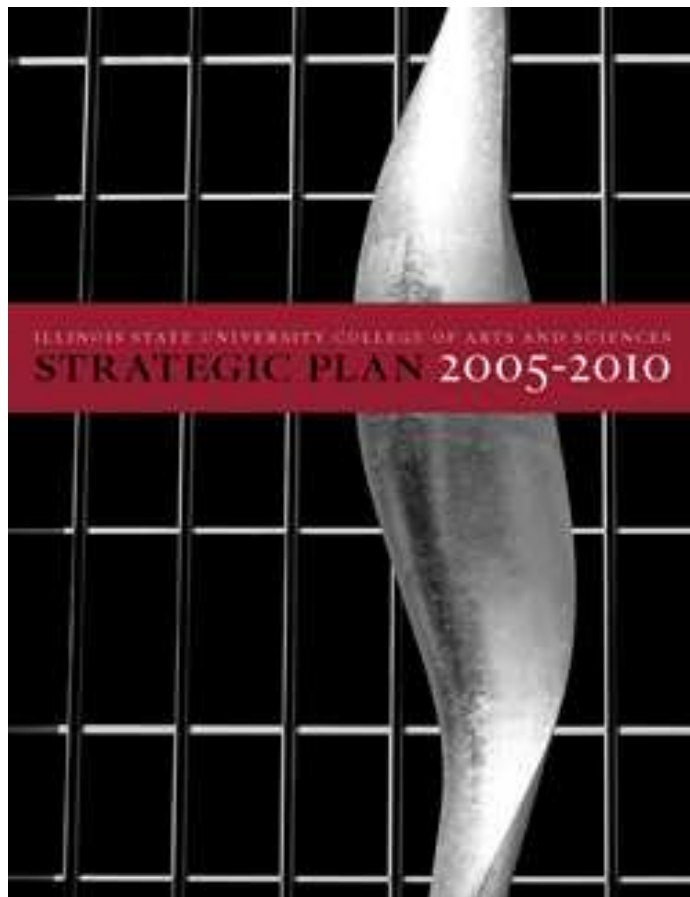


ILLINOIS STATE
UNIVERSITY



**College of Arts and Sciences
Annual Strategic Plan Update
2005-2006**



STRATEGY 1: Enhance the quality of the College's academic programs.

Actions

- Continue to work with departments, schools, and the Office of Enrollment Management and Academic Services to determine and maintain optimal enrollment in each program.
- Develop a college enrollment strategy to manage increased demand for arts and sciences majors while maintaining curricular options for all students.
- Collaborate with the University Assessment Office and disciplinary accrediting bodies to continue to develop assessment techniques and methods of feedback to ensure that results are used to enhance and strengthen programs.
- Establish links between departments and Student Affairs, particularly the Office of Intercultural Programs and Services, to maximize opportunities to link the curriculum and co-curriculum (honor societies and clubs, lecture series, etc.).
- Facilitate interdisciplinary information sharing, collaboration, and grant-writing opportunities through increased communication across programs and departments.
- Increase cooperation among the departments, schools, Career Center, Student Volunteer Center and University College to provide excellent advisement, to raise participation in internships, and to increase participation in service learning projects.
- Implement programs developed by the Foundations of Excellence in the First-Year Experience Task Force and the American Democracy Project .
- Support and encourage curricular and co-curricular activities that build respect for diversity and global perspectives.
- Support excellence in graduate education, including the development of select graduate programs and increased efforts to recruit exceptional graduate students.
- Create multiple opportunities for students to engage in scholarly research.
- Develop and enhance the English Language Institute to meet the needs of international students on both the graduate and undergraduate levels.
- Support increased opportunities for faculty to engage in “scholarship of teaching and learning” projects
- Continue to recognize outstanding teaching on the graduate and undergraduate levels.

