

DEPARTMENT OF PHILOSOPHY  
College of Arts and Science

Budget Planning Report  
FY16

1. 2014 Annual Report

*1.1. Accomplishments and Productivity*

*a. Unit Goals, 2010-2015 Strategic Plan, Educating Illinois*

**MISSION**

The Department of Philosophy has a four-fold mission: to help prepare graduates to become informed inquirers, to foster an excellent learning environment broadly conceived, to produce and disseminate original scholarly contributions within the discipline and related areas, and to provide leadership to the university and community using our expertise as appropriate. We seek to provide an excellent and broad education to majors and minors, and to support the educational goals of ISU by supporting general education requirements with courses that are of real value to non-majors. In keeping with the interdisciplinary character of many areas of philosophy, we seek to play a leadership role in fostering the growth of interdisciplinary learning opportunities.

In the *Department of Philosophy's 2010-2015 Strategic Plan* the following core values were identified:

- The development of student skills necessary for lifelong learning, critical thinking, and engaged citizenship within a global society.
- The active pursuit of learning and scholarship through research and its dissemination through publication and teaching.
- The engagement with students and faculty of other disciplines, encouraging critical reflection on those foundational issues within each discipline that are distinctly philosophical in nature.
- The recruitment, professional development, and retention of a high quality faculty engaged in teaching, research, and service, especially given high number of recent retirements.
- Faculty and student collaboration in teaching and learning, shared governance, the diversity of ideas and perspectives, academic freedom, cooperation and collegiality among faculty members.

These values underlie the department's commitment to the mission of the university, and are fully supportive of the goals and values of *Educating Illinois* and the values and the strategic foci of the College of Arts and Sciences *2010-2015 CAS Strategic Plan*.

The core values of *Educating Illinois* (EI) and the *2010-15 CAS Strategic Plan* (CAS) are the **pursuit of learning and scholarship, individualized attention, public opportunity, diversity, and civic engagement**. In regard to **the pursuit of learning and scholarship**, the department is committed to the preparation of students to become informed enquirers and to the creation of an excellent learning environment. The philosophy program helps students to become engaged, critical thinkers who have developed important skills, and who have gained the opportunity to reflect about fundamental questions of human existence as well as pressing moral issues. Philosophy plays an essential role in a vibrant undergraduate curriculum and our students learn to become creative and critical thinkers through their engagement with a broad and rich philosophy program. Accordingly, the program is consistent with the **(CAS) Strategic Focus 1**, particularly **Goal 1.1**.

Furthermore, our curriculum, faculty interests, and advising plan are consistent with the core values of **individualized attention** and **diversity**, and with **(CAS) Goals 1.1 and 1.4**. Through the work of our two faculty advisors our students are able to receive advice as to their undergraduate program and future career plans, and, in addition, our curriculum allows students to choose courses that meet their individual interests and needs. The philosophy program also provides a great deal of individual attention to students, and this offers students the chance to get to know their instructors and feel comfortable working with them on challenging projects. The small class size of most philosophy courses also ensures that students have their instructors' attention in the classroom, while providing ample time for students to visit with instructors during office hours. Students also have the chance to take multiple courses from instructors, which helps both students and instructors get to know each other in pedagogically fruitful ways.

The department's interdisciplinary strengths, for example, the minors in Cognitive Science and Religious Studies, and its relationship to the Women and Gender Studies program are evidence of the breadth and diversity of our faculty expertise. Furthermore, in conjunction with our undergraduate philosophy club and our colloquium series, we encourage our students to become engaged in philosophical issues and contemporary moral problems, and provide the opportunity for our faculty to share their research. The philosophy program emphasizes diversity, not only by welcoming students from various ethnic, racial and economic backgrounds, but also by providing courses that emphasize the importance of social justice (e.g., PHI 238, PHI 246, and PHI 202), religious diversity (e.g., PHI 224), and cultural diversity (e.g., PHI 207 and PHI 202).

