Fundraising Award Applications	5	16	16	
Annual Contribution to College Excellence Fund	\$20,427	\$55,429	\$58,427	Figures represent annual pledged amount. College received \$34,110 in actual dollars in FY07.
No. of Dept Development Plans	0			
Annual Contribution to Dept Excellence Funds	\$218,234	\$237,265	\$184,726	

STRATEGY 6: Enhance the college-wide technology infrastructure to support excellence in scholarship, teaching, and learning.

Actions

- Create a college-wide entity called CAS Information Technology, or CAS-IT.
- Centralize the budgets of all technology support units into a single budget, with fiscal agency residing in the dean's office.
- Coordinate all technology planning so that the college can move in well-defined directions for well-articulated strategic reasons.
- Create a Technology Executive Committee of technology professionals employed in the college to recommend technology policy and ensure efficient deployment of staff and allocation of resources.
- Initiate a program of cross-training of technology staff in order to maximize flexibility in deployment of staff, to enhance professional development of staff, to maintain high levels of communication and coordination, and to ensure that there is adequate coverage for breaks, sick leave, and vacation.
- Establish and continue to develop a technology reserve account to enable the college to manage the maintenance and eventual replacement of scientific instrumentation and other high-cost equipment.
- Investigate possible sources of revenue directly available to CAS-IT, such as per-page printing charges in CAS computer labs, corporate gifts, and external grants.
- Direct CAS-IT to work more closely with central University technology units to maximize the service these units can provide to students and faculty and to minimize unnecessary duplication of service.
- Hold an annual off-campus retreat, sponsored by the dean's office, to organize and plan for each coming year.
- Hire an experienced professional in technology, when funds become available, to serve as the director of (or assistant dean for) CAS-IT who will lead a college-wide effort to devise a multi-year college technology strategic plan.
- Hire at least three additional full-time technology support personnel, when funds become available, to assist existing personnel in providing the best in service to the college.
- Hire a staff member, when funds become available, to help maintain scientific instrumentation.

STRATEGY SIX

Selected Accountability Measures

Initiative	Historical Data			Explanations
	2004-2005	2005-2006	2006-2007	
Establish CAS-IT	Organization Created	Evaluated Organization	Maintaining and Building Organization	Improved organization by developing 5 policies; implementing intraunit communication through sharepoint; establishing back-up partner systems.
Centralize CAS-IT Budgets	Developed Budget Structure	Implemented New Structure	Continued Implementation of New Structure	
Establish a Technology Plan	Empanel College-Wide Task Force	Strategic Plan Adopted	Documenting Progress Made	See progress report at College web site
Create Technology Executive Committee	Empanel Committee	Maintain Committee	Maintain Committee	
No. of Cross-Training Programs	15	24	57	Includes 50 CAS-IT meetings; 4 specific cross-training only meetings; 1 retreat; and 2 orientation meetings
Dollars Allocated to Tech Reserve Account	\$0	\$15,000	\$15,000	
Revenue Generated	\$850	\$0	\$5,460	\$560 from CTSG and \$4,900 from Mind Project
CAS-IT Retreat	Held Jan 05	Held Jan 06	Held April 07	
Hire Director of CAS-IT	Seek Funding	Seek Funding	Seek Funding	
Expand Tech Staff	Needs Identified	1.5 Additional Support Specialists Hired	Stabilized Hiring	Staffing needs met and stabilized by hiring 4 new people to fill retirement and/or resignation and permanent funding for student help identified.

**College Strategic Plan
Appendix A**

Alumni events hosted by departments/schools in Arts and Sciences during FY07

Biology

- Angelo Caparella, “Dinners with the Professors” sponsored by the Illinois State Alumni Relations

Chemistry

- Reception at the Midwest Regional Meetings of ACS
- Participated in Homecoming activities
 - Hosted a tail gate get-together
 - Hosted two alumni, Kerri and Troii Hall

Communication

- Participated in Homecoming
- Hosted Communication Week
- Hosted Communication Education Alumni Dinner in conjunction with the Illinois Speech and Theatre Association

Economics

- Inaugural meeting of the Department of Economics Advisory Board
- Attended Homcoming football game with Advisory Board members
- Annual Banquet speaker, alumni John Mackowiak, President of Bomack Capital and Advisory Board member
- Career Night for Ecoomic Student Associate with John Mackowiak
- Hosted James Koch for a lecture and recognized him as a Distinguished Alumni of the Department

English

- At the Undergraduate English Studies Symposium, three alumns spoke at the career session
- The English Studies Association sponsored an Alumni day meeting with Lisa Savage, Rights and Permissions Manager, University of Illinois Press.
- The English Department hosted an alumni part at the Conference on College Composition and Communication Conference, New York, NY.
- The English Department hosted an alumni dinner at the Computers and Writing annual Conference in Detroit, MI.