STRATEGY ONE

Selected Accountability Measures

Initiative	Historical Data		Explanation
	2004-2005	2005-2006	
Develop Enrollment Management Strategies	Establish CAS Task force	Targets set for Min/Max	
No. Major Sequences with Enrollment Targets	10	12	Targets have been set for first-year students and transfer students
Enhance Assessment Techniques	AAC Review Process in Place	Review Practices and Curriculum	Pilot for assessment for general education will be conducted during FY07. Report cycle beginning for next NCATE review.
Increase Collaboration with Office of Intercultural Programs and Services	Advisory Committee Established	Collaboration Assessed	Coordinated speakers with Student Affairs and other campus units. Assessment reveals need for increased effort.
Provide Opportunities for Interdisciplinary Collaboration	Increase Cross-Disciplinary Grant-Writing	Strategy Developed	Continued Programs of Excellence in Neuroscience and Behavior, Nanotechnology, Biomathematics, and Cognitive Science. Established new Programs of Excellence in Energy Science and Photodynamic Laser Therapy. Supported Wind Energy project. Supported revitalization and redesign of Latin American and Latino Studies program. Began preliminary work on a certification program in Gay, Lesbian, Bisexual and Transgendered Studies. Supported year-long strategic planning for Women's Studies, which lead to broadening our vision and renaming of program as Women and Gender Studies.
Enhance First-Year Experience	MC Revision, LinC Seminar Funded, Plan Convocation	Pilot First-Year LinC, Convocation Established	LinC program curriculum was revised to accommodate assessment evaluation. Convocation held again with revised schedule to give more focus to academics.
Increase Opportunities for Service Learning and Civic Engagement	Plan Integration of ADP Goals	Piloted ADP Activities	All departs are now participating in service learning and civic engagement, see Appendix B
No. of Graduate Student Publications	Develop Dept Reporting System	116	
No. of Graduate Student Presentations	Develop Dept Reporting System	297	
No. of Graduates Continuing on to Ph.D.	Develop Dept Reporting System	42	
No. of New Graduate Programs	1	1	AuD.
No. of Graduate Students	908	926	
Broaden Role and Scope of English Language Institute	International Affairs Director Hired	Additional Partnerships and Services Implemented	Cooperated in continuing development of Graduate Certificate program in TESOL. Developed intensive mini-courses for ISU students and faculty. Developed role for ELI in Actuarial Science Program with Fudan University (China). Met with Dr. Benja Chonlaatanon, Inspector General form Office of the Permanenet Secretary for Education in Thailand, to discuss ELI as a support service as we develop partnerships in activities related to special education. Hosted vist of advisors from Armenia, Nigeria, Peru, Kyrgyzstan, South Africa, and Ukraine. These individuals supported by NAFSA, work through embassies, consulates, or centers dedicated to connecting students with universities in the U.S.
No. Students Enrolled in ELI Programs	40	58	
No. of SoTL Publications in Peer-Reviewed Journals	5	4	
Create and Fund the Dean's Award for Outstanding Teaching	Develop Award and Identify Funding	Award Intiated	Guidelines were developed and first award given at the Dean's Spring 06 Address. In addition, a new award for Outstanding Teaching by an Administrative/Professional will be given in FY07. Fundraising campaign in progress.

STRATEGY 2: Enhance support for faculty research and creative activity.

Actions

- Institute a faculty mentoring program to support and increase the retention of newly hired faculty.
- Establish a research enhancement program to make funds available to both tenured and tenure-track faculty to support course releases and graduate research assistants.
- Augment faculty travel funds available from departments.
- Provide support for newly hired faculty to select books in their area of expertise to be purchased by Milner Library.
- Allocate a substantial amount of start-up funding for a cutting-edge interdisciplinary “program of excellence”.
- Enhance technology support available to faculty and staff.
- Initiate a faculty development program to mentor faculty interested in undertaking administrative responsibilities.
- Create an office of international affairs to support faculty and student research/study abroad.
- Implement recommendations of the Retention and Diversity Implementation Committee in order to support and retain women and minority faculty.
- Initiate a review of College ASPT processes, including the implementation of a mid-tenure review process to assist untenured faculty during their probationary period.
- Increase faculty start-up funding.
- Initiate a mentoring committee to assist faculty in the preparation of effective proposals for external grant funding.
- Establish a Dean’s Award for Outstanding Scholarly Achievement to recognize excellence in faculty research both at the junior and senior levels.
- Assist departments with bridge funding to support investigators between grants.

STRATEGY TWO

Selected Accountability Measures

Initiative	Historical Data		Explanation
	2004-2005	2005-2006	
No. of College Mentoring Sessions	7	7	
Attendance at Mentoring Sessions	180	87	Total reflects decrease in faculty hiring.
Retention Rate (3-year)	88%	96%	
No. of REA Applications	9	8	12 (FY07)
No. of REA Awards	9	8	10 (FY07)
No. of Travel Applications	22	37	
No. of Travel Awards	9	37	
Travel Dollars Awarded	\$6,000	\$16,000	
No. of Library Initiative Participants	5	2	
No. of Books Purchased	24	12	
Dollars Awarded for Books	\$1,141	\$540	Purchasing still ongoing.
No. of POE Applications	8	4	
No. of External Grants Submitted	238	210	
No. of External Grants Funded	114	95	
Dollars Funded from External Grants	\$5.5M	\$6.4M	
Dollars Allocated for Equipment	\$424,553	\$852,292	
No. of Admin Fellows Applicants	5	0	Program resulted in a permanent appointment.
No. of Fellows	1	0	
No. of International Programs	20	39	
No. of Students Participating	125	139	
No. of Faculty Participating	27	34	
Retention Rate of Women Faculty	92%	100%	
Retention Rate of Minority Faculty	100%	88%	
% Increase of Startups	0	20	
No. of Grant Proposals Reviewed	0	1	
No. of Proposals Funded	0	0	
No. of Dean's Award Nominations	11	9	
No. Awarded	2	4	

STRATEGY 3: Increase the local, state, national, and international visibility of the College's quality programs, student successes, and faculty and staff achievements.

Actions

- Create and seek to disseminate to the widest possible audience a weekly electronic newsletter that displays the college's accomplishments.
- Collaborate with University Advancement to disseminate stories of college accomplishments through University, local, regional, and national news publications and other media.
- Establish departmental external relations liaisons.
- Enhance and update the college website and its official image.
- Work with existing and newly created college advisory boards to showcase significant achievements of the college.
- Create new staff and faculty awards for excellence.
- Initiate regular open forums with faculty, instructional faculty, staff, and students to seek advice and to publicize college achievements.