#### **b. Major Accomplishments**

The Department of Philosophy had some notable successes in 2014. First, the department successfully hired its top-ranked candidate to fill a tenure-track position in the Philosophy of Mind. Dr. Lana Kühle who received her PhD from the University of Toronto, Canada in 2014 has research interests in philosophical discussions of the self and embodiment, and feminist philosophy. The addition of Professor Kühle strengthens the department's offerings in philosophy of mind and complements the work of Professor David Anderson

who has taught this topic and directed The Mind Project for a number of years. The department has been very fortunate to add five new faculty since 2012 and this greatly enhances the department's ability to meet its teaching, research, and service obligations.

Second, we are making significant progress in raising the visibility of the department and supporting the accomplishments of philosophy students. In April 2014 the department held our inaugural Annual Undergraduate Philosophy Conference thanks to the generous support of the College of Arts and Sciences. The keynote speaker was Julia Driver, PhD (Washington University, St. Louis) and six students (two from ISU) gave excellent papers. Overall the conference was very successful and we hope that it will become a highly respected event and attract submissions for university across the Midwest. The 2015 conference is scheduled for March 27-28, 2015 and our keynote speaker will be Jessica Wilson (University of Toronto). In addition the department has expanded its colloquium series through the use of variance money and has sponsored colloquia hosted by the Departments of Psychology and History.

In November 2014 Daniel Breyer participated in a debate with Michael Murray of the Templeton Foundation on the topic, "Animal Suffering and the Problem of Evil." The debate was organized by the department's undergraduate Philosophy Club and attracted over two hundred students from across the university.

Third, we have also made important progress in our goal to increase the department's development efforts and public profile. (**EI Goal Three, CAS Goal 3.4**). Our new site provides a dynamic and up-to-the date resource for students and the community and enables the department to highlight the work of the department and to advertise courses and events. In addition, the department now has a Facebook page and a Twitter account. The department has also been working with the new CAS Development Officer, Stephanie Sellars, and with Alumni Services to increase contact with our alumni and to expand our development efforts. We have updated our newsletter so that it is exclusively electronic and purchased materials to augment our participation at student recruitment fairs. The department had a very successful Alumni Day in October 2014. Our guests were Devon Hardwig (2014), Adriane Powell (2008), and Jim Jacobs (1973).

Thanks to the work of the students in the Philosophy Club, the department now has t-shirts. The shirts were designed by club members and have been sent to all of our 2014 donors. Students in the Philosophy Club also designed and built and float that participated in the 2014 Homecoming Parade.

Fourth, the department has also been actively engaged in a number of curriculum initiatives with the goal of strengthening our undergraduate programs and increasing enrollments. During 2014 the Curriculum Revision Committee has been working very hard to develop a revised version of our Philosophy BA curriculum, and it is hoped that we will have a new curriculum in place very soon. In Fall 2014 Chris Horvath taught a new course in the Women's and Gender Studies Program, WGS 292 "Introduction to LGBTQ Studies." (**CAS Goal 1.1**).

Fifth, we have also sought to support faculty research through the use of funds that the department has earned through the indirect cost recovery from grants, and through the reassignment of teaching loads. The department previously decided to use some of these funds to help fund a one-course release for a faculty member. David Sanson was awarded a one-course release in Fall 2014 and Jeff Behrends will receive a one-course release in Spring 2015. (CAS Goal 1.3).

Sixth, we continue to seek to enhance faculty teaching. As mentioned above, the department has notable teaching strengths and, it should be mentioned, has very high enrollments in its General Education and these constitute a substantial proportion of the department's overall course offerings. The department has continued to offer popular courses during the summer and is participating in the "full-cost recovery" program in Summer 2015.

Seventh, the department is in the process of strengthening its advising services. We plan to change our advising one in which advising is performed by faculty as part of their departmental service, to one in which advising is conducted by a full-time AP staff member. It is hoped that this transition will enable greater connection between the department and university and college advisors, and relieve faculty of a significant time commitment.