Languages, Literatures and Cultures

- Hosted alumnus David Daucanski for Homecoming weekend

Geography/Geology

- Hosted a spring picnic for alumni

History

- Participated in Homecoming activities

Mathematics

- Hosted alumnus Jerry Rapp for Alumni Day
- Annual department picnic
- Hosted Department Awards Ceremony in April
- Hosted reception for John Dossey
- Hosted Actuarial alum dinner and research event

Philosophy

- Hosted a discussion of business ethics by two alumni, John Carroll (State Farm) and Scott Elliott (Wellington Management) for Alumni Day

Physics

- Hosted a Chicago-area PTE alumni dinner, summer 2006
- Hosted alumni lectures by Ms. Melanie Seeling and Dr. Barry Lia
- Alumni Panel for Alumni Day—one alumnus/alumna from each of our degree dequescens returned to discuss their careers with current students in a panel format

Politics & Government

- Hosted a 40th anniversary celebration for the Department of Politics and Government

- Sent out holiday cards to alumni
- Produce a DVD on the 40 years of the department and sent it out to donors
- Hosted meetings of the Attorney's Advisory Council
- Alum guest lecturer on military in Iraq
- Hosted a meeting with alums at the national conference in Philadelphia

Psychology

- Hosted Homecoming events for returning alums

Social Work

- Hosted Alumni Day/Homecoming Continuing Education Workshop—27 alumni attended
- Hosted Haerr Scholarship reception during Homecoming

Sociology/Anthropology

- Hosted alumni Andy Davis during Alumni Day as the distinguished graduate from the Department of Sociology and Anthropology
- Hosted lunch for alumnae LaDonna Carlton who was recently inducted into CAS 2007 Hall of Fame

Communication Sciences and Disorders (formerly Speech Pathology and Audiology)

- Chairperson dinner with Maya Shenoy in South Carolina
- Hosted alumni at annual convention of the American Speech-Language-Hearing Association
- Hosted departmental alumni of the year during alumni weekend and held a forum with students

College Strategic Plan Appendix B

Service-Learning and civic engagement projects engaged in, including curricular and extracurricular, by the departments/schools in Arts and Sciences during FY07

Biology

- Students participated in pre-service clinicals and student teaching activities
- NSF-funded PRISM project helped science teachers in the community to improve their science teaching skills
- Collaborated with physicians at the Millennium Pain Center on a research project on pain and immunosuppression
- Phi Sigma workshop at Expanding Your Horizons

Chemistry

- Faculty member is the local coordinator of the American Chemical Society's Project SEED (Summer Experiences for Economically Disadvantaged high school students) and an appointed member of the ACS National committee for Project SEED. Serves on the Scholarships Subcommittee which is in charge of the evaluation of applicants from around the country.
- Faculty member involved with the NIH-funded BRIDGES initiative and the NSF-funded STEM-Engines project. Fellows in these programs are recruited from around the state and especially from Chicago high schools. Students spend 8 weeks carrying out research in our laboratories under the mentorship of a faculty member
- Faculty and staff participants in the Alternative Spring Break trip
- Faculty member introduced American Democracy Project clicker questions in general chemistry and shared this with the clicker listserv and the ADP heads
- Faculty member is the Newsletter Editor for Friends of Kickapoo Creek and *ex officio* member of the Board of Directors