Enhance departmental and College outreach programs to alumni

STRATEGY THREE

Selected Accountability Measures			
Initiative	Historical Data		Explanation
	2004-2005	2005-2006	
No. of CASNews Hits	2,000,000	1,748,826	
No. of Issues	36	36	
No. of Articles	220	231	
No. of Subscribers	2,500	3,651	
No. of Alumni Subscribers	693	865	
No. of Contacts with Liaisons	1	4	
No. of Accomplishments Submitted	147	22	External Relations Liaisons charged with increasing faculty accomplishments to The Report
College Website Enhancement	In Progress	Site Enhanced	CAS Facilities tour with interactive photo descriptions; Creation of CAS Alumni Site; Creation of Ombudsman Site; Creation of International Activities site; Conversion of ELI site to CAS site; Conversion of URG process to online; Addition of CAS-IT logo and ombudsperson logos; CAS expert clearing house; Advisory boards; CAS-IT concerns survey
No. of Civil Service Award Nominations	7	4	
No. of Awardees	1	1	
No. of AP Award Nominations	4	4	
No. of Awardees	1	1	
No. of Dean's Award Nominations	11	20	
No. of Awardees	2	4	
No. of Attendees at Staff Forums	130	125	
No. of Attendees at NTT Forums	20	19	
No. of Attendees at Faculty Forums		70	New initiative.
No. of Hall of Fame Inductees	19	11	Selection process refined.
No. of Dept Alumni Events	6	29	See attached Appendix A for complete list
No. of Community Advisory Board Initiatives	2	4	Community Mentors Program; Experts Clearinghouse; Internship Coordinators Master List; Community Experts List
No. of Emeritis Faculty Advisory Board Initiatives	2	3	Phi Beta Kappa; Undergraduate Scholar Fund; Electronic Renaissance Retirees
No. of Attorney Advisory Board Initiatives	2	3	Created Executive Board and General Membership; New Member Drive; Pre-Law Conference

STRATEGY 4: Increase engagement with the local and state communities through service-learning projects, faculty research contributions, and College/community partnerships.

Actions

- Establish a community advisory board involving political, economic, and cultural leaders in the teaching and learning activities of the college.
- Establish an emeritus faculty advisory board to enhance the relationship between the college and its emeritus faculty.
- Launch an effort to increase the number and depth of service-learning projects throughout the college.
- Create an electronic clearinghouse of “experts” to facilitate connections between college researchers and community entities that might benefit from professional research.
- Implement newly developed American Democracy Project programs.

STRATEGY FOUR

Selected Accountability Measures

Initiative	Historical Data		Explanation
	2004-2005	2005-2006	
Establish Community Advisory Board	Board in Place	Board in Place	
No. of Board Initiatives	2	4	
Establish Emeritus Faculty Board	Board in Place	Board in Place	
No. of Board Initiatives	2	3	
Increase Opportunities for Service Learning and Civic Engagement	Planning for MC-ICL	Pilot Implementation	All departments are participating in service learning and civic engagement, see Appendix B
Establish Clearinghouse of Faculty Experts	Proposal Made	Plan Devised and Implemented	
No. of Community-Based Projects	Develop Reporting Structure	Plan Devised	All departments are participating in community-based projects, see Appendix C
Establish College Development Board	Board in Place	Board in Place	

STRATEGY 5: Increase the level of external funding (grants, fellowships, and gifts) for research, teaching, and co-curricular programming.

Actions

- Identify competitive seed grant programs for projects with high potential to attract external funding.
- Establish a research enhancement program to make funds available to faculty to support course releases and graduate research assistants.
- Support faculty travel, especially when connected to efforts to seek external funding through a travel supplement grant program.
- Initiate a grant proposal mentoring committee to assist faculty in the preparation of effective proposals for external funding.
- Identify and support efforts to attract funding from appropriate international agencies and foundations.
- Designate a college “program of excellence” that will draw substantively on the disciplinary expertise of two or more academic departments and that will be unlike any other program in the state of Illinois—and, preferably, the nation.
- Create a college award for outstanding departmental fundraising efforts.
- Create a college “excellence fund” for donors.
- Tailor a development plan with clear objectives for each academic department.
- Create department “excellence funds” for departmental donors.
- Increase communication and interaction with college alumni.

STRATEGY FIVE

Selected Accountability Measures			
Initiative	Historical Data		Explanation
	2004-2005	2005-2006	
No. of REA Applications	9	8	12 (FY07)
No. of REAs Awarded	9	8	10 (FY07)
No. of Travel Supplement Grant Applications	22	37	
No. TSGs Awarded	9	37	
No. TSG Dollars Awarded	\$6,000	\$16,000	
No. of Proposals Reviewed by Grant Mentors	0	1	
No. of Proposals Awarded	0	0	
Dollars Awarded	0	0	
No. of POE Applications	8	4	
No. of External grants Submitted	186	210	
Dollars Funded from External Grants	\$5.5M	\$6.4M	
No. of Dept Fundraising Award Applications	5	16	
Annual Contribution to College Excellence Fund	\$14,264	\$34,101	
No. of Dept Development Plans	0	9	
Annual Contribution to Dept Excellence Funds	\$218,234	\$237,265	

STRATEGY 6: Enhance the college-wide technology infrastructure to support excellence in scholarship, teaching, and learning.