**c. Scholarly Productivity (EI: Pursuit of Learning and Scholarship; CAS Strategic Focus 1, Goal 1.3)**

Faculty in the Department of Philosophy have a broad range of research interests that include the study of foundational questions and topics in philosophy, for example epistemology, metaphysics and meta-ethics, as well as contemporary interdisciplinary investigations, such as philosophy of mind, feminist philosophy, and religious studies. Our goal is to be a department recognized for the high quality of its scholarship in core and applied areas and also a forum for intellectual inquiry and public engagement.

During 2014 department faculty had a very productive year in regard to scholarship as indicated by the following figures. The figures represent an increase on the previous year's activity.

- 7 Journal articles
- 3 book chapters
- 15 Regional/National conference papers
- 2 International conference papers
- 6 Invited commentaries
- 4 Invited papers

In regard to department and professional activity:

- 1 Journal Editor
- 1 National society secretary/treasurer

- 11 manuscript reviewers for philosophy journals
- 7 philosophy colloquium speakers to ISU
- Funds allocated for colloquium speakers: \$1984.05

During the past year the department has made a consistent and concerted effort to support our undergraduate students and their co-curricular activities, and to encourage students to drop by the department. **(EI Goal 1, CAS Goal 1.2).**

Thanks to the hard work of Todd Stewart and other members of the department the undergraduate philosophy club – the Philosophical Society – had a good year with some lively discussions. Last year we have started providing lunch (pizza) one Thursday each month for our majors, and providing donuts and other snacks during finals week. This is proved to be successful way of drawing philosophy students to the department. Students now have a comfortable, quiet and friendly place to work.

**d. Productivity Measures – Teaching and Service (EI Goal Two, Three; CAS Goal 1.1)**

**Teaching**

As our mission and core values attest, the Department of Philosophy regards high quality undergraduate education as central to our mission. The department makes a substantial contribution to the intellectual life of the College of Arts and Sciences and has earned a strong reputation for the quality of its undergraduate program and its commitment to providing high quality courses for philosophy students and those fulfilling General Education (GE) requirements.

The department takes its responsibilities to all of its students very seriously and seeks to ensure that all of our courses are interesting and challenging, and provide students with improved critical thinking skills and knowledge of the subject matter. The department is unique among CAS departments as being the only department in which advising is undertaken exclusively by faculty. The department’s two advisors, Chris Horvath and Todd Stewart, provide a highly qualified and valuable resource for students, and their work enables students to choose courses that fit in best with own educational and career goals **(GE and CAS Value: Individualized Attention).**

The department currently has ten regular faculty (Anderson, Bailey, Behrends, Breyer, Horvath, Kühle, Sanson, Schouten, Stewart and Swindler) plus the chair (Buller). Alison Bailey serves as Director of the Women’ Gender Studies Program and, therefore, teaches only one course a year for philosophy. Chris Horvath has a joint appointment in the Department of Biological Sciences and teaches one course per year for that department. Hence for 2014 the department had 7 faculty who were teaching the standard load of 3 courses per semester, one more than the previous year.

## CREDIT HOURS

<b>Philosophy</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014*</b>
100	2136	2346	2415	2655
200	3591	3744	3213	3108
300	268	258	297	273
Total	5995	6348	5925	5985

\*Spring 2014, Summer 2014, Fall 2014. Previous years reflect Academic Year.

As the table above shows, according to the relevant data from *PRPA*, the department has maintained strong credit hour production during the period 2011-15. A number of points are relevant to the above data.

- Approximately 96% of the department's course offerings are at the 100 and 200 level.
- In Fall 2013 the department offered 32 courses (including multiple sections of the same course) of which 21 (66%) were GE courses. In Spring 2014 the department offered 31 courses of which 23 (74%) were GE courses. In Fall 2014 the department offered 31 courses of which 22 (68%) were GE courses.
- Enrollments in philosophy courses remain high with an average enrollment of 31 students per course and capacity averaging at over 90%.
- There were 975 students enrolled in 31 courses in spring 2014, and 975 students enrolled in 31 courses during fall 2013.

The department is committed to providing high-quality courses to students fulfilling GE requirements, and to providing these courses in sufficient numbers so as to meet student demand. However, it must be noted that the department finds it difficult to meet its obligations to its own majors and minors when over 60% of its courses are GE courses.