Communication

- Food drive done by COM 223 class
- Participated in Little Village
- COM 110 classes participated in Political Engagement Project (PEP)
- COM 163 students produce a third second Public Service Announcement video exploring important community issues which are aired on TV10 news
- COM 223 students create, plan and organize, implement and evaluate a fundraising event or public information campaign for not-for-profit organizations
- COM 304 students produced short issue films on current political issues and assisted in the development of clean election events
- COM 310 students learn and apply skills to real world issues. Teams of students assess, design, implement, and evaluate pro-social or health related public communication campaigns.
- COM 389 students produce films designed to publicize current political and social problems and identify individuals in the community who can help solve those problems.
- Received ADP 2007 Civic Engagement/FOCUS award
- COMM and Lambda Pi Eta hosted several events over the last year aimed at facilitating political engagement.
- PRSSA students conduct campaigns for not-for-profit organizations, such as Habitat for Humanity, Relay for Life, Make-a-Wish foundation, and Susan G. Komen breast cancer awareness.
- Members of the nationally recognized speech team prepare and present persuasive speeches championing various civic and political causes. Team members regularly present their speeches to the campus community to raise awareness and they host a number of fundraisers to help combat these social problems.
- Members of the student-run radio station, WZND, hold an annual bowling tournament to raise money for the ISU Child Care Center.
- Over the last year, faculty have worked with students to create a new RSO, the ISU Documentary Project, dedicated to the goal of cross-disciplinary collaboration in the production of documentaries that celebrate civic and political engagement.

Economics

- Development of Certificate Program in Electricity, Natural Gas, and Telecommunications Economics
- Institute for Regulatory Policy Studies workshops on natural gas, electricity, and telecommunications policy issues

English

- *Euphemism* sponsored two creative writing workshops with the B/N Boys and Girl's Club
- *Euphemism* organized a reading for the Women's History Month
- The Creative Writing program initiated a creative writing program in the women's prison in Lincoln, Illinois, acquiring permission from prison administrators to bring in six ISU English Studies graduate students to teach creative writing.
- IATE, the English Department hosts the state-wide professional organization, Illinois Associate of Teachers of English. IATE serves professional teachers of English throughout the State of Illinois through a variety of activities and publications.
- The Illinois State Writing Project (ISWP) is an affiliate of the National Writing Project, the ISWP sponsors teachers who teach teachers in Peoria, Bartonville, Eureka, Lasalle, Henry, El Paso, Streator, Danville, Decatur, Clinton, Heyworth, Springfield, Lincoln, Atlanta, as well as University High School, Central Catholic Schools, Trinity Lutheran Schools, Mulberry School, and the two unit districts in Normal and Bloomington.
- Lincoln Women's Prison Book Drive collected over 100 books to take to the prison.
- Sigma Tau Delta has been involved with civic engagement projects this last year including collecting books for STAR Literacy and participating in the community-based literacy holiday book drive sponsored by Barnes and Noble.

Languages, Literatures and Cultures

- Hosted Recursion in Human Languages Conference. World-renown linguists, biologists, computer scientists, and psychologists attended to discuss the concept of recursion (the ability of one grammatical structure to appear inside of another).

Geography/Geology

- None to report

History

- Partnerships with the high schools
- Students participate in pre-service clinicals and student teaching activities
- History Education Conference in conjunction with on-campus meeting of the Illinois State Historical Society.

Mathematics

- Students participate in pre-service clinicals and student teaching activities.
- Graduate students participated in the Statistics Consulting Center
- Math Club hosted nights at the Children's Discovery Museum in Normal
- Co-hosted Expanding Your Horizons event in March
- Participated in ISU's Statistical Consulting Center
- Teachers Teaching Teachers Grant with Tri-Valley and Decatur school districts
- Continued consultation with various Illinois school districts

Philosophy

- Faculty member for a final class presentation had students portrayed a grade-school "career day" in which they role played members of different religious groups such as Muslim, Palestine Liberation Organization, Provisional Irish Republican Army, Army of God and the Creativity Movement, Matt Hale's racist atheist group. Students "experienced" different religions by listening to fellow students present their religion.