Actions

- Create a college-wide entity called CAS Information Technology, or CAS-IT.
- Centralize the budgets of all technology support units into a single budget, with fiscal agency residing in the dean's office.
- Coordinate all technology planning so that the college can move in well-defined directions for well-articulated strategic reasons.
- Create a Technology Executive Committee of technology professionals employed in the college to recommend technology policy and ensure efficient deployment of staff and allocation of resources.
- Initiate a program of cross-training of technology staff in order to maximize flexibility in deployment of staff, to enhance professional development of staff, to maintain high levels of communication and coordination, and to ensure that there is adequate coverage for breaks, sick leave, and vacation.
- Establish and continue to develop a technology reserve account to enable the college to manage the maintenance and eventual replacement of scientific instrumentation and other high-cost equipment.
- Investigate possible sources of revenue directly available to CAS-IT, such as per-page printing charges in CAS computer labs, corporate gifts, and external grants.
- Direct CAS-IT to work more closely with central University technology units to maximize the service these units can provide to students and faculty and to minimize unnecessary duplication of service.
- Hold an annual off-campus retreat, sponsored by the dean's office, to organize and plan for each coming year.
- Hire an experienced professional in technology, when funds become available, to serve as the director of (or assistant dean for) CAS-IT who will lead a college-wide effort to devise a multi-year college technology strategic plan.
- Hire at least three additional full-time technology support personnel, when funds become available, to assist existing personnel in providing the best in service to the college.
- Hire a staff member, when funds become available, to help maintain scientific instrumentation.

STRATEGY SIX

Selected Accountability Measures

Initiative	Historical Data		Explanations
	2004-2005	2005-2006	
Establish CAS-IT	Organization Created	Evaluated Organization	
Centralize CAS-IT Budgets	Developed Budget Structure	Implemented New Structure	
Establish a Technology Plan	Empanel College-Wide Task Force	Strategic Plan Adopted	
Create Technology Executive Committee	Empanel Committee	Maintain Committee	
No. of Cross-Training Programs	15	24	
Dollars Allocated to Tech Reserve Account	\$0	\$15,000	
Revenue Generated	\$850	\$0	LILT received \$10,956 from University units outside of CAS.
CAS-IT Retreat	Held Jan 05	Held Jan 06	
Hire Director of CAS-IT	Seek Funding	Seek Funding	
Expand Tech Staff	Needs Identified	1.5 Additional Support Specialists Hired	

**College Strategic Plan
Appendix A**

Alumni events hosted by departments/schools in Arts and Sciences during FY06

Biology

- Participated in Homecoming activities

Chemistry

- Reception at the Midwest Regional Meetings of ACS
- Participated in Homecoming activities and hosted Alumni Day guest, Dr. Jerry Antonini
- Hosted alumni meeting at the Great Lakes Regional Meeting of the American Chemical Society
- Faculty and students helped in hosting special local events: National Chemistry Week held at the Discovery Museum, Earth Day, Peoria NEXT, Return to Hogwarts, and Howl-Zoo-Ween sponsored by the Illinois Heartland Local Section of the American Chemical Society

Communication

- WZND reunion
- Communication Education Program reunion, Oct. 16, 2005
- Homecoming Tailgate, Oct. 8
- Communication Week Activities
 - TV-10 had four distinguished alums participate in a day full of events including panels and tape critique sessions as well as inviting additional alums and former faculty to join the alums, current students and faculty for lunch
- Alumni Day with featured speaker Javelyn Ibarra

Economics

- Attended Alumni Day with alum John Mackowiak
- Meet with alum, Steve Graham, Managing Director of Strategic Investments for Caterpillar, to discuss the Department's programs and future collaborations on projects
- Career Night, representatives from Caterpillar Keynote Speakers, arranged through Steve Graham
- Annual Economic Students Associated Banquet, Steve Graham guest speaker A number of alumni attended
- Established the Department Advisory Board

English

- Hosted Captain Jack Ensck's talk with students while he was here for the Alumni Hall of Fame weekend
- Hosted two alumna during homecoming who met with students to discuss career opportunities

Languages, Literatures and Cultures

- Three alumni presentations on careers in foreign languages
- Participated in Homecoming activities

Geography/Geology

- Hosted four colloquia speakers who were alums
- Participated in Homecoming activities

History

- Participated in Homecoming activities

Mathematics

- Hosted Alumni Day visitor John Bradburn with reception
- Departmental picnic in fall
- Departmental awards ceremony in April
- Actuarial dinner and research presentation in April

Philosophy

- Alumni Day speaker Andrew Reisman

Physics

- Alumni get-together focused on the ISU Solar Car, July 2005
- Dinner hosted by ISU alumnus in Austin, TX for the Solar Car team, July 2005
- Alumni panel with four alums for Alumni Day, October 7, 2005
- PTE Alumni get-together in Chicago, June 20, 2006
- Alumni Lecture (part of colloquium series), November 8, 2005 and March 22, 2006

Politics & Government

- Assisted in Attorneys Advisory Council Mixer at The Alumni Club in Chicago
- Organized a tailgate for students and alumni at the ISU Homecoming Football game
- Moderated “Interested in a Legal Career?: A Distinguished Alumni Law Panel” sponsored by the College of Arts and Sciences
- Hosted Laura Long who was a recipient of the Outstanding Young Alum Award

Psychology

- Conversations with distinguished alumni and recognition of department contributors
- Conversations with School Psychology alumni
- Alumni reception at annual convention of the Illinois School Psychologists Association
- Participated in Homecoming activities

Social Work

- Poverty Simulation and a Continuing Education workshop on Adoption
- Participated in Homecoming activities

Sociology/Anthropology

- Brought in sociology alum for Homecoming
- Invited 5 alums to speak to our Careers in Sociology course
- Contacted 22 alums regarding interest in serving on alumni advisory board.