The department has been making steady and significant progress in increasing the number of its majors. As the table below indicates, the department added 9 majors during 2013-14 and currently has 73 majors, a 14% increase on the year before. Furthermore, 73 is the highest number of majors that the department has ever had.

<b>Philosophy</b>	<b>AY 2012-13</b>	<b>AY 2013-14</b>	<b>AY 2014-15*</b>
First Majors	46	55	52
Second Majors	18	18	9
Total Majors	64	73	61
First Minors		7	12
Second Minors		8	4
Total Minors		15	16
Religious Studies Minor	3	3	2

\*As of January 31, 2015

It is also important to note that the department has been increasing the percentage of “native” students as opposed to transfer students. At present 13 of our 52 (25%) majors are native students (38%). We are very pleased with our success in recruiting native students to our major for this suggests that our GE lower-division philosophy courses are successful in drawing students to our program. Furthermore, there is advantage also to recruiting students in their first or second years so that they have more time to get to know the department, its faculty, and its courses. In 2014 the department graduated 17 majors and 10 minors, compared to 10 majors and 5 minors in 2013.

### **Service**

The department has continued to make important contributions in regard to service. Alison Bailey is Director of the Women’s and Gender Studies Program. Todd Stewart serves as editor of the *Southwest Philosophy Review* as well as secretary/treasurer of the Illinois Philosophical Association (IPA). In November 2014 Stewart organized a very successful meeting of that was held at ISU. In addition he is chair of the College Curriculum Committee and continues to serve as one of the department’s faculty advisors. Chris Horvath served as chair of Faculty Review Committee and a member of the Research Proposal Review Committee. Horvath and Stewart also serve as the department’s undergraduate advisors. At the department level faculty have served on search committees and curriculum revision committees, as well the DFSC, DCC and DTC. Daniel Breyer is a member of the Humanities Advisory Panel and directs the Religious Studies Minor and Religious Studies Faculty Forum, and David Anderson directs the university-wide Cognitive Science Minor and The Mind Project.

At the college level faculty have chaired the College Curriculum Committee (Stewart) and served on committees dealing with assessment (Anderson) and College Council (Breyer). Faculty have also made extensive and significant contributions to professional service.

### *1.2. Internal Reallocations and Reorganizations in FY 14*

#### a. Reallocations and Reorganizations

After careful review it has been determined that the department does not have sufficient work to warrant two full-time administrative positions. Accordingly, it has been decided that position of Office Support Specialist will be terminated as of February 15, 2015

#### b. Use of Additional Funds

- 1.2.b.1. Instructional Capacity. The department’s base allocation in FY14 was \$38,342. The department received buyouts for Chris Horvath to teach courses for BCS (\$3500) and a buyout for Alison Bailey to serve as Director of WGS (\$36,000). The department received \$165,010.34 in instructional funds (base plus buyouts plus additional) for FY 14. The department subsequently returned to CAS \$63,443.09. The

department's instructional costs for FY14 were \$102,870. The net instructional funds supported 20 of the 63 GE courses (31%) offered by the department in FY14 (Fall 2013 and Spring 2014). The 20 GE courses taught by NTT faculty during Fall 2013 and Spring 2014 amounted to 1794 credit hours out of a total credit hour production of 5610 (32%).

1.2.b.2. Summer Courses. The department received \$22,036 to teach courses during summer 2014. The department offered four GE courses during summer 2014: PHI 101, PHI 202, PHI 224, and PHI 238.