Physics

- Students participate in pre-service clinicals and student teaching activities
- PHY 209 has a service learning project in which students spend 25 hours in local schools
- *Physics of the Road* students perform service learning projects with the Children's Discovery Museum and regional schools. One student presented a talk on the project at the Argonne Symposium for Undergraduate Research in November 2006.
- The ISU Planetarium
 - Over 175 school and community educational programs annually
 - Between 10,000 and 15,000 visitors annually
 - Offers 15 educational program choices available to reserve for school and community groups; 5 different public show program choices each year
 - Fields numerous media inquiries—print and broadcast—related to astronomy and upcoming special astronomical events of phenomena
 - Co-presented outreach development talk at ISU's CTLT Civic Engagement Symposium
 - Shared the ISU Physics Outreach Projects Honorable Mention for the FOCUS Department/School Civic Engagement Award
- Annual Expanding Your Horizons Through Math, Science, and Technology Conferences
 - Physics staff member serves as one of the organizers of this event

- Several Physics students, faculty and staff host 3 to 5 career exploration workshops for 8 to 12 sessions each; the Planetarium also presents career programs
- Physics sponsors five students in Bloomington/Normal Boys and Girls Club SMART Girls Program to attend the EYH Conference Each year
- Association for Women in Science---Heart of Illinois Chapter (AWIS-HOI, co-founded by ISU Physics faculty member in 1994)
 - Physics staff plans and coordinates the activities, events, and publicity of AWIS-HOI
 - Physics hosts the AWIS-HOI website <http://www.phy.ilstu.edu/AWIS-HOI/>
 - Coordinates the AWIS-HOI Women in STEM Wednesday brown bag speaker series
 - Coordinates the Annual AWIS-HOI Women in STEM Career Pen Pals Project held each Spring since 2004; an ISU Physics Major was also one of the featured role models in 2007
 - Designs and coordinates an exhibit of Women in STEM for Women's History Month (March) at the Normal Public Library
 - Co-presented outreach development talk at ISU's CTLT Civic Engagement Symposium, January 2006
 - Shared the ISU Physics Outreach Projects Honorable Mention for the FOCUS Department/School Civic Engagement
 - Presented a talk about enhancing the recruitment and retention of women in Physics to a session of the Illinois Teacher Quality (Chicago ITQ) Workshop in June 2007
- American Associate of University Women—Bloomington/Normal branch
 - ISU Physics Staff on the AAUW-BN Board initiated (in 2005) and coordinates the annual AAUW-BN Bloomington/Normal High School Senior Essay Contest each fall
 - Physics sponsored three of the six Essay Contest scholarships
 - Physics faculty, staff, and students serves as essay contest reviewers
- Solar Car Team (founded by Physics students and faculty, Fall 2004)
 - The primary goals of the Solar Car Team are to give our students real world experience on a large scale technical project (designing and building a solar car), educating the public on the potential uses of green energy, doing community outreach to local schools, and representing ISU in a high visibility international competition
 - Winner of ISU's 2006 Team Excellence Award
 - Gave presentations to school and community organizations—including special events such as Festival ISU, Illinois Sustainable Living Fair, ISU Undergraduate Research Symposium, and Michigan Energy Fair
 - Co-presented outreach development tips at ISU's CTLT Civic Engagement Symposium in January 2006
 - Shared the ISU Physics Outreach Projects Honorable Mention for the FOCUS Department/School Civic Engagement Award
- *Physics on the Road* (founded 2005 by the Physics Club and advisor Dr. Jay Ansher)
 - Visited 20 schools and community organizations in the 2006-2007 school year for a total number of 40 presentations; presentations were co-presented between Physics staff and Physics club students who also assist with curriculum development
 - Challenger Learning Center—via the Family Science Days that *Physics on the Road* presents at
 - Children's Discovery Museum—*Physics on the Road* presents monthly Family Science Nights; there was also a special forum presentation called Mythbusters Family Night
 - Co-presented outreach development tips at CTLT Civic Engagement Symposium in January 2006
 - Shared the Physics Outreach Projects Honorable Mention for the FOCUS Department/School Civic Engagement Award
 - *Uncommon Knowledge* science radio show on WGLT (founded 2005)
 - Created and broadcast over 50 episodes involving the science behind our everyday experiences since starting in Fall 2005; the first broadcast on GLT was January 2006; (<http://www.wgl.tord/programs/uncommon/>)
 - There is an additional distribution nationally through Apple iTunes music store
 - Produced in conjunction with the Challenger Learning Center and WGLT
 - Co-presented outreach development tips at CTLT Civic Engagement Symposium in January 2006
 - Shared the Physics Outreach Project Honorable Mention for the FOCUS Department/School Civic Engagement Award
- Women's Mentoring Network
 - Physics staff member serves on the Board planning events and the annual WMN conferences
 - Served as the financial "home" of WMN in FY07
 - Staff maintain and update the text information on the WMN website
 - Staff coordinated a redesign of the WMN website w/IWSS
- Teacher Education Coordinator works with Illinois Teachers to improve their skills and knowledge by designing a curriculum and development project for the Challenger Learning Center through a NASA IDEAS grant sponsored by the Space Telescope Science Institute; and, by coordinating teacher workshops involving five weeks over the course of the year sponsored by the IBHE Improving Teacher Quality grant in Illinois State University