Speech Pathology/Audiology

- Hosted our alumnus of the year on Alumni Weekend in October and had her give a presentation to a class

**College Strategic Plan
Appendix B**

Service-Learning and civic engagement projects engaged in, including curricular and extracurricular, by the departments/schools in Arts and Sciences during FY06

Biology

- Served on the American Federation for Aging Research Advisory Council (grant review panel), and mentored two female students at other institutions via MentorNet
- A Biology graduate student compiled a species list for Six-Mile Creek prairie in Comlara park
- Students participated in pre-service clinicals and student teaching activities
- NSF-funded PRISM project helped science teachers in the community to improve their science teaching skills
- Collaborated with physicians at the Millennium Pain Center on a research project on pain and immunosuppression
- Six undergraduate students completed internships in Biology's new Organismal Biology and Public Outreach undergraduate sequence. These internships included Miller Park Zoo, Glen Oak Zoo (Peoria) and Disney World (Orlando)
- 11 undergraduates participated in Biology's Healthcare Mentorship Program and were paired up with mentors in healthcare in the community
- Hosted workshops on immunology for Expanding Your Horizons
- Presented a workshop on the scientific method to Cub Scout Pack 55, Dec. 9th
- New Organismal Biology and Public Outreach undergraduate sequence graduated its first five students (internships are required)

Chemistry

- Faculty member gave a presentation at College Mentors for Kids
- Students participated in pre-service clinicals and student teaching activities
- Presentations of the CheMagic Show for building interest in science among pre-college students
- Two faculty members serve as advisors to Red Tassel/Mortarboard
- One faculty member served as a volunteer assistant coach for the ISU club hockey team
- Two faculty dorm mentors
- 20 faculty presentations at external meetings, conferences and workshops
- 44 student presentations at external meetings and conferences
- 15 invited seminars were delivered by faculty to departments at other universities
- faculty helped plan and set-up a booth about chemistry at the Illinois State Fair (demos and hands-on activities to build public awareness/respect for chemistry)
- Faculty and students were involved in running workshops for the Expanding Your Horizons Conference held at ISU; this is a program aimed at nurturing girls' interest in math, science and technology
- One faculty member is a mentor on MentorNet, a national electronic networking system for undergraduates

Communication

- High School speech tournament, November 4-5
- High School coaching workshop, Sept. 17
- High School summer workshop, July
- WZND-relay for Life Team from WZND, Raised \$ for ISU Child Care
 - Egg Hunt at Child Care Center
 - Pumpkin Painting at Child Care Center
 - All Media Turkey Bowl (17th Annual!)
 - Run PSAs and news interest stories, election coverage
 - Peer mentor tours
 - Boy and Girl Scout tours
- PRSSA work with SIDS fundraising
 - Innocense Project
 - Lambda Pi Eta's Lincoln Douglas Debate
 - PRSSA and SAWC food pantry projects
- Students participate in pre-service clinicals and student teaching activities
- Film Your Issue
- Small Group Communication (Com 223) Service Projects
- Alternative Spring Break
- TV-10 and WZND PSAs
- The newsgathering efforts at TV-10 are a constant exercise in Civic Engagement for our students. TV-10 students are assigned to cover campus and city government meetings, trials, community events, elections, etc.; they learn a great deal about the community as well as the role that journalists play in it. In addition, one of the TV-10 students took advantage of a unique opportunity this spring: by using a TV-10 camera he recorded his spring

break trip to New Orleans, where he volunteered with an organization helping hurricane victims clean their damaged homes. He created a 30-minute documentary which he premiered on campus in May and which he is continuing to promote and show this summer. His efforts are serving as an excellent model for other students, showing how they can use their journalism and video production skills to affect change.

Economics

- Institute for Regulatory Policy Studies organized the following conferences: “Ensuring Adequate Energy Supplies in a Volatile Market,” December 2005. “Assessing the Potential for Demand Response Programs,” May 2006.
- Interviewed and quoted in the Peoria Journal Star, August 16, 2005 on the topic of gas prices
- Presentation on Croatian political/economics environments from experience as a Fulbright Scholar to Professor Janie Leatherman’s Peace Studies class
- Met with the Chair of the Department of Economics at Bradley University to discuss future collaborations between departments and across communities
- Established an institutional agreement between the Department and the Faculty of Economics, Istanbul University, Turkey
- Department of Economics hosted two visiting scholars from Istanbul University in Turkey and another scholar from the University of International Business and Economics in Beijing, China