1.2.b.3. Foundation Funds. The department has three foundation funds: the General Philosophy fund, the Scott Elliott Endowment in Philosophy, and the Kenneth and Marilyn Kennard Philosophy Fund. These funds are used to support awards for our undergraduate students, the colloquium series, Philosophy Society, and to support student and faculty research. These totals for these funds as of January 31, 2015 are, respectively, (with 2013 amounts in parentheses) \$3719.62 (\$6117.70), \$106,392.64 (\$103,754.14), and \$18,285.46 (\$18,159.66). During 2014 \$1087 was spent on the annual Undergraduate Awards event, \$1500 on undergraduate scholarships, \$1130.17 on the undergraduate conference, and \$519.29 on the faculty search. The total expenditures from our Foundation Funds during 2014 were \$5152.22. In addition, the department contributed \$1087 towards the annual Undergraduate Awards event and thanks to the support of the College of Arts and Sciences, contributed \$3411.33 towards the Undergraduate Conference.

1.2.b.4. Variance Dollars – \$27,040.08.

1.2.b.5. External Contracts/Grant Funding. The department has \$15,015.54 in our Local Agency Indirect Cost fund. The funds represent indirect costs due to the department as a result of grants awarded to David Anderson's *Mind Project*.

1.2.b.6. Technology Tuition Dollars – N/A

### *1.3. Accountability Reports*

- a. Provost Enhancement Accountability Report – N/A
- b. SBC Accountability Report – N/A



## 2. FY 14 Planning Document

### 2.1. *Major Objectives for FY 15*

In the department's last Program Review which was completed in 2012, the department identified the following "initiatives and plans" for the next few years:

- Hire faculty to meet specific curriculum needs and to enhance faculty diversity.
- Enhance the quality of instruction through curriculum and teaching review, and through the development of online instruction.
- Increase the department's visibility and public engagement.
- Increase outreach to students and potential majors and minors.
- Enhance faculty teaching and research support.

With the successful hiring of Lana Kühle the department currently has ten regular faculty plus the chair, with one faculty member (Bailey) teaching one philosophy course per year and another (Horvath) teaching a course in another department.

The department is committed to, enhancing the quality of its teaching and research, increasing its visibility, to building interdisciplinary and community partnerships, and to promoting civic engagement and the role of the university in the "public square." To these ends we have three core objectives for FY15.

#### **Objective 1: Hiring**

At the end of the 2014-15 Academic Year Professor Jim Swindler will be retiring from the Illinois State University. Jim was hired as Chair of the Department of Philosophy in 2000 and has been a wonderful servant of the department. The department is very grateful to him for his wisdom and counsel over the past years, for his teaching and scholarship, and for his work in helping the department become a strong and highly respected part of Illinois State University. Jim's areas of teaching and research focus are Ethics and the History of Philosophy, and with his departure we will be significantly weaker in these areas.

In order to meet the above goals and to fulfill existing and predicted curriculum needs, the department requests to conduct searches for tenure-track faculty in the following areas: 1. Normative/Applied Ethics; 2. History of Philosophy.

These positions are justified by the following considerations:

#### 1. Normative/Applied Ethics

- The department has strength in Metaethics (Behrends, Stewart) but not in Normative Ethics and Applied Ethics.
- In regard to Applied Ethics, we would like to hire someone who has a strong background and interest in Environmental Ethics. Environmental Ethics is a

dynamic, multidisciplinary field focusing on both significant theoretical and practical issues. These issues are the focus of much public, governmental, and institutional debate, and include current topics such as animal use and husbandry, global warming, pollution, fracking, mining, alternative food technology, genetically modified foods, sustainability and farming. We believe that many of these topics are of interest to ISU students and to the community, and we predict that the hiring of a faculty member with expertise in Ethics/Environmental Ethics will have a significant and positive impact in increasing the department's visibility and reputation.

- The faculty member in Normative/Applied Ethics would be expected to take responsibility for teaching some of the department's core Ethics course, for example, PHI 232 Classical Western Moral Theory, PHI 233 Contemporary Moral Issues, and PHI 238 Rights and Wrongs. The person would also be responsible for teaching PHI 236 "Values and the Environment" as well as relevant 300-level topics courses. PHI 236 is already a very popular course with very strong enrollments and is an elective course in the following minors: Business Environment and Sustainability; Civic Engagement and Responsibility; Environmental Studies; and Peace and Conflict Resolution Studies.
- The department has expertise and has made important contributions in meta-ethics, the philosophy of science, and philosophy of biology. The addition of a faculty member in Ethics/Environmental ethics will complement these areas