Politics & Government

- Sponsored Mock Trial Team
- Faculty member involves students in Habitat for Humanity work
- Washington Center Project involves students with policy making
- Faculty member's budget class involves students with town councils
- Internships involve dozens of students in community development and governance
- Independent student projects here and abroad involve students in service-learning
- Master's international students are in the Peace Corps in a number of countries as part of their program
- Courses on campaign politics involve students in real campaigns
- The Washington Center puts students in leadership track and involves them in policy-making
- Courses on judicial process send students to observe courts in action
- Professional practice, internships and supervised field experience

Psychology

- Participated in the YWCA's "Stepping Stones" program addressing sexual abuse issues.
- 81 Professional Practice placements
- Autism Project (local providers for program supported by the State of Illinois)
- Collaborative HIV Prevention in Ethnic Minority Communities (research supported Center for AIDS Prevention Studies at the University of California, San Francisco)
- For Children's Sake (local program for children witnessing domestic violence, supported by Illinois Attorney General Office)
- Intervention to Reduce HIV/AIDS (program supported by South Carolina HIV/AIDS Council)
- Second Step program in 20 local kindergarten classrooms (develops emotion regulation skills)

Social Work

- Students in SWK 410 collaborated with students in Dr. Fitzgibbons' Team Leadership class to develop a website for the American Democracy project.
- Students in SWK 410 worked with the Corporate Alliance to End Partner Violence on its annual "It's Time To Talk Day."
- Students in SWK 345 selected to work with the Unity Center which serves the Orlando/Northbrook area in north Normal. Both sections created events which targeted the community. The students planned a day entitled "Unity Day," invited local dignitaries, and speakers, had day long events for the children, had a workshop on the dangers of payday loans, how to acquire credit, built from scratch a major sign for the outside of the center, engaged the children throughout the semester in expressing themselves through poetry and art and compiled it into a laminated book, and volunteered after school with the children.

Sociology/Anthropology

- Jeff Ahlberg, Kankakee Community College (marketing, program development): His projects have included assisting the Kankakee River Valley Community Foundation with its grand Victoria Foundation Communityworks initiative and overseeing resource development for the Kankakee County Renewed Opportunity Program for prisoner reentry.
- Bunmi Akinnusotu, AmeriCorps Member at Family Shelter Service Chicago (marketing, managing volunteers, fundraising).
- Nicole Kurtain, AmeriCorps Member at Student Volunteer Center (ISU)
- Jill Neumann, AmeriCorps Member at Southeast Chicago Development Commission
- Two Historical Archeology students had internships as professional practice at the McLean County Museum of History and the Illinois Regional Archive Depository
- Political Sociology class was acknowledge by the Provost's office with the Excellence in Civic Engagement Award for a group project designed to increase student power in the local community. Class conducted voter registration drives, working with the McLean County Clerk's Office.
- Two sociology graduate students, Matt Willey and Nicole Kurtain, delivered a micro-credit workshop for 50+ community members (<http://www.stevensoncenter.org/microcreditworkshop.htm>)
- Students volunteered at United Way of McLean County, McLean County AIDS Task Force and at the Chicago Urban League
- Invited speakers gave talks on social activism in Intro to Sociology classes

Communication Sciences and Disorders (formerly know as Speech Pathology and Audiology)

- Graduate students provided a school-based pediatric dysphagia program for students with dysphagia at Thomas Jefferson School in Peoria
- Two students provided fluency therapy to parents in the Unit 5 school district
- Graduate student clinicians administered a program to enhance listening skills of primary grade students at Whittier School in Peoria