English

- The Writing Project has been doing teacher/research collaborations with teachers from Prairie Central, Metcalf and Washington, IL schools. The Writing Project faculty from the department met regularly with teachers, led a two-day writing retreat, and created a newsletter for the teachers to present their research
- Students participate in pre-service clinicals and student teaching activities
- The Children’s Literature faculty again organized and presented the annual Banned Books program
- Sigma Tau Delta (the English Department’s honor society) raised money and shopped for books as part of the Barnes and Noble/Star Literacy Holiday program. The group also collected “gently used” children’s books for the Book Showers for Literacy program

Languages, Literatures and Cultures

- Spanish faculty and students provided tutoring and mentoring for local Latino/Latina students
- Students participate in pre-service clinicals and student teaching activities
- Pro-bono translation for a variety of local agencies

Geography/Geology

- Contract with the East-Central Illinois Agency on aging to use GIS to delineate aging in place populations in the region
- Students participate in pre-service clinicals and student teaching activities
- Interviews on busses conducted by students in Geographic Techniques course concerning the local public transportation system

History

- Partnerships with the high schools
- Students participate in pre-service clinicals and student teaching activities
- Observed Mexican presidential Election June 2006

Mathematics

- Students participate in pre-service clinicals and student teaching activities
- Graduate Assistant in Statistics Consulting Center
- PRISM K-12 Grant to make high school students more aware of science and math
- Two Math Club nights at the Children’s Museum in Normal

Philosophy

- None to report

Physics

- Students participate in pre-service clinicals and student teaching activities

Politics & Government

- University nominee for the 2006 Ernest A. Lynton Award for Faculty Professional Service and Academic Outreach that is sponsored by the New England Resource Center for Higher Education
- Recruited, trained, and supervised student volunteers for the Tom Eimmermann Prelaw Advisement Center
- Initiated a Speaker Series on “Law School: Getting In, Staying, and Affording It”
- Presentation, “The Patriot Act: Issues and Concerns” to university Resident Hall staff

- Organized and moderated a panel discussion on “The American Jury: We the People in Action” which received recognition by the American Bar Association as an official 2005 Law Day Activity and was sponsored by the ISU Law Club
- Presentation, “A Comparison of the U.S. and German Supreme Courts” for the ISU American Studies Seminar with Universitat Gesamthochschule Paderborn for a group of exchange students from Germany
- Organized, moderated, and co-presented on a panel discussion of “Lincoln, David Davis, and the Milligan Case: Lessons for the Contemporary Exercise of Presidential Powers” sponsored by the ISU Law Club
- Presented “Storm Center: The Supreme Court in American Culture” for the Academy of Seniors (a four-week series of classes) sponsored by the Senior Professionals of Illinois State University
- Participated in panel discussion on John Roberts as a Supreme Court Nominee, ISU College Democrats program
- Presentation, “A Call to Service,” rally in support of the victims of Hurricane Katrina, Redbirds for Relief.
- Presentation, “Is America Becoming a Theocracy,” McLean County Chapter of ACLU
- Panelist for Christopher Hitchens’ appearance, “Is America at War with Terrorism?” Hosted and organized the ISU Political Science Student Conference
- Edited and published Critique, a web-based student political science journal
- Sponsored a National Model UN team in New York
- Arranged a formal collaboration with the Japanese Model UN team
- Presentation, “Charting Transnational Democracy,” for the ISU American Studies seminar with universitat Gesamthochschule Paderborn for a group of exchange students from Germany
- Presentation, “Beyond Global Arrogance,” for the English Language Institute at ISU
- Presentation, “An Identity Crisis? The EU Constitutional Stalemate,” for the ISU International Studies Seminar Series
- Presentation, “A Pilgrim in Europe: Picking the Brains of EU Citizens, for Mornings with the Professors sponsored by the ISU Senior Professionals
- Presentation, “Beyond Global Arrogance” for a Contemporary Social Problems course in Sociology at ISU
- Guest lectures in a Developing Societies class and an International Relations class at Lebanon Valley College, PA
- Workshop (four-week) on “Globalism and Terrorism,” for the Academy of Seniors sponsored by the ISU Senior Professionals
- Organized visit for the Minority Scholar in Residence at ISU
- Presentation, “Bangladesh through 2010,” for the National Intelligence Council for the Central Intelligence Agency, Virginia
- Presentation, “What is Terrorism? Why Terrorism?” Muktoforum (Open Forum), New York
- Presentation, “Images of Muslims in Today’s Media,” Society of Professional Journalist, ISU
- Presentation, “The United Nations and Global Security,” for the Americans for Informed Democracy and the Stanley Foundation, University of Illinois
- Presentation, “Elections in Palestine and Iraq,” International Studies Seminar Series, ISU
- Presentation, “Counting Arab/Muslim Stereotypes,” Global Review, ISU
- Presentation, “Future of U.S. Development Aid,” for the Americans for Informed Democracy, DePaul University
- Presentation, “Ideology in the Age of Globalization,” for the Thesis Eleven Collective and School of Social Sciences, La Trobe University, Bundoora, Australia
- Presentation, “Globalization and Culture,” School of Political Science and International Relations, University of Western Australia, Perth, Australia
- Presentation, “Ideology in the Age of Globalization,” for the School of Political Science, University of New South Wales, Sydney, Australia
- Presentation, “From Market Globalization to Imperial Globalism,” International Research Center for Japanese Studies, Kyoto, Japan
- Presentation, “U.S. Policy Toward Taiwan,” Soochow University, Taipei, Taiwan
- Presentation, Publishing in International Journals,” Zhong-Zen University, Chio-Yi, Taiwan.
- Presentation, “U.S. Policy Toward Taiwan,” National Cheng-gong University, Taipei, Taiwan
- Presentation, “Research Designs,” National Taipei University, Taipei, Taiwan
- Presentation, “U.S. Policy Toward Taiwan,” Dong-hai University Taichung, Taiwan
- Presentation, “Cross-Strait Relations,” National Chengch University, Taipei, Taiwan
- Moderator of debate between the candidates in the Town of Normal mayoral race sponsored by the Downtown Student Advisory Committee of the Student Government Association
- Sponsored Mock Trial Team
- Presentation, “The Future of Legal Studies,” State Farm Legal Assistant Association
- Presentation, “Civic Engagement Activities and Themes Across General Education” at the Individuals and Civic Life Workshop for the Curriculum Development Retreat sponsored by a Teaching-Learning Team Development Grant
- Co-Presented (with Provost Presley, Registrar Rosenthal, and Danielle Lindsey of the Provost’s Office) “The American Democracy Project: A Discussion of Retrospects and Prospects” for the Enhancing the Culture of Learning: A University-Wide Symposium on Teaching and Learning