## 2. History of Philosophy

- The department conducted a national search to fill a tenure-track position in the History of Philosophy during AY 2012-13. The department attracted a very strong pool of candidates and we invited five candidates to campus to interview and three offers were made; unfortunately, however, we were unable to fill the position.
- The department has significant teaching needs in the History of Philosophy. All philosophy majors and minors are required to take PHI 254 "Ancient and Medieval Philosophy" and PHI 255 "Modern Philosophy." At present the department has only one faculty member with expertise in Ancient Philosophy (Breyer) and another who has shouldered responsibility for teaching Modern Philosophy (Stewart).
- The history of philosophy constitutes a core part of the philosophy undergraduate curriculum and of the philosophy "canon." In order to provide our majors and minors with a strong undergraduate education in philosophy it is imperative that we have the resources to continue to provide dynamic and high-quality courses in the history of philosophy.

- The faculty member in the History of Philosophy would be expected to take substantial responsibility for teaching PHI 254 and/or PHI 255 as well relevant 300-level topics courses.

**Objective 2: Increase the number of philosophy majors and minors.**

Over the past seven years the number of first majors has ranged from a current high of 73 in a low of 45 in 2012. Thanks to the addition of faculty the department is now in a better position to be able to reverse this trend and to increase the number of its majors and minors. Moreover, we have been increasing our efforts to recruit more native students to the major. By recruiting homegrown students in their first and second years we hope to be able to get students interested in philosophy at an earlier stage of the academic careers. The benefit of this approach is that it provides students with the opportunity to study philosophy over a greater period of time than in the two years usually taken by transfer students.

**Objective 3: Increase the number of majors participating in the Honors Program.**

The department currently has two students who are participating in the Honors Program. This is an unsatisfactory state of affairs because it is common for philosophy programs to have a fair number of its majors participating in the honors program. During FY16 we will continue to work with the Honors Program to make a significant effort to increase this rate.

**Objective 4: Strengthen our undergraduate advising program.**

For a number of years the department's advising responsibilities have been performed by two of its regular faculty, Christopher Horvath and Todd Stewart. Horvath and Stewart have done an excellent job; however, the time involved is extensive (and amount to an extraordinary service commitment), and they do not have time due to their teaching and research commitments to attend university and college advising meetings. Accordingly, the department has decided to seek to appoint a full-time AP staff member to serve as the undergraduate advisor.

**Objective 5: Annual Undergraduate Philosophy Conference**

In order to increase the department's visibility and engagement, and to increase its outreach to students and potential majors and minors, the department intends to host an annual undergraduate philosophy conference. The aim of this conference is to encourage philosophy majors and minors, as well as students from other disciplines, to present papers or comment on other students' papers. The benefit of the conference would be to help students develop their critical analytic and communication skills, and, in particular, to encourage philosophy students to engage in philosophy at a high level of discourse. The conference would solicit submissions from students at other institutions and invite an established philosopher to give the keynote presentation.

**Objective 6: Department Colloquia.**

In order to increase the department's visibility, to expose students to a variety of philosophical and interdisciplinary perspectives, and to promote dialogue, the department intends to expand upon its existing colloquia series. Customarily the department attempts

to organize 6 colloquia during the academic year, two of which are given by external speakers. The department would like to increase the number of external speakers coming to ISU as well as initiating a policy of reserving one colloquia for a leading philosopher who would be invited to come to ISU for a couple of days to give a paper and meet with faculty and students. The department would also like to work more closely with other departments to sponsor joint-colloquia.

**Objective 7: Development of new Strategic Plan and review of Mission.**

The department will develop a new five-year Strategic Plan to come into affect in AY 2015-16.

**Objective 8: Review of the department's ASPT guidelines.**

The department will conduct a review of its existing ASPT guidelines to ensure that they are still consistent with the department's mission and expectations.