- Pre-literacy testing and Phonological Awareness Training in young children in three school districts: Bloomington District 87, Peoria District 150, and Olympia District 16
- Students provided both Therapy and direct intervention as a part of our affiliations with Olympia and Bartonville school districts

Women and Gender Issues

- YWCA Stepping Stones Rape Crisis Center
- Professional practice

**College Strategic Plan
Appendix C**

Department/Community-based projects/partnerships that have been engaged in this year by departments/schools in Arts and Sciences during FY07

Biology

- Angelo Capparella serves as Vice-President of ParkLands Foundation; on the Board of Director, Friends of Kickapoo Creek; Conservation Chair, JWP Audubon Society, local chapter of the National Audubon Society; serves on the technical and planning committees of the Lake Bloomington TMDL water pollution initiative; serves on a public committee representing conservation issues for the East Side Corridor highway study; and gave expert testimony to the McLean County Zoning Board of Appeals regarding the air pollution impacts and mitigation possibilities for a proposed asphalt plant.
- Cynthia Moore coordinated the Prism Project.
- Roger Anderson serves as a member of the ParkLands Foundation Board and Chair of the Management Committee and co-supervisor of the Land Steward; is a member of the McLean County Greenways Committee; is a member of Illinois Invasive Species Council; led nature wild flower walks for ParkLands; and gave an address at the Peoria Academy of Science annual Banquet
- Laura Vogel has a research partnership with the Millennium Pain Center and Central Illinois Neuroscience Foundation
- William Perry has conducted an Aquatic Stream Survey for the Nature Conservancy and Fields of the Kickapoo and an aquatic stream survey and quality assessment for the State of Illinois Environmental Protection Agency
- Don Schmidt serves as a board member for the ParkLands Foundation and is the chairman of the maintenance committee; has served as the organizer and leader of volunteers who have been working on the prairie/forest restoration project at the Sugar Grove Nature Center in Funks Grove; is a board member for the Sugar Grove Nature Center; is the “Dean of Green” on the weekly program on gardening and plants on WGLT.
- Paul Garris is a board member on the Central Illinois Neural Science Foundation

Chemistry

- None to report

Communication

- COMM and LPH are working with the community leaders (the Bloomington/Normal Living Democracy Committee) to develop a non-partisan campaign to raise community awareness of the importance of clean elections. Their objective is to partner with local and state politicians to craft legislation designed to substantially reform campaigning in the state of Illinois.
- Larry Long works with public schools
- Participated in Play for Peace
- Project Oz—School of Communication RSO’s are participating with external organizations to raise funds and awareness about transitional populations in the Bloomington/Normal community.

Economics

- In conjunction with the Stevenson Center, EDC of Bloomington/Normal, and the Pantagraph, the development and release of the economic indicator for McLean County
- U.S. Department of Energy multi-year interdisciplinary grant for the renewable energy curriculum and community outreach
- U.S. Department of Agriculture multi-year interdisciplinary grant to study rural school closings in Illinois and policy recommendations
- Illinois Department of Commerce and Economic Opportunity grant to study broadband mapping in Illinois
- Institute for Regulatory Policy Studies received a \$75,000 grant from the Illinois Department of Commerce and Economic Opportunities

English

- ENG 300 students prepared a grant proposal to start a program called “Reading is for the Dogs.” The pilot program, to be conducted with third- and fourth-graders at Oakdale Elementary. This program would use trained dogs as reading partners for children in need of reading practice
- ENG 249 sponsored girls from a local elementary school to attend a technology conference for girls.