**College Strategic Plan
Appendix C**

Department/Community-based projects/partnerships that have been engaged in this year by departments/schools in Arts and Sciences during FY06

Biology

- Served as ISU coordinator of the Bridges Program with Vanderbilt University to recruit students completing their MS degrees here to pursue the Ph.D. at Vanderbilt
- Professional practice, internships and supervised field experience

Chemistry

- ACS Local Chapter involvement with the Peoria Park District
- Professional practice, internships and supervised field experience
- The ACS-SEED Project and the Bridges Program, which bring in minority high-school and community-college students to work with faculty in their labs during the summer, are excellent outreach programs
- Faculty were actively involved in functions of Sigma Xi (science honorary society)

Communication

- Illinois Speech and Theatre Association-training in speaking and listening skills for P-12 students and teachers
- WZND usually has roughly 120 hours of public service on-air
- Preliminary partnership with WESN Radio from Wesleyan
- This spring TV-10 launched a new show, "College and Main: Where Campus and Community Connect," that is produced in cooperation with Extended University. The 30-minute interview show spotlights a variety of upcoming events: theater productions, fund-raisers, speakers, concerts, conferences, etc. The goal is to provide all campus entities a way to better promote themselves and to give the Bloomington/Normal community an opportunity to learn about what the university has to offer.
- TV-10 News continues an on-going partnership with the ISU Health Promotions office, producing weekly health reports geared specifically toward the College audience
- PRSSA handled all the PR for Russel Rush's Rooftop for SIDS (WBNQ)
 - helped raise \$38,000 for education and awareness
 - held a food drive that netted over \$600 in food including 60lbs. of peanut butter
 - led fundraiser for Make a Wish that made \$1,100
 - conducted 2 projects for the American Diabetes Association
 - held a large scale campaign for Habitat ISU/McLean Co. (This was the national Bateman Campaign Competition, where our chapter of PRSSA made the finals and finished 5th)
 - led an organ donation campaign for the Secretary of State's office during Springfest
- Professional practice, internships and supervised field experience

Economics

- Institute for Regulatory Policy Studies presentation on, "Study of Illinois Broadband High-Speed Internet Access"
- Completed project on "Economic Impact Analysis OSF Saint Francis Medical Center," Peoria, IL
- Completed project on "Economic Impact Analysis Lincoln College," Lincoln, IL
- Completed project on McLean County Economic Activity Index for Bloomington-Normal Economic Development Council
- A \$500,000 grant from the United States Department of Agriculture National Research Initiative entitled, "The Social, Economic, and Educational Correlates of Rural School Closure: A Longitudinal Analysis of Predictors and Outcomes" was received in conjunction with the Department of Sociology and Anthropology and the College of Education
- A \$1,000,000 grant from the United States Department of Energy "Illinois State University Wind Energy Resources Project" was received in conjunction with the College of Applied Science and Technology"
- Professional practice, internships and supervised field experience

English

- The Writing Project has worked closely with schools in Peoria this year as the teachers from the Peoria Writing Project Summer Institute have presented workshops for other teachers and Writing Project directors and also spoke about their work with the District 150 board in the winter. This partnership with the Peoria Schools will continue in the coming year
- Professional practice, internships and supervised field experience

Languages, Literatures and Cultures

- Professional practice, internships and supervised field experience

Geography/Geology

- Assisted the East Central Illinois Council on Aging to delineate communities of “aging in Place” using GIS
- Professional practice, internships and supervised field experience

History

- McLean County Historical Society David Davis Mansion
- Professional practice, internships and supervised field experience