*2.2. Permanent Funding Requests*

A. Annual Undergraduate Philosophy conference (\$2500). **(EI Goal One: Provide a supportive and student-centered educational experience for high-achieving, diverse, and motivated students that promotes their success; and Goal Three: Foster an engaged community and enhance the University's outreach and partnerships both internally and externally. CAS Strategic Focus 1 Goal 1.4).** The aim of this conference is to encourage philosophy majors and minors, as well as students from other disciplines, to present papers or comment on other students' papers. The benefit of the conference would be to help students develop their critical analytic and communication skills, and, in particular, to encourage philosophy students to engage in philosophy at a high level of discourse. The conference would solicit submissions from students at other institutions and invite an established philosopher to give the keynote presentation. The conference will help increase the presence and reputation of the department and college.

We are requesting \$5000 to assist the department in hosting the conference that is provisionally planned to take place in FY16 and FY17. The funds would be used to pay for the travel and lodging expenses of an invited keynote speaker, subsidize student travel and lodging, predicted administrative costs, and an award for the best student paper.

B. Undergraduate Advisor (\$35,000) **(EI Goal One: Provide a supportive and student-centered educational experience for high-achieving, diverse, and motivated students that promote their success.** For a number of years the department's advising responsibilities have been performed by two of its regular faculty, Christopher Horvath and Todd Stewart. Horvath and Stewart have done an excellent job; however, the time involved involved is extensive (and amount to an extraordinary service commitment), and they do not have time due to their teaching and research commitments to attend university and college advising meetings. Accordingly, the department has decided to seek to appoint a full-time AP staff member to serve as the undergraduate advisor. We

believe that the transition to the university's new advising system makes this a particularly opportune time to make this appointment.

### *2.3. Strategic Budgeted Carryover Requests*

The department would like to carryover \$35,674.09 from its current NTT budget for the following purposes:

- The department has requested \$35,000 as Permanent Funding (2.2.B above) in order to support the hiring of AP undergraduate advisor. Should the department be unsuccessful in its request the funds in the NTT budget would help support this position on a temporary basis.
- For the upcoming Fall 2015 semester the department will be missing two regular faculty members: Professor Jim Swindler will be retiring from ISU after a splendid career in May 2015 and Associate Professor David Anderson will be on sabbatical for the Fall 2015 semester. Accordingly the department will have to hire additional NTT faculty in order to fulfill its teaching commitments.
- Due to changes in the economic climate, all units within the university have been asked to develop rescission plans in order to anticipate cuts in funding. The Department of Philosophy has prepared such a plan that anticipates cuts of 1%, 2% and 3% to its overall budget. According to these plans cuts will be made mainly to the department's NTT budget, faculty travel, and operating budget. In order to be able to continue to fulfill its obligations the department would like to use the NTT carryover to support NTT faculty, faculty travel, and maintain its operating budget.
- Computer refurbishment. The department anticipates that it will have to refurbish three faculty computers during AY 2015-16.

### *2.4. Provost Enhancement Requests*

We are requesting \$5000 to assist the department in hosting the conference that is provisionally planned to take place in FY15 or FY16. The requested funds will be used to pay for the travel and lodging expenses of three invited keynote speakers and predicted administrative costs.

### *2.5. Personnel Requests: Tenure-Track Faculty NEW*

A. Ethics/Environmental Ethics (\$58,500)

B. History of Philosophy (58,500)

### *2.6. Personnel Requests: Tenure-Track Faculty – N/A*

2.7. *Facilities Requests* – N/A

2.8. *Other Enhancement Requests* (see accompanying FY 14 IC and Gen Ed Request spreadsheet).

A. Instructional Capacity Request (\$9729.00). (**EI Goal Two; CAS Strategic Focus 1, Goal 1.1**). In order to meet our teaching obligations to philosophy and GE students we are requesting additional funds to assist us in staffing a number of our GE courses. (See FY 15 IC & Gen Ed Request spreadsheet).

Total FY15 NTT instructional costs:	\$85,374.00
PHI Base:	\$39,645.09
Bailey buyout:	\$36,000
FY 16 IC and GE fund request:	\$9729.00.
(Instructional costs minus base and buyouts)	