Languages, Literatures and Cultures

- None to report

Geography/Geology

- Professional practice, internships and supervised field experience

History

- Professional practice, internships and supervised field experience
- Participated in the Abraham Lincoln Bicentennial Commission of McLean County

Mathematics

- None to report

Philosophy

- None to report

Physics

- The Planetarium
 - Partnership with the Challenger Learning Center at the Prairie Aviation Museum
 - Partnership with the Normal Public Library's Children's Department Summer Reading Program—five special shows in addition to 500 free passes as reading prizes for students
 - Partnership with Bloomington Public Library's Children's Department Summer Reading Program—500 free passes as reading prizes for students
 - Partnership with the Children's Discovery Museum
 - Partnership with the annual EYH Conference—career workshop in addition to providing free passes as thank you's to each of the 50 career workshop leaders
 - Partnership with local Boy Scout Council for a special badge day each year held across campus
 - Partnership with the Twin City Amateur Astronomers' Club
 - Partnership with Alumni Relations for a special show
 - Partnership with Women's Mentoring Network—provided family passes for 30 non-traditional students and their family members
 - Partnership with numerous schools and community groups-free passes for prizes and fund raisers in addition to special shows
- Expanding Your Horizons Through Math, Science, and Technology Conference
 - Partnership with Bloomington/Normal Boys and Girls Club—via sponsoring them for EYH Conferences
 - Partnership with Normal Public Library for our annual women in science exhibit
- AWIS-HOI
 - Partnership with the Bloomington/Normal Boys and Girls Club SMART Girls Program
 - Partnership with the Normal Public Library for women in science exhibit featuring the Women in STEM Career Pen Pals Project
- AAUW—Bloomington/Normal branch
 - Partnerships with four of the six local high schools participating in the essay contest
 - Partnership with Barnes & Nobles of Bloomington where they Essay Contest Awards Ceremonies are held
- Solar Car Team
 - Cross-campus partnerships with ISU units through sponsorships and donations: Office of the President, Physics Department, University Marketing and Communications, ISU Motorcycle Safety Program, University Advancement, Office of Student Life, ISU Student Foundation, VP for Finance and Planning, etc.
 - Partnerships with corporate sponsors: Caterpillar, Inc. Bridgestone Firestone, ISU Credit Union, Northrup Grumman, Kurt's Auto Body, Cope Plastics, Morse, ING Financial Services, Torpedo Specialty Wire. See www.solarcar.ilstu.edu for a complete list
- *Physics on the Road*
 - Partnership with the Bloomington Normal Challenger Learning Center
 - Partnership with the Children's Discovery Museum
- *Uncommon Knowledge* science radio show on WGLT
 - partnerships with WGLT radio and the Challenger Learning Center at Prairie Aviation Museum
- Women's Mentoring Network
 - Partnerships with ISU's Non-traditional Student Association, EMAS, the Women's and Gender Studies Program, and various faculty, staff, and students throughout ISU's campus
- PTE Program
 - Partnership with Challenger Learning Center
 - Partnership with Chicago ITQ project

Politics & Government

- Member, Board of Directors Stevenson Center
- Coordinator, American Home Project with Russia
- Member of Nazareth Ramallah Sister City Committee

- Member of Vladimir Sister City Committee
- Member of Habitat for Humanity

Psychology

- Two faculty members worked with Macon-Piatt County Special Education district, Streator School District, the Missouri Flexible Student Service Collaborative, Webster Grove and Kirkwood School Districts and Mackinaw Valley School District on implementing a new service delivery system in their schools referred to as Problem Solving/Response to Intervention. This new model is related to schools meeting the requirement of No Child Left Behind and the recently reauthorized Individuals with Disabilities Education Act.
- Undergraduate and graduate students created questionnaires related to job stress, work-life balance, and organizational diversity initiatives and each student interviewed two employees from an organization of their choice within the community.

Social Work

- School of Social Work Continuing Education Program has established partnerships with the following organizations: Baby Fold, Millikin University and the Center for Prevention of Abuse in Peoria
- Participate in the Hispanic Families Work Group.

Sociology/Anthropology

- Jeff Ahlberg, Kankakee Community College (marketing, program development).
- Bunmi Akinnusotu, AmeriCorps Member at Family Shelter Service (Chicago)
- Nicole Kurtain, AmeriCorps Member at Student Volunteer Center
- Jill Neumann, AmeriCorps Member at Southeast Chicago Development

Communication Sciences and Disorders (formerly known as Speech Pathology and Audiology)

- Professional practice, internships and supervised field experience

Women and Gender Issues

- YWCA breakfast with Dolores Huerta
- Time to Talk YWCA
- Take Back the Night March with YWCA and Neville House
- Clothesline Project with YWCA and Neville House