Mathematics

- IBHE grant “Teachers Teaching Teachers” with Tri-Valley and Decatur School Districts K-12 School Mathematics Consultation for Riverton Community Schools, Ball-Chatham Community Schools, East Richland Community Schools
- Mathematics curriculum evaluation for Davenport Community Schools in Davenport IA
- Minority High School Scholars Actuarial Academy
- PRISM K-12 grant to make high school students more aware of science and math
- Consultation work for Infinity High School in the Little Village neighborhood in Chicago, Illinois
- Mathematics education consulting for York H.S. in Elmhurst, IL
- Mathematics education consulting for Maplewood-Richard Heights Elementary School, St. Louis, MO

Philosophy

- Colloquia presented by John Baker, Pat Francken, Alastair Norcross (sponsored by the student club)

Physics

- Solar Car Team: participated in a wide variety of outreach and community-based projects, including presentations to civic organizations, partnerships with local businesses involving gifts-in-kind and donated labor, visits with the car to all partner businesses, participation in a variety of “fairs” dealing with alternative energy (Earth Day on the Quad, Sustainable Living Fair at IWU, Eagle Days in the Quad Cities, etc.)
- Planetarium and Physics-on-the Road team: monthly “Physics Night” presentations at the Children’s Discovery Museum, hundreds of Planetarium shows to school groups and to Challenger Learning Center (CLC) “crews,” partnership with CLC on development and production of WGLT “Uncommon Knowledge” radio spot on science, many visits to over 30 K-12 schools with “physics is fun” public education shows, participation in international “Physics Enlightens the World” outreach project—part of the World Year of Physics 2005, and partnership with Twin City Amateur Astronomers Club.
- Women in science/diversity projects:
- The Physics Department supports Expanding Your Horizons Through Math, Science and Technology Conference with printing and by sponsoring workshops and displays. The department effort is organized by Grace Foote Johns, with several students and faculty volunteers helping out
- Physics donated funds to support scholarships for the BN AAUW High School Senior Equity and Diversity is Personal, Professional and Civic Life Essay Contest (Fall 2005)
- Participated in the 3rd Annual Women in Science, Math, and Technology Career Pen Pals Project—in conjunction with AWIS-HOI, we connected women SMT professionals with high school age students interested in SMT careers; there was also an exhibit of this project at the Normal Public Library.
- Women’s Mentoring Network—helped to organized conference and career events as well as donated some copying costs (also one of our nontraditional women students and Solar Car Team Member, Andrea Gregg, received guidance as a WMN Mentee).
- Association of Women in Science—organizing presentations on professional development such as “Surviving Doctoral Studies and the Dissertation Process,” a brown bag forum for current and prospective doctoral students
- Professors Shang-Fen Ren and David Marx successfully opened a research partnership with Caterpillar with the goal of investigating thermoelectric nanomaterials for possible industrial application.
- The PTE program had a Service Learning Project in PHY 209 and a Social Context Project in PHY 353.

Politics & Government

- Member of The Washington Center’s Congressional Leaders Academic Committee
- Member of The Washington Center’s Law Program Academic Advisory Committee
- Midwest Chancellor, International Association of Educators for World Peace
- Member, District Five Board of Education Diversity Advisory Council
- Coordinator, Habitat for Humanity collegiate homes
- Advisor, Student Volunteer Center
- Member, Board of Directors Stevenson Center
- Coordinator, American Home Project with Russia
- Member of Nazareth Ramallah Sister City Committee
- Member of Vladimir Sister City Committee
- Arranged A Capella Concert for Habitat for Humanity Hurricane Relief

- Presentation, “Global Issues Class on Terrorism,” for Agricultural Leaders of Tomorrow (A LOT)
- Presentation, “Immigration: Challenges and Opportunities,” for Agricultural Leaders of Tomorrow (A LOT)
- Coordinator, Study Abroad Program-ISU and Universidad del Pacifico (Lima, Peru)
- Member of Department for International Development, United Kingdom
- Member of South Asia Free Media Association, Pakistan
- Member of Social Science Research Council, Conflict Prevention and Peace Forum
- Member of United States Peace Institute
- Member of Safe Schools Project, Bloomington-Normal
- Regular Election Panelist and Political Commentator for WJBC-AM
- Professional practice, internships and supervised field experience

Psychology

- The following agencies employed graduate students part-time in entry-level positions while providing training and supervision

Anna Waters Head Start	Baby Fold
Catholic Charities	Chestnut Employee Assistance Program
Chestnut Health Systems	DeWitt County Rural Mental Health
Heartland Head Start	Hope School
Institute for Human Resources	Mental Health Centers of Central Illinois
Metcalf Elementary School	

Social Work

- SWK 225 Student participated in the can-a-thon
- SWK 345 students participated in art show with the homeless from the Compassion Center, training workshop with CASA from McLean County
- Consulted with LSSI on video on interventions with foster youth
- Professional practice, internships and supervised field experience

Sociology/Anthropology

- Students in a section of the sociology undergraduate capstone course worked with the Central Illinois Organizing Project
- Professional practice, internships and supervised field experience

Speech Pathology/Audiology

- Phonological Awareness and Literacy Screening at District 87 schools
- Professional practice, internships and supervised field experience

Women’s and Gender Studies Program

- YWCA Stepping Stones dialogue with Andrea Smith on Violence Against Women of Color
- Co-sponsored Linda Neimann visit with Bloomington Trades and Labor and McLean County Historical Society
- Co-sponsored annual Bloomington/Normal “Take Back the Night” march against violence against women